SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

JMF'S VANDE MATARAM DEGREE COLLEGE OF ARTS, COMMERCE AND SCIENCE

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Education is the key for sustained growth and development. The Hon. Founder President and Principal Dr. Rajkumar Kolhe of Jahnvis Multi Foundation's Vande Mataram Degree College (VMDC) has chosen the way of education for the development of the society. The college was founded in 2009 on permanently non-grant basis, affiliated to the University of Mumbai and approved by the Government of Maharashtra. The institution started 14 years back with just 2 UG programmes has today 12 UG programmes and 4 PG programmes.

VMDC is an ISO 9001:2015 certified institution located at Dombivli West, Thane District. Majority of the students are first generation learners from Dombivli, Kopar, Kalwa, Mumbra, Diwa and neighboring areas that are the suburbs of Mumbai, who are financially and socially deprived groups. Students from distant places too select this College for the support that it gives for achieving this gift – Education.

Admission to any student was never denied for want of money. Economically backward students are facilitated to take admission by paying even less than 5% of the programme fee. Management provides various types of scholarships and freeships to students in addition to those provided by the Government. Multiple instalment facility is also provided enabling convenience in fee payment.

Various types of training, internships and skill-development programmes under the MOUs with large number of organisations are arranged aligning them with the mission and vision of the institution to prepare students to meet the industrial requirements. A large number of community services are also done for CSR.

VMDC has well-developed laboratories for Chemistry, Botany and Zoology courses, digital library, fully digitalized office, state-of-the-art Media lab for film production, three Computer labs for IT based learning, three conference halls with audio-visual facilities to fulfill the academic thirst of the new generation.

Open Door Communication and Single-Window solutions prevail in the College for achieving the goals set. The Incubation Center and Entrepreneurial Development Centre enable students and teachers to evolve and develop in research and creative activities.

Vision

"To integrate research and innovation to provide quality education and develop a proficient, holistic human resource for an inclusive society."

Our core aim is to achieve academic excellence with all-round development including growth in extracurricular activities leading to national and international level achievements.

With the progressive and ever available management with all types of support, we wish that the College shall

grow in multiple dimensions in the years to come."

Mission

"To promote education that fosters critical thinking and leadership qualities, transforming individuals into competent citizens who serve willingly their families, communities and the nation with the right attitude and inclusivity."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Participative Management & Transparent Policy.
- Conducive working environment both for faculty and students leading to faculty and students retention.
- Activities undertaken to promote social welfare and inculcate a sense of social responsibility.
- State of the art infrastructure with Wi-Fi campus and one of the best Media Studio & Libraries with large number of books, reference books, journals, magazines, e-journals of national and international repute with latest edition.
- Awards given to promote Management Excellence, Social Entrepreneurship and Alumni Achievement, Quality Research, Entrepreneurship and Academic achievement. Also conferred awards to renowned persons of Nation for their outstanding performance in multi-disciplinary field's viz., JMF Rashtrajyot Puraskar for urban areas and JMF Gramjyot Puraskar for rural areas.
- Continuous progressive evaluation system for students and Faculty members.
- Earn while learn strategy.
- Large number of initiatives undertaken for supporting number of slow learners and students from diverse backgrounds.
- Comprehensive system which ensures platform to promote faculty, students and staff development.
- Strong Industry linkages.
- Use of Innovative teaching.
- Emphasis on holistic development of students.
- Existence of an effective and efficient internal management system.
- Updated ICT Infrastructure.
- Overall adequate & reliable physical infrastructure properly allocated and assigned classrooms for all programs/courses.
- Increasing enrolment of students.
- Experienced, Well-motivated and dedicated staff.
- Activities being managed as per the academic calendar prepared in advance. It facilitates efficient planning, execution and timely completion of various programs, examinations, etc. as per the time and agenda decided.
- Curricular and Co-Curricular activities are promoted at both inter-collegiate and intra-collegiate levels.

- State of the infrastructure with spacious laboratories, classrooms & seminar hall, banquet hall, smart board.
- 40KV solar panel installed.
- Water harvesting for promoting environment sustainability.
- Gymkhana facility is available.

Institutional Weakness

- Lack of flexibility in admitting International studies to degree programs
- Lack of flexibility in introducing innovative and job/entrepreneurial development degree program.
- Intake of weak students as they prioritize the institutions less.
- Lack of time period to hold more numbers of Seminars, Workshops and Conferences at national and international level.
- We do not receive any grant for fulfillment of the institution's monetary needs. Therefore, it becomes difficult to regularly maintain the salary expenditure and regularly carrying out other curricular activities such as seminars, workshops etc.
- The ratio of intellectually weak students is more in our college. Therefore, sometimes it becomes difficult to cater to their diversified requirements.
- There is more intake of working students in the college. We allow them to work simultaneously as it is important for them to fulfill their daily needs. Ultimately this ends up affecting the college.

- Students are from vernacular background & their medium of instruction make some sort of difficulties for them.

Institutional Opportunity

- To have a Campus of Global Standards.
- To introduce linkages program with world class universities and institutes.
- Being only college in the region of Dombivli-west and attached to two major routes i.e. close to 3 railway stations in central lane and western line, walkable distance from rail transport, etc.
- Being geographically and reliably situated institute, we can attract maximum crowd and increase the intake from Central, Western and Harbor Line and can become an Educational Hub.
- Due to ICT approach we have the uniqueness to grab the crowd.
- To promote research activities in the institution.
- Making a global impact on society through education and philanthropic activities.
- Green initiatives are duly undertaken within the campus. However, we would want to contribute to the local area green initiatives by collaborating with the municipality and thus ensure sustainable development of the society and nation.
- Providing international exposure to faculty and students by developing international linkages.
- Promotion of inter-disciplinary and sponsored projects.
- Arranging specialized training programs for the faculty.
- Encouraging internship programs for the students, promoting "Earning while learning" strategy.
- Promoting the use of the digital medium in the classroom, such as video lectures, etc. This would
- foretell huge opportunities and possibilities for online and blended learning, instructional design, teacher development, management and support systems.
- To improve the standards of higher education, developing a strong integration of knowledge with co-curricular initiatives, supporting better learning and teaching is an opportunity before the institute.
- Smart board installation for better conduct of lectures.
- Initiative taken to make pollution free, Green & clean campus & spread example of health natural environment.

Institutional Challenge

- Students are with diverse background and diverse needs mostly from economically weaker section.
- Enhancing number of students opting for education.
- More autonomy in admission procedure to attract students.
- Though the dropout percentage is minimal but to make it zero is a challenge.
- To meet the expenditure of both recurring and non-recurring nature with the minimum fees we offer.
- We encourage weaker section of the society to take education.
- We take efforts to transform the slow learner into rational one.
- Increasing the number of placement opportunities for slow learners.
- Resources Mobilization.
- To create a well-balanced system for disposal and recycle of various wastes generated within the college campus.
- Networking and strengthening relationship with stakeholders of the institute.
- Developing a multi-disciplinary and multi-faceted approach to learning and teaching.
- To overcome traditional methods of teaching that provide theoretical knowledge and replace it with modern teaching and learning methods promoting practical knowledge.
- To develop a self-evaluation culture within the institute.
- Tackling diversity, accessibility and affordability with respect to "Education for all."
- Attracting and Retaining the Qualified and experienced faculty.
- Diversities of culture in different part of the world are also challenges in maintain the use of ICT in present education system.
- To focus on students' regularity towards lecture attendance.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum Planning and Delivery

The college follows the University of Mumbai for curriculum planning and formulates an Academic calendar with input from IQAC, the Vice-Principal, and the Examination committee.

Continuous Internal Assessment is done by various methods to evaluate students' performance. Absenteeism is handled with the substitution of teachers, and semester-wise plans are shared via Google Classroom, especially during COVID-19.

The teaching-learning process is assessed by the college coordinator and administrators through feedback methods for better curriculum enhancement. Remedial lectures taken by teachers for slow learners, emphasizing outcome-based learning and syllabus completion.

Certificate Courses

The college offers certificate courses to provide skill knowledge in various fields. Certificate courses cover specific subjects or areas and have 30 30-hour duration of completion. They focus on practical skills and industry-specific knowledge.

Project/Internship/Field Visit

College projects, internships, and field visits are vital parts of experiential learning. TY Students work on Projects, which entail in-depth research or practical work on a specific topic. Internships offer students hands-on experience in the real world. Field visits provide opportunities for students to observe and learn from specific domains.

Cross-Cutting Issues

Cross-cutting issues such as professional ethics, gender equality, human values, and environmental sustainability are integral considerations across various domains of study and practice. Professional ethics encompass the moral principles and standards guiding conduct within specific professions. Gender equality advocates for equal opportunities irrespective of gender, aiming to eliminate discrimination. Human values emphasize principles like compassion, empathy, and social responsibility. Environmental sustainability addresses the responsible use of resources.

Feedback Process

The feedback process for degree college academic performance and ambiance involves taking input from students, faculty, and all other stakeholders to assess various aspects of the learning. Students provide feedback on teaching quality, course content, and facilities through surveys. The feedback is collected systematically and analyzed to identify strengths, weaknesses, and areas for improvement. Based on the feedback received, the college administration implements targeted interventions and initiatives to enhance academic performance and create a positive learning ambiance.

Teaching-learning and Evaluation

Teaching, learning, and evaluation are integral components contributing to the growth and success of any educational institution. Our college emphasizes value-based education combined with practical learning, employing innovative strategies to enhance these aspects. The Admission of students in various programme are done strictly as per the guidelines provided by the University of Mumbai and the Government of Maharashtra including reservations such as SC, ST, OBC, NT, SBC, etc. The college takes maximum efforts to admit the students against sanctioned reserved category by the University of Mumbai. The Admission Committee oversees fair admissions and provides guidance to candidates for selection of programmes. All College activities in the Academic Calendar established by the Academic Calendar Committee. The college is functioning with adequate teachers with the student teacher ratio of 28:1. The college operates a transparent evaluation system and all the aspects of examination are done under the supervision of the Examination Committee, which includes mechanisms for grievance redressal also. Adhering to the Choice Based Credit System (CBCS) and University of Mumbai guidelines, the college ensures fairness and consistency in evaluations. Remedial teaching is available for weaker students. All the students are encouraged to participate in intercollegiate competitions to enhance their co-curricular activities. Add-on courses supplement students' knowledge, while interactive teaching methods foster comprehensive student development. Teaching plans incorporate ICT-based learning, with regular updates on ICT tools. For every course under various programmes

in the college UG as well as PG, Programme Outcomes and Course Outcomes are defined. Every teacher takes the required efforts to achieve these Outcomes through various teaching methodologies such as Experiential learning where students are learning by doing the practical experiments in various laboratories, Participative learning where students are participating and learning through various events such as Seminars, Industrial visits, participating in various competitions organized by different departments and Problem Solving where students are solving the problems by doing the Projects and Case studies. Continuous evaluation process are done through the PPT presentations, tests and Assignments. The overall pass percentage of the students in last academic year is 78%.

Research, Innovations and Extension

To Promote Innovation and Entrepreneurship quality in students, the college takes many proactive measures. Research activities are planned and conducted in order to develop a research temperament and entrepreneurial mindset among the learners. The college has Research Development cell (RDC) and Entrepreneurship Development Cell (EDC). College has developed and adopted a comprehensive Research Promotion Policy.

The members of RDC include teachers, UG and PG students, Research Advisory members viz. two external research scholars and one industry expert. The RDC members involved to promote the research culture among the staff and students in this developing stage of college.

College staffs have received grants from University Mumbai for Minor Research Projects. The Research activities in the institute have supported researchers to undertake research projects and have also helped the facilities for their research project. Faculty members have research publications in Scopus and UGC recognized Journals.

The faculty also published textbooks, and chapter edited in the proceedings. The staff members have presented papers in International, National, State level seminars and conferences.

College provides incentives to staff in the form of Registration Fees to participate in various research conferences.

Research Committee in the college organizes workshops and seminar on Intellectual property right, Research Methodology and writing Proposal for Research Grant to promote research culture in the staff and the students.

College promotes students to participate in Avishkar Research Convention organized by University of Mumbai and also participate in science exhibitions organized by other colleges.

The extension activities are conducted by NSS Unit like Swachh Bharat Abhiyan, Blood Donation camps, Cleanliness drive, Tree plantation, voter awareness and voters card distributions adhar card camp, health checkup camp, vaccination drive disaster management and gender sensitization.

The College has 26 functional MOUs with industries and academia and conducted activities such as seminars, workshop, guest lectures Industrial Visits and internship.

Infrastructure and Learning Resources

Infrastructural facilities and learning resources are the basics that support all activities required for creating a learning organisation. Vande Mataram College has all the necessary facilities. It has sufficient number of classrooms with required amenities. 8 smart class rooms with LED TVs facilitate effective teaching. Portable projectors are also available for ICT presentations. Three conference halls with required ICT facilities and two with interactive TV help the teachers to organise seminars/conferences. There are 8 well-equipped laboratories such as Chemistry, Life science, Computer and Media. These facilitate experiential learning suiting to the industry requirements.

The College has spacious library with good amount of knowledge resources. There is a digital library that helps the students with numerous linkages of various online libraries having thousands of books, journals and periodicals. The library has Braille software and other requirements for visually challenged students. The college has a Research Center to boost research activity, and an Incubation Center to facilitate entrepreneurship.

For conducting co-curricular and extracurricular activities and also for student's practice, sufficient spaces are provided. The college has a trainer to train and support students playing various games and sports, who helps them to bring many medals. The gymnasium at the ground floor has latest equipments.

The entire campus is wifi enabled, and secured with CCTV cameras surveillance. All the facilities are periodically updated according to requirements. The college uses MKCL software for Office and Accounting management. The results of first year and second year undergraduate programmes are processed within the College and the mark sheets are printed internally. Required upgraded printing and scanning facilities are available.

The College has NSS room, Canteen, Counseling Room, Placement Room, Yoga center and Meditation center. Separate wash rooms are available for boys and girls. Divyangan wash room facility with wheelchair is also available. Lift facility is available. Purified drinking water facility, Firefighting system, fire extinguishers, Rain harvesting, etc. are available in the campus. The solar energy generated from panels installed on the terrace of the College building helps to reduce the energy expenditure to a great extent. The management ensures that the facilities available are optimum utilized.

Student Support and Progression

The main aim of the institution is to help and support the students in various areas such as scholarship, free ship, placement, timely redressal mechanism, career guidance sessions and alumni engagement etc.

The institution provides the scholarship, free ship and JMF's scholarship for student support and progression. The college offers various sessions under Skill Enhancement and Capacity Building for students' development and improvement. Sessions conducted by institutions such as Personality Development, English Language Teaching, German Language Teaching, Yoga, Soft Skill Development, Orientation Programme, Microsoft Excel, Cyber Security, Free Style dancing etc.

To encourage students, we had organised various sessions on Career Guidance and competitive exams and also conducted coaching through Reliable Academy.

Our college conducted various programmes on Career Counselling and Competitive Examinations such as sessions on Taxation & Banking, seminar on Graphics, Animation, Photography and VFX, seminar on Guidance for Competitive Exams (MPSC/UPSC, SSC, Railway), Seminar for commerce student etc.

The institution has Students Grievance Redressal Cell who take initiatives to solve the problems. To promote awareness our institution has created policy, conducted meetings, organised Seminars, created Posters, put Suggestion Box, etc. For students' Placement our institution had conducted a placement drive camp. The student from our institute had appeared in various examinations such as MAH-LLB, NEET etc.

Our institution has conducted various programmes under sports and cultural activities to help students discover their hidden skills and talents. We have conducted activities such as Intercollegiate Kabaddi, Intercollegiate quiz competition, National Festivals, Happy Campus Lucky Campus, all religions prayer for world peace, Annual function, International Festival, Indoor & Outdoor Sports, Poster competition etc.

Students got national, state and University level and intercollegiate awards or medals in various fields such as Powerlifting, Kabaddi, Judo championship, Personality contest.

Our institute has registered alumni. The Alumni Association significantly contributes to the college's growth and development through various initiatives such as admission support, scholarship, guidance lectures, social service, job placement support, and outreach activities.

Governance, Leadership and Management

In order to direct the organization towards its goals and objectives, Criterion 6.1 highlights the significance of having a vibrant institutional vision in addition to strong leadership. It emphasizes how important visionary leadership is in motivating stakeholders, creating a sense of direction and purpose, and promoting ongoing development and improvement within the organization.

The significance of strategic development and deployment is emphasized in Criterion 6.2, which ensures that educational establishments have a well-defined path forward and can proficiently implement their mission. It emphasizes the necessity of effective techniques for monitoring, assessment, and adaptation in addition to evidence-based, collaborative, and dynamic processes for strategic planning in order to guarantee the successful execution of strategic initiatives.

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The implementation of comprehensive measures for faculty empowerment is considered important in order to improve the quality of teaching, research, and service in educational institutions, as highlighted by Criterion 6.3. To increase faculty engagement, motivation, and satisfaction, it emphasizes the necessity for institutions to make investments in their professional development, promote supportive work environments, and recognise and reward success.

In order to maintain the financial stability, sustainability, and expansion of educational institutions, Criterion 6.4 highlights the significance of good financial management techniques and successful resource mobilization methods. It emphasizes how important it is for educational institutions to have transparent, responsible, and effective financial procedures in order to maximize resource use and further their goals of academic achievement and excellent teaching.

The significance of creating an efficient IQAC is emphasized in Criterion 6.5 in order to encourage a continuous improvement and quality assurance culture in educational institutions. It emphasizes how important it is for the IQAC to lead institutional efforts to improve quality and excellence in every aspect of academic and administrative operations, as well as to coordinate quality assurance initiatives and encourage stakeholder participation.

Institutional Values and Best Practices

Our college upholds a robust ethical work culture rooted in principles of equity. All stakeholders, regardless of gender, are provided with equal opportunities. The college implements a ICC Policy, Sexual Harassment policy and conducts Gender Audits to ensure fairness and Inclusivity. This is visible in the Vision and Mission of the Institution & its core values.

- The Institution uses 40kwp Solar Panel, 100% LED tube lights and sensor – based lightning.
- Waste management includes source segregation, and the disposal of E-Waste through an agency MOU
- Infrastructure enhancement includes the construction of water tanks, Rain water harvesting & Maintenance of water bodies and distribution system in the campus
- The campus is disability friendly, Elevators, wheel chair, rest room & accessible washrooms.
- External Audit including Green, Energy, and Environmental Audits are conducted by recognized agencies.
- Green Initiatives both on campus & off campus are carried out through NSS department.
- The college has been recognized for its efforts as a "Clean and Green Campus".

The Institution has many best practices, but the two practices such as:

- The Adoption Scheme
- The Social Activity

Institutional Distinctiveness derived from its Vision and its Mission, centers on promoting the "Scholarship Scheme"

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JMF'S VANDE MATARAM DEGREE COLLEGE OF ARTS, COMMERCE AND SCIENCE
Address	JMF's Sanskriti Vihar, Dr. Nemade Road, Telcoswadi, Kopar, Dombivli (w)
City	Dombivli
State	Maharashtra
Pin	421202
Website	www.vandemataramcollege.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Ramachandra n N Nadar	0251-2460604	9892531965	-	jmf_degreecollege @rediffmail.com
IQAC / CIQA coordinator	Vanita Lokhande	0251-2801455	9930683755	-	vanitalokhande23@ gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	University of Mumbai	View Document
Maharashtra	University of Mumbai	No File Found

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	30-06-2014	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	JMF's Sanskriti Vihar, Dr. Nemade Road, Telcoswadi, Kopar, Dombivli (w)	Urban	0.549999	5793.898

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Humanities,	36	HSC	English,Marathi	360	195
UG	BCom,Commerce,Accounting and Finance	36	HSC	English	360	99
UG	BCom,Commerce,Financial Management	36	HSC	English	180	37
UG	BMS,Commerce,	36	HSC	English	360	158
UG	BCom,Commerce,Transport Management	36	HSC	English	180	9
UG	BCom,Commerce,	36	HSC	English	1080	372
UG	BCom,Commerce,Banking and Insurance	36	HSC	English	180	14
UG	BSc,Bsc,	36	HSC	English	360	107
UG	BSc,Computer Science And Information Technology, Computer Science	36	HSC	English	180	110
UG	BSc,Computer Science And Information Technology,Information	36	HSC	English	180	129

	Technology					
UG	BA,Media,Film Television and New Media Production	36	HSC	English	180	8
UG	BA,Media,Multimedia and Mass Communication	36	HSC	English	180	26
PG	MA,Humanities,History	24	HSC	English	120	10
PG	MCom,Commerce,Advance Accountancy	24	HSC	English	120	63
PG	MSc,Bsc,Organic Chemistry	24	HSC	English	40	23
PG	MSc,Computer Science And Information Technology,Information Technology	24	HSC	English	40	15

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				46			
Recruited	0	0	0	0	0	0	0	0	10	36	0	46
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	21	6	0	27
Yet to Recruit				0

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	35	0	43
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	1	1	0	2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	347	2	0	0	349
	Female	177	0	0	0	177
	Others	0	0	0	0	0
PG	Male	2	0	0	0	2
	Female	10	0	0	0	10
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	47	16	22	24
	Female	23	11	15	13
	Others	0	0	0	0
ST	Male	3	1	7	9
	Female	1	1	2	5
	Others	0	0	0	0
OBC	Male	75	31	35	93
	Female	31	19	10	44
	Others	0	0	0	0
General	Male	280	158	138	298
	Female	125	98	73	167
	Others	0	0	0	0
Others	Male	8	6	4	9
	Female	5	4	4	12
	Others	0	0	0	0
Total		598	345	310	674

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Teachers focus to facilitate interdisciplinary learning of students. The college departments jointly organize seminars, workshops that provide opportunity to all the students to participate and learn on areas beyond their major disciplines. Every programme encompasses courses that are multi-disciplinary in nature. For instance, BA has languages such as Hindi and English along with specialized courses such as Economics, History and Psychology. The specialized programmes in Banking and Insurance, Accounting and Finance and Management Studies have multidisciplinary courses such as Business Law, Finance and Taxation, Environmental Studies, English and Mathematics. Foundation Course at UG programmes is the best example of multidisciplinary and interdisciplinary course that contains the topics of Constitution, Social Responsibility, Ethics, Management and Environment.
2. Academic bank of credits (ABC):	The College has successfully managed the conducting of examination under the Credit-Based Grading System, an approach that enables assigning grades for each semester and programme. The system accommodates variations in course design, such as a 75/25 (external/internal) system and 100 marks external as allotted by the University of Mumbai. The college has already started the registration of students for ABC and is focusing on completing it by the academic year 2024-2025 as it would simplify the process of acquiring and representing students' academic achievement, and will provide an integrated repository of earnings earned throughout their academic career.
3. Skill development:	The College places special emphasis not only on the academic performance but also on enhancing students' skills to suit their interests. Recognizing the importance of quality education, the college offers vocational education and life skills programmes to the students. Some of them include- Web designing and development, Hardware and Maintenance, Business Ethics, Nursery Teaching, Software Skill Development, English Communication & Personality development, Stock market operations, Patient care Technician and Cyber Security. Every department organizes seminars and workshops for skill development on different topics such as Photography, Film making, Theater Art, VFX, Ethical hacking,

	Trends in AI ML and Big Data Analytics, Cloud Technology and Micro Services and Implementation of Advanced Python libraries.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The College recognizes the importance of integrating Indian knowledge systems into its educational programmes as emphasized in NEP. Respecting regional languages, the college offers a Bachelor of Arts programme with a special focus on Marathi for vernacular students. This programme not only enables to preserve local language but also facilitates learning in a language known to the community. In collaboration with Sri.Gurukula Manyasa Sanstha, Seminars were organised for teachers on educational value of Sanskrit. Certificates were issued to the participants. Inspired by the positive feedback of the teachers, the college plans to expand Sanskrit classes to students in the coming years. By including Hindi, Marathi and Sanskrit in the curriculum, the college demonstrates its commitment to supporting the linguistic and cultural heritage of India. Hindi and Marathi Vangmay Divas are also celebrated in the college regularly.
5. Focus on Outcome based education (OBE):	Programme Outcomes and Course Outcomes as described in NEP are taken into consideration sincerely while teaching any topic of courses. College invites industry experts to deliver guest lectures, seminars and workshops for students. Students are also taken to industrial visits where they learn by observing which includes locations namely Lokmat Press, Prime focus Studios, Stock exchange and many more. Alumni students who are now thriving in various career fields visit the college frequently and contribute by organizing educational & extracurricular events for current students. The college strongly encourages students to network with industry professionals at these events. An outstanding example of the college's commitment to bringing theory and practice together is evident in the Film, T.V. & New Media Production programme. JMF Studio housed on VII Floor of the college serves as a place for experiential learning to students interested in Photography, Video Recording and Filming. College motivates students to participate in research events and provides support. The students have got prizes for the presentation of research papers at the National Conferences and Start Up Centre/ Entrepreneurial Cell that boosts the spirit of

	innovation and creativity among students. Efforts are taken to conduct activities in relation to various courses that enable students to learn all practically relevant things through its outcome based Education.
6. Distance education/online education:	The college has developed the Center for Personal Contact Programme (PCP), which facilitates programmes like MSc.IT and B.Sc. IT. This initiative works under the IDOL programme of University of Mumbai, where the students have access to online lectures for all theoretical and practical aspects. The PCP exemplifies the college's commitment to diversify educational options, ensuring the students to receive education through personalized communication. In conclusion, online distance learning has been a catalyst for democratizing education, breaking down barriers, and providing a flexible and accessible learning environment.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The ELC was established in 2019 to promote awareness regarding the electoral processes to students, Parents and Local Community.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC is fully and actively functional. According to the requirements, the college has appointed students' coordinator and coordinating faculty members with due representation of all sections. Electoral Literacy Club members: 1) Mrs. Vanita Lokhande, Vice-principal (Chief Coordinator) 2) Mr. Alpesh Khobragade, Asst. Prof. (Faculty coordinator) 3) Mr. Kumar Dupate, Manager (Non-teaching staff Coordinator) 4) Mr. Jigar Shah, T.Y .B. Com (Student coordinator) 5) Mr. Tukaram Sable, Clerk-KDMC, (Govt. Liaison staff)
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	The ELC at the college has taken wide range of initiatives encouraging students and others' involvement in electoral processes. The initiatives include Voter Registration Drives, National Voters' Day celebration, Participation in Electoral Events, Conducting Seminars, Demonstration of Electronic Voting Machines (EVMs) and conduct of voter-verifiable paper audits. The senior students of Graduation and Post-graduation go to lower classes at

commercial sex workers, disabled persons, senior citizens, etc.	First year level and others, and campaign for registration for voting and assist in getting Voter ID cards. National Voters' Day is celebrated on 25th January in the college to enlighten the students about the importance of voting in elections to get the right representatives. This event also serves as a platform to encourage student participation in the electoral process, contributing to the democratic state of the society. Seminar on voting awareness and ethical polling practices A seminar on Voting Awareness was conducted on 07-12-2023 from 8.00a.m. To 9.00 a.m. at College conference room on 5th floor. Mr. Rahul Bhimrao Pawar, Govt. Liaison staff, Kalyan Dombivli Municipal Corporation (KDMC) was the invited speaker, who spoke on the importance of registration for voting, voter's card, electoral processes and the necessity of actively involving in the voting process. The students and local community were made aware of ethical polling practices. Participation in Electoral Events Assisting district election administration in conducting poll is a regular practice. The College facilitates the KDMC administration in conducting elections by sending staff members on duty for election work for a week time during every election. This ensures a direct involvement of the college in the broader electoral landscape. Electronic Voting Machines (EVMs) The KDMC officers visit the college to demonstrate Electronic Voting Machines and conduct voter-verifiable paper audits. This hands-on training addresses students' doubts, and contributes to create a well-informed electorate.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college organizes special drives to raise awareness about the democratic rights, need for participation in national governance. KDMC officers visit the college to interact with the students and public. The college provides support for online voter registration, guides the students for the online registration process. Voter Registration Drives is done in a big way at the college. The ELC motivates students to register to vote and actively support local communities in the registration process. During one such drive conducted in the college for three days on 05-07-2023, 07-07-2023 & 08-07-2023, the KDMC officials visited the College and collected the Election Registration Forms along with the required documents of more than 300 students.

5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college has more than 600 students learning in First year classes of various programmes. The full list of students with Roll Numbers and Mobile Numbers were shared to KDMC office for needed follow-up in addition to what the College does for Voter ID registration considering their eligibility to vote at 18 years old. The ELC through WhatsApp group inform all students regarding the need for Voter ID Cards and Voter registration. Notices were served to all students irrespective of their levels to approach the ELC to get assistance for Voter registration if they do not have a Voter Card already. In summary, the ELCs' multifaceted approach, encompassing voter registration, education, ethical voting promotion, active participation, and inclusive demonstrations on electoral processes, creates a robust framework for fostering responsible civic engagement within the college community.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1376	1368	1541	1833	1637

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 79

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
48	34	30	36	34

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
126.92	73.07	37.07	61.82	80.62

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum planning:

The college has devised a systematic and well-structured planning process for effective teaching and continuous internal assessment to ensure outcome based learning. The college follows the curriculum planning and delivery strictly as prescribed by the University of Mumbai to which it is affiliated.

Academic Calendar:

The IQAC, in collaboration with the Principal, Vice-Principal, and Examination Committee, formulates an Academic Calendar every year based on the terms specified by the University of Mumbai. Add-on courses are planned and accommodated in the academic calendar. This calendar is published on the college website. Additionally, the Heads of Departments create departmental calendars aligned with the academic calendar to ensure the efficient completion of syllabi and engagement of co-curricular and extracurricular activities.

An orientation program is conducted for FY students in the beginning of the year, to provide them with an introduction on courses, teaching methodologies and examination procedures. The Heads of Departments along with the teachers discuss the workload and make lecture and practical schedules, which are shared with students through various channels such as the college website, notice boards on campus, WhatsApp Groups, and Google Classrooms. Teachers maintain diaries that are regularly reviewed by HODs, the Vice Principal, and the Principal. Special lectures are also planned for slow learners in order to bring them to the level of mainstream students.

Continuous Internal Assessment:

Continuous Internal Assessment is done to evaluate students' performance and understanding of various courses taught to them throughout the year. This is done through Assignments, Projects, Class Tests, Regular follow-up review on learning, Attendance review, and Practical performance assessments.

Class Engagement to manage absenteeism

The HOD's/In-charge teachers ensure that lectures missed due to absence of faculty for personal or professional reasons are engaged by other teachers as far as possible in order not to put the students in a gap.

Curriculum Delivery:

Teachers create semester-wise lesson plans, which are shared with students at the commencement of each semester. Faculty members use Google Classroom Learning Management System for the dissemination of relevant information such as internal evaluation, study materials, PPTs and videos. During the covid-19 period online lectures were effectively conducted using online platforms, viz., zoom and Google meet. Digital Contents, Videos, PPT presentations, Contents from YouTube channels were used for effective delivery of curriculum.

To ensure effective curriculum delivery and syllabus completion, Heads of Departments, the Vice-Principal, and the Principal use direct and indirect methods of assessment of teaching effectiveness. Regular feedback is taken in each term course wise in order to assess the effectiveness of curriculum delivery and gauge the quality. The feedback collected is analyzed and required follow-up is taken considering the learners needs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 28

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 53.15

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
801	969	0	1440	912

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college considers all cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability while conducting any program indoor or outdoor for the students as well as the staff members.

1. **Professional Ethics:**

- Various Program in the college encompass curricula that highlight the significance of professional ethics.
- Professional Ethics is a module taught in courses like Business Law, Business communication, Entrepreneurship Management, Soft skill Development, Industrial Law, Employee Relations and Welfare, Organizational Behavior, Strategic HRM and others. The Commerce department has organized Quiz competitions on cyber law and also organized seminars on IPR.

1. **Gender:**

- Gender discrimination is a big issue experienced at every level of any organization. In order to

deal with this menace which is antisocial, the college takes significant efforts.

- The college has a Women Development Cell headed by a senior lady teacher. Gender sensitization Programmes are conducted regularly by the cell.
- Women's Day is celebrated every year on 8th March, where the significance of mutual respect to all genders used to be highlighted by specially invited eminent guests. Self-defense training Programmes are conducted to make the students aware and train them as to how to manage difficult situations.
- Curricula of educational Programmes are designed highlighting the gender issues. For instance, the Foundation Course subject has topics of gender importance highlighting awareness on gender issues, constitutional guidelines, rules regarding domestic violence, etc. Students are allotted topics of projects like women empowerment, Rights of Women, Equality of labor, etc. for their internals.

1. **Human Values:**

- Imparting human values to students through different activities is a conscious plan of the college. Blood donation camps are arranged regularly at the college as a charity activity in association with Plasma & Arpan Blood Bank Dombivli to help people in case of need.

- In order to emphasis the execution of love and affection with equality irrespective of classes of people our students visit orphanages and old age home and distribute chocolates and other eatables to orphans and old people, and spend day with them by organizing different activities.
- During the Covid Period college management has given the entire premises for arranging the Covid protection measures for the local community and the staff where also used for helping the poor and affective people.
- Philosophical values required for balanced human life are imparted by arranging Programmes on Bhagvat Gita.

1. **Environment and Sustainability:**

- College organizes a tree plantation Programme inside and outside the campus every year. Field visit to the places like Silvasa, SGNP- birds related study, Tansa dam and wildlife century for plants sample collections and soil sample collection. Our college has more than 30 Medicinal plants which are maintained in the campus.
- Swach Bharat Abhiyan and Environment Awareness Programmes are regularly arranged by the NSS unit to create awareness regarding hygiene, cleanliness, avoiding use of plastic and green environment.
- Conservation of water on occasion of World Water Day at Shivneri Village on 22nd march 2023
- In the commerce programmes, a full course of Environmental studies is taught that creates awareness among students about the various environmental issues.
- For environment safety we properly arranged and segregated the E-waste and then arranged the e-waste drive.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 37.94

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 522

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 45.09

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
691	401	332	736	703

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1448	1320	1320	1152	1110

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 23.04

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
206	93	81	210	185

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
755	687	687	597	638

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 28.67

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College adopts student-centric approach of Teaching and Learning which involves experiential learning, participative learning and problem solving methodologies.

Experiential Learning:

? The hands-on experiments in Chemistry, Botany and Zoology laboratories enable students to experience learning with sophisticated equipments.

? With the use of computers and Internet, students learn Computer programming IT and Tally independently.

? In "Science Mania", students made models of scientific revelations and created products from waste.

? Industrial Visits to National Stock Exchange for learning share trading, Pimplas Village for learning various birds life, Dombivli Common Effluent Treatment Plant(DCETP) to learn pollution prevention, Vidhan Bhavan to view live discussion by the elected representatives and so on.

? Students learned in the Workshops "Bottle Garden" to make pots for plants from waste bottles, "Avishkar" for writing research papers, "Trends in AI, Machine Learning and Bigdata Analytics" to make business decisions, "Soap Making" to formulate natural soaps, "Cloud Technology and Micro Services" to do various experiments.

? Students of Media learn Video Recording and Film shooting at the JMF studio.

Participative Learning:

? Seminars were conducted on the topics "Theater Art", "Print and Publishing", "Soft skill development", etc.

? Webinars on the topics such as Biodiversity, Electromagnetic Spectroscopy and its Application, Challenges post Covid-19 period on Indian Economy in Global Perspective, Cinema Behind the Scene, The Juggling Lot, IPR, Artificial Intelligence and Machine Learning were held.

? Students from Internship at Shiva Nandi Research and Trading Institute got opportunity to get training in Admin, Sales and Marketing department, got offer letters too.

? Movie Screening, Happy Campus-Lucky Campus and Awareness Programmes are organized for increasing interest in learning.

? Competitions such as Elocution, Essay writing and Poster making are conducted.

? Students present Research papers at Conferences, Participate in Avishkar Convention and improve research skills.

? Guest Lectures are held on Voter Awareness, Competitive Exams, Stereo Chemistry and Scope after Chemistry, Full Stack Development and Ethical hacking.

Problem Solving Method:

? Research Projects are prepared by all students of Professional and PG Programmes.

? Case studies are done on courses such as Business Law, Green IT, Cyber Law and Software Engineering to learn strategies to deal with issues in business and professions.

ICT enabled tools for effective teaching and learning process:

? The campus is Wi-Fi enabled.

? Teachers employ variety of ICT tools such as

• Projectors, LED TVs and Smart boards

• Power point presentations

• Excel Spread Sheets

• You Tube videos

• Google meet and Zoom – Online classes, Webinars

• Quiz competitions – Online and Offline

• Audio Visual facilities

• Google Classrooms

• Microphone

? During COVID-19 Pandemic, lectures and webinars were held online through Google meet and Zoom and the study materials were shared through Google classrooms.

? Computer laboratories are equipped with internet and projector for hands-on experience. Students are given access to laboratories after college hours to create a better academic environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
48	34	30	36	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 15.93

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	6	7	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The College, affiliated to University of Mumbai, strictly adheres to the University guidelines regarding the conduct and assessment of Internal and External examinations. The Academic calendar prepared and circulated in the beginning of the year consists of examination schedules, evaluation and result declaration dates.

Both Internal and the External Examinations for the first year and second year classes of undergraduate Programmes are conducted by the College on behalf of University as per the guidelines provided. All the examination notices and schedules are communicated to the students well in advance through College Notice Boards, students' WhatsApp and Telegram groups, TeachUs App and College Website.

All the examinations are conducted and the assessment of the same is carried out in a transparent manner. During the COVID-19 pandemic, examinations have been conducted online with online proctoring. The internal Assessment is done periodically by giving assignments, tests and presentations. Ample time will be provided to students for preparing assignments, test and examinations.

For each course, three sets of question paper will be prepared following the guidelines prescribed by the Board of Studies concerned and those were reviewed by the examination committee. Proper arrangements for smooth conduct of exam are done by the Examination Committee.

Evaluation of answer books are done by the faculties under Central Assessment Programme at the college to ensure a timely declaration of results. The results are declared within 45 days as per University guidelines. On the day of Result declaration all the students are invited to the college and the best performers are appreciated.

The examinations of both semester V and VI of Under-Graduate Programmes and all semester exams of Post Graduate Programmes are conducted by the University of Mumbai. The assessments are done online by the teachers in online (**mu.osdes.in, mu.osmsplashgain.com**) and the results are declared by the University. All the details of the same are announced in the University Website.

Mechanism of Exam Grievance Redressal System:

The College has a well-structured mechanism to deal with the grievances regarding Internal and External examination in a transparent, time bound and efficient way. If practice of any unfair means is noticed by the invigilators, it is reported to the Unfair Means Enquiry Committee, who will take required action in time as per the guidelines.

Students who are unsuccessful in any course will be given an opportunity to take ATKT examinations in accordance with the University guidelines. This provision supports them to continue in education without a dropout.

After the result declaration, if any student is not satisfied with the marks/grade scored or having query, he/she can apply for revaluation. The papers applied will be reassessed and the results will be informed to student concerned within 15 days. The students can apply for Photocopies of the answer books immediately after the declaration of results within 8 days and the same will be provided to the students within 3 days.

The Principal, vice Principal and chief Coordinator are always available for resolving issues instantaneously.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college adheres to the curriculum and syllabus of the University of Mumbai. For each Program, the following criteria are used to develop the course outcomes (Cos) and program Outcomes(POs).

- The POs and COs of the program has been sculpted according to the course objectives.
- The following guidelines are taken into consideration while composing the course outcomes namely Significant , Reasonable, Practical, Achievable and Time-Based.

The course outcomes are helping the students to excel in their future career. Students can pursue their career according to the program they have chosen and also some of the students could able to become an Entrepreneur also.

The Institution practices the following approach to inform instructors and students about its program outcomes and course outcomes.

- According to "University of Mumbai" guidelines, the Program Outcomes(POs) and Course Outcomes(COs) are adopted for all programmes offered by the institution.
- While Conducting the Curriculum meetings, subject faculties and Heads of the departments discuss the various career options available to Students upon program completion.
- The Course outcomes are circulated through a variety of platforms, such as the College Website, Notice Board , displayed in the classrooms and Teach us App .

Various program in the institute place a strong emphasis on producing graduates who are proficient in their respective field.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of COs

Course Outcomes that describe what students are expected to know, and be able to do at the end of each course. These relate to the skills, knowledge, and behavior that students acquire in their matriculation through the course.

CO attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university. This is a form of direct measurement of attainment

Attainment of Course Outcomes (COs):

Finding a correlation between Course Outcomes (COs) and Program Outcomes (POs) in the scale of 1 to 3 (1- Lower, 2- Moderate and 3- High) i.e. Mapping COs with POs).

Measure overall CO attainment level. The overall CO attainment level can be measured based on the results of Internal Assessment (**IA**) and Semester End Examination.

Internal Assessment Test (IAT)

For each course in a semester, one IAT tests could be taken into account

For each IA test, calculate the % of students who achieved a set target for each CO prepared

After IA test, calculate the average of % of students attaining the prepared COs. This will decide the CO attainment level of a particular course in IA.

End Semester Examination (ESE)

Set target level of 60% of the maximum university marks in a course

Calculate the % of students scored of 60% of the maximum university marks in a course (or reached the target level).

This will decide the CO attainment level of a selected course.

Overall CO attainment level:

Overall CO attainment level = 20% of CO attainment level in IA test + 80% of CO attainment level in ESE.

Attainment of POs

Programme Outcomes (POs):

Program Outcomes (POs) are one step broader statements than COs that describe what students are expected to know and be able to do upon the graduation.

Steps for attainment of Programme Outcomes (POs):

Prepare the COs and POs mapping matrix for each course (starting from 1st-Sem. to last - Sem.)

Prepare the Course- PO matrix for all courses. It is the average PO values, obtained in CO-PO mapping matrix, for each course

Calculate the PO attainment values using the Course-PO matrix and overall CO attainment value

Overall PO attainment values It is computed by adding direct PO attainment and indirect PO attainment values in proportion (as per the regulations).

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.84

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
125	646	548	476	112

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
299	646	548	476	333

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.77

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5.85

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.4	0.20	00	0.25	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

To Promote Innovation and Entrepreneurship quality in students, the college takes many proactive measures. Research activities are planned and conducted in order to develop a research temperament and entrepreneurial mindset among the learners.

Institutional Innovation Cell (IIC)

 To nurture the culture of Innovation systematically among the students and staff, IIC was established. IIC conducts competitions and workshops to encourage startups by students.

Research Development Cell (RDC)

The members of RDC include teachers, UG and PG students, Research Advisory members viz. two external research scholars and one industry expert. Students doing projects present their findings at the meetings of RDC for evaluation, review and suggestions.

This cell conducts workshops on Research Methodology, and Intellectual Property Rights. A teacher has completed Ph.D in service, and another one has become a Ph.D. guide.

Entrepreneurship Development Cell (EDC)

EDC organises seminar and workshops by experts from industry and academia. It motivates and facilitates students to make and sell products such as 'Herbal Dhoopbatti' and Fruit Crush. The EDC conducts 'Annada'Programme, where Student Entrepreneurs prepare & sell meals to staff members. The Management provides seed-money to students to commence new entrepreneurial ventures.

Incubation Center

In order to develop innovation and critical thinking in students, the college has initiated setting up an incubation center on 7th floor. A proposal is already submitted to Ministry of Micro, Small and Medium Enterprises (MSME), Government of India, to have a collaborated incubation center. A MOU is also in Process.

Research Support to Staff

Management gives financial support along with duty leave to staff for participating in Research workshops, conferences and Paper publications. It has the policy of felicitating teachers who complete Ph.D. Degree with additional increments.

The teachers have received grants from University of Mumbai for Minor Research Project.

Progressive Research by Staff Members

Teachers actively pursue research and they present research papers in conferences, seminars and workshops.

Dr. Amrita Singh, a faculty from Chemistry department won Bronze Medal in Aavishkar Research Convention by University of Mumbai.

Four teachers qualified PET in the academic year 2021. One staff member has registered for Ph.D. under University of Mumbai.one staff members submitted application for patent registration.

Students Research

Students are active in doing research. RDC supports them in writing proposal, preparing Projects and research articles. Students participation in Research activity increases year after year.

Students have participated in conferences and Aavishkar Research Convention, and presented Research papers in the form of posters, oral and working models. A team of S.Y.B.Sc. Students have been selected in the final round of Aavishkar to present their Project titled 'Biodegradable plastic' at University of

Mumbai.

Intercollegiate programme "Chem-Mania" and intra-collegiate Programme "Upheaval" are conducted to create interest and boost research activities.

Students with the aptitude for research are identified and they are guided by teachers to make projects. Management funds students' research and encourages it.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 46

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	9	12	10	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.23

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	2	1	8	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.15

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	2	2	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Fulfilling our institution's Vision and Mission is at the heart of everything we do. That's why, we strongly encourage our students to participate in various extension activities that enrich our community. Through service, we hope to impart the values of compassion, justice and human dignity while developing responsible citizens.

Students are educated and sensitized toward social issues such as poverty, diseases, corruption, discriminations and environmental hazards. Our vibrant NSS unit and various departments such as CS & IT, Chemistry, Commerce, Life Science, Media and Humanities lead the charge, mobilize students for service projects that keep the nearby areas of the College, adopted villages and nearby railway stations clean and green. In the last five years, 42 extension activities have been done by the college. The students longingly engage themselves in various activities such as blood donation camps, health & hygiene activities, swachh bharat abhiyan, free cloth and food distribution, environmental protection and water conservation.

The college conducts tree plantation drive every year to save environment. Thousands of saplings are planted at Titwala village, along the road side and open spaces. The students have participated in large

number and have been inspired to increase the green cover. Under the Medical Flora plantation, our students planted many medical saplings around Kopar station.

Cleanliness drives are held frequently at railway stations such as Dombivli and Kopar, villages such as Dhasai and Shivneri. Road safety campaigns are arranged in association with Ram Nagar Police station, Dombivli (W), wherein the Sub-Inspector along with other officials motivate the young students with the social messages that are spread in the society further by the students.

In association with the Chidanand Charitable Trust Blood Bank and Arpan Blood Bank, blood donation drives are held to help the needy. The students volunteer in doing such activities. Health camps are arranged at adopted villages. Free eye checkups and distribution of glasses are done.

Rallies were organised portraying the morals using slogans, particularly on avoiding child abuse and no voting. Street-plays are organised by NSS volunteers on roads and railway stations regarding corruption, illiteracy, lack of cleanliness, etc.

The college arranges seminars, awareness-programmes, campaigns for issuance of Aadhaar Card and Voter ID in association with Kalyan Dombivli Municipal Corporation. The students actively participate in these activities and get sensitized. The students have got their own Aadhaar cards and voting cards as well as facilitated many members of the general public in getting them.

The teachers along with the students go to the neighboring schools namely Ahilyabai Holkar Municipal School and Bharat Mata School, and teach Computer practical and Physical Science experiments to students who are deprived of such Computer and Science Lab facilities.

During the rainy seasons, every year, the affected slum dwellers in the Anna Nagar, Kopar slums have been sheltered at Vande Mataram College. Students have participated wholeheartedly during Corona crises in activities such as distribution of free masks and sanitizers, as well as conducting RTPCR tests at the college premises in association with the KDMC.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college campus has been a hub for numerous government-initiated programs and camps, where our students have eagerly volunteered their time and efforts. From participating in activities like the Combined Annual Training Camp and Independence Day Preparation Parade to celebrating NCC Day

and organizing Basic Management Training Sessions, our students have been actively engaged in initiatives aimed at fostering leadership and social responsibility.

In collaboration with government and government-recognized bodies, our students have contributed to various endeavors such as Youth as Nation Builders, Social Services, and Blood Donation Camps, including the auspicious occasion of Chatrapati Shivaji Maharaj Jayanti. Additionally, we've hosted significant events like the Mission Compassion 2021 Webinar and facilitated services like Aadhar Card Camps and COVID-19 Vaccination Camps.

Notably, our college and students have received numerous awards and recognition for our contributions, particularly during the pandemic and post-pandemic periods. Our NSS team played a pivotal role in organizing COVID-19 Vaccination Camps, distributing essential items like face masks and hand sanitizers, and implementing safety measures in the community.

Moreover, our commitment to social welfare extends to initiatives like Blood Donation Camps and Tree Plantation Awareness campaigns, where we've partnered with various organizations to make a meaningful impact. Our efforts in environmental protection, including cleaning up waste around Kopar Station and engaging in tree planting activities at Ashwamedh Upvan, reflect our dedication to sustainability and community well-being.

Furthermore, our students have actively participated in community development work, collaborating with villages, slums, and voluntary agencies. Their involvement in projects like making seed balls and planting trees demonstrates our commitment to environmental conservation and combating climate change.

In recognition of our holistic efforts, our college has been honored with the Avishkar certificate for research on the preparation and characterization of biodegradable plastic, showcasing our dedication to innovation and scientific inquiry. Overall, our college community remains steadfast in our mission to serve society and create a positive impact through our collective endeavors.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 43

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the**

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	5	5	9	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 29

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has a well-maintained campus with CC TV surveillance. The campus spans over 2225.17 square-meters, with built-up area 53,000 square feet, and is located in a seven-storied building with Roof Top Hall.

Facilities for Curricular Activities

1.Classrooms

The college has sufficient classrooms with good ventilation. Each class is equipped with podium, green board, LED TV and required fans and lights. Every teacher is provided separate key board with mouse to use the LED TVs. Two portable projectors are available.

2.Laboratories

The college has 8 fully furnished laboratories with top-notch equipments. Two Chemistry Labs, have scientific equipments: UV-Spectrophotometer, PH meter, Potentiometer, Colorimeter, etc. Life Science Lab have variety of specimens, Microscope, incubator, Desiccator, etc. Three computer labs have 100 computers and overhead projectors.

Media Lab facilitates video recording, video editing and shooting. Nursing and Paramedical lab has equipments such as Exchanger (ANION CATION), Distillation unit, Microwave, Pipette washer, BP apparatus and Spectrophotometer.

3.Library & Reading Facility

Library with an area of 1200 sq.ft. has diverse collections of reference books, journals and magazines. To facilitate peer-to-peer learning, an Open Area Reading Centre is available at ground-floor up-to 10.00pm.

4.Digital Library

Digital library on 500 sq.ft., has 18 computers with high speed internet connectivity. Braille software with instruments are available.

Facilities for Research Activities

1.Research Centre

It is established with all research facilities.

2.Incubation Centre & Start-up

It functions to facilitate innovation and entrepreneurship

ICT Facilities

1.Computing Equipments

100 computers in 3 laboratories with windows-10 Processor- Intel(R)Core(TM)i5 facilitate students in experiential learning. The staffroom has 4 computers where teachers prepare PPTs and notes. There are 2 photocopy machines and 16 printers.

2.Halls with ICT Facilities

For conducting seminars, webinars, conferences and functions, College has 5 Halls/Centres, two big namely Vishwakarma Natural Roof-Top (600 capacity) and Madhuban Banquet Hall (300 capacity) with two smart TVs and internet connectivity. The open-stage JMF Brahma Rangtalay has around 1000 capacity. Two Conference Halls with audio-visual facilities have capacity of around 150 each. Wireless mikes, webcams and microphones are available for conducting physical and virtual meetings.

Facilities for Co-curricular and Extra-curricular Activities

1.Cultural Activities

For conducting various cultural activities such as Dance, Drama, Singing, Fashion-show and Garba, Vishwakarma Natural Roof-Top, Madhuban Banquet Hall and JMF Brahma Rangtalay equipped with required sound system and lighting are used. Students use these area for practice.

2.Sports Facilities

Spacious ground and required sports equipments are available for playing Volleyball, Throw Ball, Kho-Kho, Kabaddi, Badminton and other athletics. Chess and Carom are practiced at Vishwakarma Natural Roof-Top.

3.Gymnasium

Gymnasium (dimension of 30*40 sq.mts) has equipments like Rods, Dumbles, High at Pulley, Bench press, Seated Rowing, Hyper Extension, Abdominal Conditioner and Stepper.

4.Yoga Center at JMF Mandapam and Meditation Centers on 1st floor.

Other Infrastructural Facilities

NSS Room, Canteen, Medicinal Garden(Gr.Floor)

Girls' Common Room, First-Aid Room, Counseling room, Placement cell (2nd floor).

Drinking Water & Separate washrooms for boys and girls on every floor.

Wash Room facility for Divyang on ground and 5th floors, Wheel-chair

Two lifts.

All the facilities are optimum used.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 38.9

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
40.84	67.46	6.89	12.48	19.96

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College library is fully automated with **an Integrated Library Management System (ILMS)**, **E-Granthalaya** developed by *National Informatics Centre*, Cloud based, Version eG3 (2007). It spreads over an area of 1700 Sq.ft including Digital Library. Flap Barrier Access Gate with QR Code system is used. The Library is equipped with over 10512 Bound Volumes, 41 Rare Books collections, 56 CD/DVDs, 11 journals and periodicals, 7 newspapers, Dictionaries, Encyclopedia and books for Competitive Exams.

Digital Databases and Network

This provides access to online databases **DELNET**. Library has membership with the National Digital Library. The students are able to use Catalogue of Books, Union List of Current Periodicals, Union Catalogue of Periodicals, CD-ROM Database, Database of Indian Specialists, Database of Periodical Articles, Union List of Video Recordings, Urdu Manuscripts' Database, Database of Theses and Dissertations.

The library has the following knowledge linkages also.

ACADEMICIA: An International Multidisciplinary Research Journal,

Economic & Political Weekly

University News, Employment news flagship journal

India Today, Educational World, Competition Success Review

British Council Digital Library having more than 20,000 journals, 11,000 newspapers and magazines 10,000 of books)

Oxford University Press with 262 titles and 10 years back files access

Cambridge University Press having 420+ peer-reviewed academic journals, 49,000 eBooks.

These are available to staff & students for Remote access facility tiles of all courses.

The library allows open access, allowing students to directly search their required documents. The Interactive Library website displays various useful information about the collection and services of the library. Library Rules and Regulations, Book Requisition Forms, Subject Lists, Lists of Journals, Magazines and Newspapers are available on the college website.

- **Library Services:**

- Digital Library
- Open access
- Circulation
- Reference materials
- Library Web OPAC
- Book Bank scheme
- **Online Catalogue & Database**
- **Free access to computers and the internet**
- **Periodicals, magazines & newspapers**
- **Air Conditioned Reading Hall**
- Dedicated space for books on competitive exams
- Open Garden Library

Digital Library

E-resources, Web OPAC for Library books, faculty publications, Syllabus, Study Material, previous examination Question Papers of all programmes, Paper Clipping of institutional academic news reports, Annual Institution issues Preranotsav are available in the Digital Library.

Digital Library Services:

- Catalogue Databases
- Current Awareness Bulletins
- CD-ROM Databases
- Remote Information Services
- Internally Published Newsletters, Reports & Journals
- Audio and Video Communication
- Electronic Theses and Dissertations
- Reference Service
- Tools for loading, storing, searching, and displaying digital objects

ONLINE E-LEARNING AND OPEN ACCESS

E-LEARNING

- E-PG Pathshala
- SWAYAM Online Course
- Vidwan
- SWATAMPRABHA
- CEC-UGC YouTube Channel

E-JOURNALS

- DOAJ
- Google Scholar
- Research Gate
- Open Access Journals
- MDPI
- e-LIS, e-print

E-THESES

- Shodhganga
- ShodhGangotri
- eGyanKosh
- ETHOS
- ROAR

Government of India e-books/Reports

Rare e-Books: - the Rare book Room, arXiv, CogPrints

E-BOOKS English: - DOAB, NDLI, JSTOR, Project Gutenberg, PDF Drive, OAPEN, Read Print

E-BOOKS Hindi: - Epustakalay, 44books, ourhindi.com

E-MAGAZINE:- India Today, freeforbooks, freemagazines,

NEWSPAPERS (English):- The times of India, Hindustan Times, Business Standard

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college recognizes the value of technology and its usage in education. To make students more comfortable with modern technology, the ICT facilities are updated regularly.

Internet/ Broadband/ WIFI

- Since last 5 years, the college has increased its internet speed from 50 mbps to 150 mbps to make work easy and effective.
- There are four Wi-Fi routers each having a speed of 150 mbps which are used by teachers, students and office.
- The college has a safe and secure network throughout its campus.

Computers

During the last NAAC cycle, College had 60 computers. Now, we have 120 with the latest features such as windows-10 Processor- Intel(R)Core(TM)i5 6500t cpu@2.5GHz 2.50GHz RAM 8.00 GB, System type:- 64-bit operating system, x64-based processor.

Smart Classrooms

 Till the year 2021, only 5 classrooms had Smart (Android) TVs for ICT lecture delivery. In the year 2022, number of classes with LED TVs has increased to 08 with the updated version Ultra HD smart LED TV with modern amenities as required for lecture delivery and presentation.

Two interactive TVs with remote control and mike systems are available for conducting seminars, conferences, workshop and guest lectures. For common announcements, the college has sound management system.

Online lectures

During the Covid-19 pandemic, the college has switched to100 percent online instruction model. The lectures have been delivered with the use of various digital platforms such as Zoom, Google Meet, and Google Classroom to make teaching and learning effective.

Teach Us App

The college has introduced Teach Us App, a modern technology service provider which has lecture scheduler for online and classroom lecture, automatic attendance recording, event attendance recording, real time syllabus tracker, college intelligent analytics, digital notice board, digital notes sharing and faculty feedback.

Attendance of staff

The attendance of teachers and non teaching staff had been taken only with thumb impression before 10/07/2022. A new system of attendance viz. bio metric system T304F with the facility of face recognition as well as thumb impression was introduced on 13/07/22.

Office Administration

The college has introduced MKCL software of University of Mumbai in 2017-18 for admission and administrative matters which has regular auto-updataion. For result processing of FY and SY examinations internally, college acquired Result Software in 2012-13 from Dhanya Girish which was updated in 2022-23. In addition to the existing printers, a high powered printer/scanner/copier was acquired in 2019-20 to satisfy all printing requirements including Mark sheets/Grade cards as per

University guidelines.

CCTV Cameras and Recorders

Till 2020-2021, there were 34 CCTV cameras in various locations at the campus. In the year 2021 -2022 these were increased to 73 with turbo HD for ensured security surveillance.

The state of the art media lab used for video recording, video editing and shooting has Canon 60D & 90D cameras, Sony camera, Digitech tripod, Gimble DGIRS2etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.47

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 120

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 19.39

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
32.15	17.26	3.99	11.94	8.25

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.5

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1351	1268	976	1439	1131

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 49.26

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1358	540	380	503	1039

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 32.07

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
185	116	236	90	129

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
303	647	541	509	357

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.25

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
04	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 33

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	4	8	9

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 26.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
34	35	14	25	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has registered Alumni Association, which was registered on August 20th, 2018, with registration number MAH/1326/2018/THANE, to achieve the following objectives.

Objectives: -

- To establish, maintain and strengthen the contact between the college and alumni students.
- To encourage support and togetherness among alumni students.
- To promote the interests of current students with the past students in all possible ways.
- To collaborate with organisations related to the alumni for the promotion of activities to the best interest of the college.
- To establish scholarship schemes for needy and deserving students.
- To conduct jointly academic meets such as conference, workshop and seminar on various topics of interest useful to students.
- To arrange student programmes in association with organisations having common objectives.
- To assist needy members of alumni through benevolent fund which may be contributed by the members and others.

Following are the significant contributions of the Alumni Association for the growth and development of the college:

- Admission Support
- Contribution of Funds
- Scholarship to needy students
- Guidance lecture
- Participation in Blood donation camps
- Support in Placement
- Active participation in celebration of Festivals
- Participation in Outreach activities

Admission Support : Alumni members act as the face of the college and do image building exercise that helps in admission process. They share to the candidates their best experiences in the college and the

academic environment that enabled them to grow and prosper. This motivates the aspiring candidates in taking admission to various programmes of the college.

Contribution of Funds : Members of the alumni association contribute to the alumni fund which is used for the purchase of books and stationery requirement of students.

Scholarship to needy students : Funds contributed by alumni support students in financial need and those who excel academically.

Guidance lecture : Alumni guidance helps students to navigate their academic and professional journeys more effectively. They serve as the counsellors by arranging lectures and offer career advice, provide networking opportunities and valuable insights to currently students.

Participation in Blood donation camps : The ex-students participate regularly in the blood donation camps conducted regularly as a CSR activity within and outside the college campus.

Support in Placement : The working alumni in reputed companies support for placing current students through recommendations.

Active participation in celebration of Festivals : The college organises festivals of national and international importance, and many cultural and social activities such as Preranotsav, Teachers Day, Diwali, Ganesh Utsav and Shiv Jayanti celebrations regularly, where participation of the alumni, their presence and support is dynamic.

Participation in Outreach activities : The college NSS unit and alumni jointly conduct many outreach activities such as Swachha Bharat Abhiyan, Development of adopted Village-Shivneri in Maharashtra and Cleanliness drive in the adopted Kopar Railway Station.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Decentralization

Jahnvis Multi Foundation is a registered trust under the Bombay Trust Act, 1950 and Charity Commission, Mumbai and is also having FCRA Certificate along with 80G. JMF has always been committed towards providing excellent educational services at a great ease both on the part of the provider and the bearer of Education. The Founder President Dr. Rajkumar Kolhe of JMF VMDC has Chosen the way of Education for the development of society and providing quality education and adding a necessary flavor to the life of the Youngsters.

According to University guidelines, the College Development Committee (CDC) is formed with Chairperson of Governing Council, Secretary of Governing Council, the Coordinator of IQAC, Heads of departments, and representatives from industry and society, as well as representatives of teaching and non-teaching staff. The CDC and the governing body create a perspective plan. The CDC meets at least twice a year to discuss matters pertaining to the development of the college in line with the Perspective plan and budgetary allocations. With input from its members, the IQAC creates an annual calendar that serves as an overview of activities that ensure an appropriate level of student engagement.

The Vice Principal, the Heads of Departments, and the Principal meet frequently to plan, carry out, and evaluate extracurricular and curriculum-based activities. The principal calls a general staff meeting at frequent intervals. All the departments hold internal meetings and create an annual activity plan accordingly.In roles that are both participative and organizational, student council members participate in the planning and execution of the activities.

Upon completion of the academic year, all teachers submit their appraisal forms to the principal, who carefully reviews the reports and takes any necessary actions as required. To update/maintain infrastructure requirements and enhance the teaching-learning environment, regular feedback from students is gathered. All the office staff together oversee the efficient execution of daily administrative tasks and timely compliance to all government and university regulations.

Sustained Collegial Growth

The college strives to ensure highest quality in all aspects such as management, teaching, research, administration and support services. For this a continuous process of feedback, analysis and data driven decision making is performed.

Colleges must be able to meet the needs and demands of the students and stakeholders. This is achieved by improvements and up gradation in software's like MS Office, MKCL and infrastructure such as building extension. For the purpose of educational growth, the college has introduced new programs like MA (History), MSC (Organic Chemistry), MSC (IT), Diploma in DMLT and Paramedical Sciences and Diploma in B. Voc. in Nursing and Hospitality Management into the curriculum to enhance the value and quality of education.

Participation of Teachers in Decision-Making Bodies.

Teachers are essential to the decision-making process; they serve on committees such as the CDC, IQAC, and Examination Cell. Within departmental units, they also enjoy administrative autonomy. Activities under sports, cultural and NSS are chosen on their own by the teachers.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Jahnvis Multi Foundation is a trust that is registered under the Bombay Trust Act of 1950, the Charity Commission of Mumbai, and it possesses an 80G and an FCRA Certificate. JMF has always been dedicated to offering excellent educational services that are easy to use for both the education provider and the recipient. Dr. Rajkumar Kolhe, the founder, president, and principal of JMF VMDC, has chosen education as a means of promoting social progress, providing excellent instruction, and giving children's lives the essential flavor.

The functioning of the collegeal bodies such as Governing council, CDC and IQAC are guided by the provisions in the Maharashtra University Act, 2016. The Chairman of the Governing council, the Secretary of Governing council, the coordinator of IQAC, department heads, representatives from industries and societies, and teaching and non-teaching staff form a College Development Committee (CDC). A perspective plan is developed by the CDC. The CDC meets at least twice a year to discuss and decide about issues related to the college's development in accordance with the Perspective plan and financial resources. Every year, the IQAC compiles a calendar of events that guarantees a suitable degree of student participation, based on suggestions from its members.

To plan, implement, and assess extracurricular and curriculum-based activities, the Vice Principal and

Heads of Departments meet regularly. Periodically, the principal calls a general staff meeting. After internal meetings, each department develops an annual activity plan. Student council members take part in the organizing and planning of the events in roles that are both participative and organizational.

Achievements in perspective plans post accreditation

1. Building expansion was done in 2020 and four new floors were added to the existing building.
2. College signed MOUs with prestigious Institutes and industries.
3. College has installed solar panels in 2021.
4. Specialization in BMS (HR) was introduced in 2021.
5. MA (History), MSC – IT (Information Technology), MSC – Organic Chemistry, Nursing and DMLT programmes were started in the year 2022.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance appraisal system of the college:

- Performance appraisal will be done at the end of every year based on the feedback collected from students at the end of the year and from parents collected at the time of Parents - Teacher Meeting which is to be conducted twice a year.
- Self-assessment reports will be prepared confidentially by the teaching and non-teaching staff members. The same will be assessed by the Principal.
    - The assessment report shall cover all the aspects of the faculties like curricular, co-curricular and extracurricular activities, participation in workshop/ seminars/ cultural events.
- The management provides increments ranging from 10% to 30% of the basic salary and appreciation certificates to the well performing employees.

Welfare measures for teaching and non-teaching staff:

- Casual Leave is provided for 8 days per year.
- Medical Leave is provided for 10 days per year. This can be extended depending up on casualty and disease.
- Compassionate leave is given for 13 days (given on death of a near one)
- Provident Fund's contribution (PF) (50% paid by Management and 50% paid by staff member).
- JMF Family Pension Scheme provided 100% by management.
- Public Provident Fund facility is provided 100% by management.
- 100% contribution is paid by Management for Atal Pension Scheme.
- Teaching staff have the facility of advance against salary, if required.
- Facility of interest free loan is available for the staff.
- Reimbursement of Book Publication expenses (25% by management)
- Reimbursement of Research Paper Published (50% by management)
- Reimbursement of registration/ participation charges for training programmes (100% by management). Members are provided by paid leave for attending seminars/workshops/conferences.
- Mediclaim Facility through Oriental Insurance Company and Chola Mandal (50% by staff and 50% by Management) and Life Insurance facility through Life Insurance Corporation (100% by management)
- Residential accommodation facility in college premises and management owned properties.
- Reimbursement of Traveling and Dearness expenses (made for office work) (100% by management)
- Reimbursement of quarterly railway pass (only for non teaching staff) (100% by management)

05-06-2024 12:18:18

Career development/progression

Teachers are motivated to:

- Attend Faculty Development Programmes by providing them the required financial support.
- For doing higher studies, teachers are given support by giving paid leaves, time concession for preparation and library and laboratory facilities.
- Our teachers have completed MBA (Marketing) and PhD in Chemistry during their service.
- Make use of updated technology in teaching - learning process which helps teachers to be techno savvy.

Contribute towards preparing educational materials like book publications by providing and opt for research by pro and publications by providing 50% of the expense reimbursement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.1

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 27.07

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	53	9	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	0	17	19	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of Funds

The college being a permanent non grant college, funds required for meeting all its expenses are generated from tuition fee and other miscellaneous incomes. The college does not receive any funds or grants from Maharashtra State Government or from the University of Mumbai. In case of shortage of funds, the management supports by providing the finance. In case activities like expansion and renovation of buildings, the management always supports by providing required finance.

To make sure the finance is being used as effectively as possible for its intended purpose, audits are conducted regularly.

Utilization of funds

For each academic year a budget is prepared and approved by the authority. The financial statement, Income and Expenditure details are available with the institute through Profit and Loss Account, Balance Sheet and Ledgers.

Following are the overhead expenses:

- Building expansion
- New course permission fees
- Salary expenditure
- Concession in fees
- Advertisement and campaign expenses

- Students insurance
- Students welfare
- Startup and Entrepreneurship training expenses
- Purchase and upgradation of software
- Internet charges
- Research expenses
- Repairs and maintenance
- Purchase of computer
- Equipment & Consumables
- Furniture & Fixtures

Other heads of expenses

? Administrative Expenses: Property Tax, Electricity Bills, Water bills, Maintenance expenditure, technical and other infrastructural expenses.

? Academics Expenses: Laboratory expenses, Printing and Stationery expenses, Financial support for attending FDP/ Workshop/ Research Paper published in Journals, remuneration to the guest speakers. etc.

? Library Expenses: Purchases of new books.

Financial Audits

The accounts of the College are audited regularly as per the Government rules. An internal auditor audits our accounts every quarter. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. They also ensure that all payments are duly authorized. Statements of bank accounts are also checked from time to time. The internal auditor also maintains the adequacy of the internal control system.

The external auditor conducts statutory audit at the end of every financial year. External auditor also audits the use of accepted accounting procedures. The external audit is done by DSS and Company up to 2021 and thereafter by DYK & Associates. The books of accounts are duly checked by the external auditor. There are no audit objections so far in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Based on feedback collected, the following improvement are implemented:

Academic calendar: The academic calendar of the college is prepared every year well in advance by the IQAC and the Chief Coordinator. The IQAC coordinator discusses the various content and action plans for each year and with some suggestions given by the Principal and Management, the academic calendar is finalized.

Developing and implementing policies: IQAC takes initiatives in developing new policies for better functioning of the college and also looks after whether the policies are implemented properly or not.

Accreditation Support: IQAC takes the lead and plays a crucial role in preparing the college for accreditation assessments and also assists for the same. It also supports in filing AQAR every year.

Data Collection and Analysis: IQAC collects data related to students performance, faculty qualification, etc and analyzes the same to identify the need for improvements. It also assist in feedback analysis

Student learning outcomes: To improve the student learning outcomes, IQAC comes up with new teaching processes like introducing ICT into daily lectures conducted. Also checks that regular class tests are conducted. Also ensures continuous evaluation includes internal tests, assignments, group discussions, and seminar presentations.

Student support services: IQAC focuses on the improvements in student support services including counseling, mentoring and career guidance.

Faculty Development, Workshop and Seminar: IQAC focuses on faculty development programs to improve teaching abilities, encourage research activities, and stay updated in their respective field. IQAC facilitates workshops and seminars by ensuring quality content, contributing to the enhancement of academic development in educational settings.

MoU: IQAC acts as a key entity in maintaining and enhancing the quality of education and collegeal processes as per the terms set forth in the MoU. Currently, the college is having 27 functional MoUs.

Building extension: IQAC initiated the proposal of building extension for enhancement in infrastructure and facilities. The vertical extension to the building was completed in the year 2021.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

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Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The College conducts Gender Audit and takes sufficient measures for the promotion of gender equity. It provides equal opportunity to all genders in academics & extra-curricular activities to develop a spirit of responsible citizens. The college does not discriminate genders among students and also staff.

The College has committees such as Women Development Cell, Grievance Redressal Committee, Anti Ragging Committee and Internal Complaint Committee headed by senior staff members. These committee's take care of awareness and better understanding of equity of different genders among students. The details of these committees are provided on the website. All these committees are formed with due representation of genders.

The NSS Committee, Sports Committee & cultural committee have due representation of male & female.

Following are the measures for the promotion of Gender Equity:

1. **Seminars, Awareness Lectures :**

Students are sensitized on various gender issues through curriculum-embedded projects spanning like Foundation Course, History, and Workforce Diversity.

Women Development cell works with the objective of fostering awareness among the students regarding social and legal rights, thereby empowering them to stand against any discrimination "International Women's Day" is also celebrated.

1. **Special Facilities for Different genders:**

As part of these efforts, the college offers separate washroom facilities for boys and girls, including a girl's common room equipped with rest and toilet facilities. Additionally, there is a designated rest area for boys on the ground floor, complete with toilet facilities.

The college has installed a sanitary Napkin Vending Machine to cater to the needs of female students.

1. **Empowerment Activities:**

The college organizes seminars addressing gender equality, women rights and empowerment. Such as

1. "Practical training on Self-defense techniques"," conducted every year
2. Food without fire competition is emphasizing that cooking is not a gender - specific.
3. 5 days inter-collegiate workshop – A Step towards Entrepreneurship (Online) in 2021 promoting women's entrepreneurship

1. **Safety & Security with gender sensitivity:**

60 CCTV Cameras installed through the campus keeping full surveillance helps the college students to feel free inside from dangers, particularly girls.

There is 24 hours strict security made available from Entry throughout the college area with security personnel.

1. **Equal Opportunity to all genders:**

The college arranges different sports and games, such as Kabaddi, Badminton, Kho-kho, volley ball, chess and carom. In all these activities, all the boys and girls given equal preference to participate.

Cultural events are organized to exhibit the diverse talents of students. In all these events, boys and girls gets equal opportunity such as Dance, Singing and Acting.

1. **Instant solutions & remedies:**

The college ensures that is no complaints related to ragging, sexual harassment or others, if any grievances is received, the institution has well-structured mechanism to deal with it & resolve on priority basis.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

  1. **Green audit / Environment audit**
  2. **Energy audit**
  3. **Clean and green campus initiatives**
  4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

VMDC is actively working to establish and promote better education. It follows the principles of sovereignty, Socialism, Secularism and democracy, Justice, Equity, Equality and Human Dignity for unity and integrity of the nation.

The student belongs to various social and economic backgrounds. The college develops a sense of discipline & righteousness that can be attributed to the resourcefulness of management and faculty.

The college formulates an academic calendar to systematically plan and schedule various educational activities throughout the academic year.

The college has taken the following steps to promote equality, harmony and tolerance: -

1.Inclusiveness towards Socio – Economic status :

The college has implemented the numerous Scholarship program such as JMF Scholarship Scheme, All India Scholarship Scheme, Merit Scholarship Scheme, Students welfare to support economically challenged students. The institution is committed to ensuring that no student faces academic barrier due to fee non-payment.

2. ?Tolerance & Harmony towards Cultural, Regional, Linguistic & Communal:

- VMDC upholds global respect for all religions and treats its students equally, embracing the ethos of 'Sarva – Dharma Sambhav'.
- The college celebrates Guru Nanak Jayanti and the Management arranges a Lungar for students.
- The savitribai cultural event is a significant celebration that showcases and honors the cultural richness and diversity within the institution.
- The staff members' Diwali Celebration is a joyful event that fosters harmony, cross-cultural comprehension and a festive mood.
- The institution hosts Traditional and Cultural Day events such as Annual gathering, fresher's day and Navratri, to promote cultural diversity, inclusivity and appreciation for student's regional and linguistic background.
- Hindi Divas & Marathi Divas are organized to foster linguistic diversity among the students. International Days promote diversity in terms of cultural & socio-economic backgrounds within the student's community.
- During the Orientation Programme for First Year Students, Teachers outline rules and regulations, and students take an oath. This practice extends to the organization of events such as sports, cultural, yoga and women's day aiming to encourage responsible and ethical conduct.

3. Sensitization of Students & Employees to the constitutional obligations: Values, Rights, Duties and Responsibilities of citizen:

- National Days like Independence Day, Constitution Day & Republic Day celebrate with the aim of nurturing a sense of responsibility in students towards their country & its history.

- A dedicated webinar centered on "World Minority Rights Day" was conducted featuring our Principal "Dr Rajkumar Kolhe", who enlightened participants about the rights of individuals in minority communities. The aim was to educate attendees about the principle of equal rights for individuals from national minority groups, emphasizing the fundamentals equally shared by both minority and majority population. This core idea forms the essence of this important day.

- The college NSS unit implements many Programmes to instill responsibility among students "The Aadhar Card Campaign" and "The Blood Donation Drive" conducted with "HDFC Bank Parivartan", promoting responsible citizenship and active participation in the nation building.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE NO. 1

TITLE: STUDENTS ADOPTION SCHEME

INTRODUCTION:

The Students Adoption Scheme refers is a well-structured programme at Vande Mataram Degree College aimed at giving psychological support to students to improve their academic environment and ensure success.

OBJECTIVES:

- To ensure an inclusive development of the students
- To make students ready to face the future challenges
- To empower the students to handle emotional aspects in day-to-day activities
- To inspire students to unlock their potential and achieve success in their life.

CONTEXT:

Students need guidance at times of difficulties. The Students Adoption Scheme addresses the challenges

faced by the disadvantaged students. It provides comprehensive assistance, ensuring no student is left behind, and emphasizes holistic development, providing timely guidance and support from mentors. It helps students thrive academically and personally.

THE PRACTICE:

The adoption system is maintained in a hierarchical order. It begins with the head of College, the principal, and flows towards the students (mentees) via the respective teacher-mentors. The practice involves keeping a mentor for a group of students throughout the academic year.

The principal serves as a Chief-mentor to all the teacher-mentors as well as students and oversees mentoring efforts of teachers. He conducts periodical meetings and guides the teacher-mentors with respect to allotting mentees, issues identification in students, methods of mentoring and improvement evaluation. The principal devises innovative strategies to address the students' challenges.

The teacher-mentors will collect basic data of students such as proficiencies, attributes, socioeconomic status and other personal information. Each mentor conducts at least two common meetings with the mentees in a year. In addition, need-based interactions are held on one-to-one basis related to curricular and extracurricular matters, challenges faced and personal problems encountered for which they require guidance. A general observation about the problems faced by students includes financial issues, curriculum related grievances, family issues, etc.

EVIDENCE OF SUCCESS:

1. The student-teacher relationship has considerably increased.
2. Due to the direct involvement of teachers with their students and prompt solutions, instances of student unrest and grievance have significantly decreased.
3. A cordial atmosphere in the College is developed. Students feel free to meet the teachers for their issues, if any.
4. The participation in extracurricular and co-curricular activities of the students has increased.
5. The drop-out rate of students has been reduced. The system works as a mitigation scheme to retain the students.

PROBLEMS ENCOUNTERED:

1. Hesitation to share the issues with mentors reduces the likelihood of solution to the problem. Such students are sent to Counselor, freely available in the campus.
2. Few students are unable to share their problems, due to the communication barriers. One-to-one private meetings resolve this.
3. Students could not meet their mentors during the pandemic. However, online meetings have been arranged.
4. Financial issues are the recurring problems. The management offers variety of schemes such as freeship, scholarship, Book Bank facility, etc.
5. There were cases where the mentors could not resolve the issues. Principal personally attend to such cases and resolve.

BEST PRACTICE NO. 2

TITLE: SOCIAL OUTREACH AND COMMUNITY SERVICES

The social outreach and community services are the activities performed by the College for the benefit of community at large. The students engage themselves in various social activities along with their mentors and activity in-charges, and learn many lessons required for life.

OBJECTIVES:

- To enhance social interactions of individuals, groups, organizations and communities.
- To empower the students to learn necessary life skills from the society.
- To help the society through value-based activities and awareness programmes that enable them to lead a healthy life.
- To develop the constructive forces both from within and around the individual for a service outlook.

CONTEXT:

The society suffers invariably from various issues such as flood, pandemic, shortage of infrastructure and deviating socio-cultural specifics. These affect learning and normal living. Our College prioritizes the development of students' life skills, social empowerment and mindfulness to deal with these issues. Through guided social activities, students work towards improving quality of life, social connectedness, multiculturalism and diversity. This fosters a sense of social responsibility.

THE PRACTICE:

Staff, students and alumni of the college participate in community services. Departments incorporate social initiatives while planning their academic calendar. The NSS Cell being the soul of our College conducts regularly developmental camps at adopted villages Dhasai and Shivneri, blood donation camps, rallies and street plays highlighting social issues, awareness campaigns on gender issues, issuance of voter ids and aadhar cards, etc. Forty two extension activities have been conducted by the NSS students during the last five years, giving an impetus to social services.

The Life Science department created environment-friendly paper bags and distributed them to local vendors freely. It organizes health checkup camp, and provides medical services and medications to rural areas.

Our CS-IT department carries College computers and offers free Computer training to students of Ahilyabai Holkar Municipal School who face infrastructural challenges.

Top of Form

The Chemistry department conducts science practicals at Bharat Mata School regularly for promoting science in daily life through experiments by carrying college laboratory equipments and materials.

During the COVID-19 Pandemic, staff and students have done free distribution of sanitizer and masks to needy people.

EVIDENCE OF SUCCESS:

1. The underprivileged students of schools in nearby community could perform science and computer practicals on their own in spite of lack of infrastructure at their institute.
2. The concepts of environmental sustainability and social responsibility are instilled in students who will take care of the society in their purview.
3. The awareness created and social activities done have developed a social spirit and ready mindset in students to contribute for society's betterment.
4. A social networking got developed enabling College and its stakeholders to further progressive activities needed to society.

PROBLEMS ENCOUNTERED:

1. Initially, students' participation in extension activities was poor since it does not have direct relation to results.
2. Holding students' attention in the awareness programmes was difficult.
3. Limited time available with students for social activities was a drawback along with managing academic achievements.
4. Arranging funds for social causes, lack of facilities at centers, matching time for extra services were the real challenges.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Education alone can create a changed society. Helping the learning students financially shall be a major goal to ensure equitable growth and development of the society. Vande Mataram Degree College of Arts, Commerce & Science has the dedicated motto of **"Supporting deserving students financially through Scholarships & Freeships as well as through structural supports",** which is considered as a distinctive functional area of the institution.

VMDC acknowledges that the socio-economic disparities should not hinder deserving students from pursuing higher education. The students are largely the first generation learners who are financially and socially deprived categories. Therefore, the College provides abundant financial support to ensure that no student will stop education due to the financial constraints. Thousands of students avail the financial benefits under various schemes offered by the institution and the Governments.

1. **Availing of Government Scholarships**

Below given are the scholarships offered by the Government of India and State Government of Maharashtra that are availed by several categories of downtrodden students admitted in the College.

- Government of India Post-Matric Scholarship
- Post-Matric Tuition Fee and Examination Fee (Freeship)
- Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme
- State Government Open Merit Scholarship
- State Minority Scholarship Part II (DHE)
- Post Matric Scholarship to OBC Students
- Post Matric Scholarship to SBC Students
- Tuition Fees and Examination Fees to SBC Students
- Tuition Fees and Examination Fees to VJNT Student
- Post Matric Scholarship Scheme (Government Of India)

The students are fully supported by the College to apply for these financial schemes available that enable access to the economically backward categories to learn and succeed academically and to pursue their career aspirations. Dedicated staff members are available in the College office to assist the students with the scholarship process, do follow up and ensure that the students avail the financial resources required for their educational accomplishments.

1. **Provision of Institutional Scholarships:**

The development of all categories of students is the goal of our college. To achieve this goal, the College has institutionalized financial assistance to the needy students in the form of "Institutional Scholarships." The management provides Scholarship & Freeship to students who are financially weak, physically challenged, lost the parents, as well as others deserving support in order to position themselves in the competitive world.

The College gives scholarships or freeships under the following categories:

- **JMF Scholarship**

Under this scholarship scheme, the management helps the girl students and students with single parent. This facility is given to such students irrespective of their getting government scholarship. Students shall apply for this using the printed application form available in the College Office.

- **JMF Students Welfare Scholarship**

VMDC gives 50% remission in the college fees to handicapped and orphaned Children.

Duly filled printed application forms along with the documentary evidences should be submitted in the College Office for getting this benefit.

- **JMF All India Level Scholarship**

This is a Merit Scholarship given to the toppers in all the batches of UG & PG Programmes.

More than 80% Marks – Rs.2000

More than 75% Marks – Rs. 1500

More than 70% Marks – RS. 1000

Scholarships, including fee concessions, support for disabled students, acknowledgment of academic excellence and assistance for economically disadvantaged students are granted based on students' diverse needs. Needy students who face unique individual challenges are eligible for various educational concessions.

Many students are assisted and guided to get scholarships from various Charitable Trusts & NGOs for which college gives required letters and testimonials. The concessions and tuition fee waivers are awarded to students based on their overall conduct, academic progress, class attendance and financial circumstances.

During the Covid-19 pandemic, many students and their families encountered severe financial difficulties, which caused tremendous disruption to both society and individual life. As a result, many students considered stopping their education. Many students struggled to pay their tuition fees due to family troubles and personal losses. Seeing how serious the problem was, the management made the decision to give more scholarships and more fee exemptions, allowing students to get out the situation without having any negative effects on their academic record.

In the academic year 2022-23, more than 1350 students have benefitted from the Scholarships and financial welfare measures under the Governmental and institutional scholarship schemes available to

students. Over the period of five years from 2018-19 to 2022-23, more than 6000 students have benefitted from the Institutional and Governmental Scholarship schemes. Year after year, the benefits provided are increasing. This increasing benefits offered to students ensure that the student community receives financial support during challenging times, guaranteeing uninterrupted access to quality education.

Admission to any student was never denied for want of money. Economically backward students are facilitated to take admission by paying even less than 5% of the programme fee. Multiple instalments facility is also provided to students enabling convenience in fee payment. Students from distant places too select this College for the support that we give for achieving education.

File Description	Document	
Appropriate web in the Institutional website	[View Document](#)	
Any other relevant information	[View Document](#)	

5. CONCLUSION

Additional Information :

JMF's Vande Mataram Degree College is affiliated with the University of Mumbai for 12 UG programs and 4 PG programs. As part of the green campus initiative, IQAC has initiated and conducted Green Audit and Environment Audit by an external agency. IQAC has initiated and conducted Academic Administrative Audit by an external agency for all the 5 years during the assessment period. Apart from this registered alumni association, IIC registration, ISO certification & NIRF participation are also available. During the pandemic situation, teaching, learning, and evaluation in the college were carried out in online mode using the latest technological tools.

Concluding Remarks :

JMF's Vande Mataram Degree College, affiliated with the University of Mumbai, stands out as a beacon of holistic education and societal impact. Following the CBCS curriculum, the institution prioritizes student-centric approaches, offering 12 UG and 04 PG programs with a Choice Based Credit System. The curriculum addresses cross-cutting issues such as Professional Ethics and Gender Equality, promoting experiential learning through projects and internships. Teaching and evaluation strategies focus on intellectual, social, and emotional development. The college's transparent admission process, support for advanced and slow learners, and encouragement for internships demonstrate a commitment to individualized student growth. Research and innovation efforts, including conferences and financial assistance, underscore the college's academic vigor. The college boasts digital teaching methodologies, smart classrooms, and fully-equipped facilities, reinforcing a modern and engaging learning environment. The college's commitment to regular upkeep and membership in digital libraries ensures a resource-rich experience. Student support initiatives, competitive exam preparation, cultural events, and alumni involvement contribute to a well-rounded education. The college's governance, leadership, and management exhibit effective structures, welfare schemes, and participatory decision-making. College values, best practices, and distinctiveness in promoting gender equity, environmental initiatives, and social responsibility further enhance the college's standing. College excels in delivering quality education while instilling values, fostering innovation, and actively contributing to societal welfare, positioning itself as a distinguished institution in higher education. College imparts quality education by integration with skill development to students. College inculcates social, ethical, moral values to students through various initiatives and the conduct of programs to become future citizens holding peace and spreading harmony on this mother Earth.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : 29 Answer After DVV Verification :28
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: {{TABLE1}} Answer After DVV Verification : {{TABLE2}}
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: {{TABLE3}} 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: {{TABLE4}} Answer After DVV Verification : {{TABLE5}}

TABLE1:

2022-23	2021-22	2020-21	2019-20	2018-19
801	969	332	1440	912

TABLE2:

2022-23	2021-22	2020-21	2019-20	2018-19
801	969	0	1440	912

TABLE3:

2022-23	2021-22	2020-21	2019-20	2018-19

TABLE4:

2022-23	2021-22	2020-21	2019-20	2018-19
900	819	819	712	743

TABLE5:

2022-23	2021-22	2020-21	2019-20	2018-19
755	687	687	597	638

| 2.6.3 | **Pass percentage of Students during last five years (excluding backlog students)** |

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
340	661	560	480	342

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
299	646	548	476	333

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** |

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	1	3	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	2	2	2

| 3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.* |

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
15	5	5	10	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	5	5	9	11

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37.15	20.85	4.29	12.16	8.95

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32.15	17.26	3.99	11.94	8.25

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years** 5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years* Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	4	14	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	4	8	9

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)** 5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
42	43	16	36	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
34	35	14	25	23

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	11	25	18	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

Remark : Input edited as can not consider financial support less than 2000

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
56	53	65	40	38

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	53	9	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	17	17	19	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	0	17	19	0

Remark : Input edited as FDP less than 5 days can not be considered

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations