



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	JMF'S VANDE MATARAM DEGREE COLLEGE OF ARTS, COMMERCE AND SCIENCE, DOMBIVLI
• Name of the Head of the institution	Dr. Ramachandran N. Nadar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02512463809
• Mobile no	9892564889
• Registered e-mail	jmf_degrecollege@rediffmail.com
• Alternate e-mail	rnnadar@gmail.com
• Address	JMF's Sanskriti Vihar, Dr. Nemade Road, Telcoswadi, Kopar, Dombivli (w)
• City/Town	Dombivli (West)
• State/UT	Maharashtra
• Pin Code	421202
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Vanita Lokhande				
• Phone No.	9930683755				
• Alternate phone No.	8655030889				
• Mobile	7900159144				
• IQAC e-mail address	vanitalokhande23@gmail.com				
• Alternate Email address	vmdccollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://vandemataramcollege.com/uploads/images/aqar_2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vandemataramcollege.com/iqac/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.08	2019	04/03/2019	03/03/2024
Cycle 2	B++	2.91	2024	22/06/2024	21/06/2029
6.Date of Establishment of IQAC	01/01/2016				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
IIQA submission of second cycle of NAAC		
SSR Documents preparation & submission		
DVV Documents preparation & submission		
AQAR 2022-23 Submission		
NIRF participation & IIC establishment		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Conduct of IQAC Meetings	IQAC conducts two meetings annually to plan and evaluate academic activities.
To add new value added certificate courses	All departments have successfully conducted seven certificate courses designed to enhance students' knowledge and skill sets.
Conduct of Workshop, Seminar to promote research	Every department organized workshops and seminars to enrich student learning and development.
Preparation & Submission of the AQAR 2022-23	The AQAR for the academic year 2022-23 has been effectively prepared and submitted.
Submission of IIQA	IIQA for NAAC second cycle submitted on 2 December 2023
Preparation & Submission of the SSR	Self Study Report (SSR) submitted on 20 February 2024
Preparation & Submission of the DVV	DVV Clarification process completed successfully on 23 March 2024
Collaborative Activities through MOU	This year, 10 MOUs were signed for various purposes, including internships, placements, seminars, and more. Notably, three of these MOUs were established with foreign institutions.
Audit	AAA, Green Audit, Gender Audit, Energy Audit were conducted through external agencies.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	24/01/2024

15. Multidisciplinary / interdisciplinary

Teachers are focused on facilitating interdisciplinary learning for students. The college departments collaborate to organize seminars and workshops that offer students opportunities to engage with topics beyond their major disciplines. Every program includes courses that are multidisciplinary in nature. For instance, the BA program includes languages such as Marathi, Hindi and English literature alongside specialized courses like Economics, History, and Psychology. Specialized programs in Banking and Insurance, Accounting and Finance, and Management Studies offer multidisciplinary courses such as Business Law, Finance and Taxation, Environmental Studies, English, and Mathematics. The Foundation Course in undergraduate programs exemplifies a multidisciplinary and interdisciplinary approach, covering topics such as the Constitution, Social Responsibility, Ethics, Management, and Environment.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a digital initiative launched by the Government of India as part of the National Education Policy 2020 to improve the quality and accessibility of education. ABC facilitates interdisciplinary and multidisciplinary learning by enabling students to earn credits from courses across various fields, allowing Arts students to choose subjects from Commerce and Science, or Science students to select subjects from Arts, Commerce, and Media departments. To participate, students must register and enroll, providing their mobile numbers as part of the process.

17. Skill development:

The College focuses not only on academic performance but also on developing students' skills to align with their interests. Recognizing the importance of quality education, the college offers vocational education and life skills programs, such as Basics of Illustrator and Clinical Data. Every department organizes seminars and workshops for skill development on various topics, including

Horticulture, Advanced Python Libraries, Full Stack Development, Personality Competitiveness Enhancement Programme and more.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College recognizes the importance of integrating Indian knowledge systems into its educational programmes as emphasized in NEP. Respecting regional languages, the college offers a Bachelor of Arts programme with a special focus on Marathi for vernacular students. This programme not only enables to preserve local language but also facilitates learning in a language known to the community. One Seminar also conducted on Wisdoms of Bhagvad Geeta to inculcate values & moral in student's life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College sincerely considers Programme Outcomes and Course Outcomes as described in the NEP when teaching course topics. Industry experts are invited to deliver guest lectures, seminars, and workshops for students. Students are also taken on industrial visits to locations such as Stock Exchange, Chemical Companies, Printing Press, Historical temples, where they learn through observation. A notable example of the college's commitment to integrating theory and practice is the Film, TV, and New Media Production program. The JMF Studio, located on the 7th floor, provides a space for experiential learning for students interested in photography, video recording, and filming. Efforts are made to conduct activities related to various courses, enabling students to learn practically relevant skills through outcome-based education.

20.Distance education/online education:

The college has running the Center for Personal Contact Programme (PCP) to support programs such as MSc.IT and B.Sc. IT. This initiative operates under the Center of Distance & Online Education (CDOE) Programme of the University of Mumbai, offering students access to online lectures covering both theoretical Component. Every weekend, practical sessions for all subjects are conducted in the college computer lab from 8:00 AM to 8:00 PM on both Saturdays and Sundays. The PCP reflects the college's dedication to broadening educational opportunities, enabling students to receive instruction through personalized communication. Ultimately, online distance learning has become a powerful tool for democratizing education, removing barriers, and creating a flexible and accessible learning environment.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	16
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1489
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	570
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	355
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	47
File Description	Documents
Data Template	View File
3.2	47

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	21
4.2 Total expenditure excluding salary during the year (INR in lakhs)	59.86
4.3 Total number of computers on campus for academic purposes	120

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning: With the guidance of the Chief Coordinator, the Head of the Department (HOD) prepares the timetable and distributing it to the relevant subject teachers. This process ensures effective execution by considering the availability of classrooms, laboratories, faculty members, etc.

Academic Calendar: Teachers follow the timetable to conduct classes and maintain attendance records. At the beginning of each semester, teachers develop lesson plans for the entire term.

Curriculum Delivery: To guarantee effective curriculum delivery and syllabus completion, the Heads of Departments, Vice-Principal, and Principal employ both direct and indirect methods to assess teaching effectiveness. To ensure effective curriculum delivery, departments integrate classroom teaching with various ICT tools, laboratory practical's, field projects, student seminars, tutorials, question paper solving, and research projects. To evaluate the effectiveness of curriculum delivery and measure quality, feedback is regularly collected for each course every term.

Continuous Internal Assessment: All examinations are held in accordance with the Academic Calendar. The college library boasts a substantial collection of reference books and textbooks, with some departments maintaining their own libraries. The Honourable Principal conducts monthly meetings with all teaching staff to evaluate the institution's progress. College organizes seminars, conferences, workshops for the better subject knowledge of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC, with the Principal, Vice-Principal, and Examination Committee, formulates an Academic Calendar every year based on the terms specified by the University of Mumbai. The scheduled activities such as admissions, seminars, conferences, workshops, internal and external examination, cultural, sports and other activities are included in academic calendar. This calendar is shared with students and widely published through various channels such as the college website, notice boards on campus, WhatsApp Groups and announcements in the class by teachers. The Heads of Departments create departmental calendars aligned with the academic calendar to ensure the efficient completion of syllabi and engagement of co-curricular and extracurricular activities. Continuous internal evaluation (CIE) is a structured assessment system that teachers use throughout a semester to evaluate students' progress in teaching various courses. It is done in the form of quizzes, class tests, assignments and viva-voce. The academic calendar includes scheduled periods for Continuous Internal Evaluation (CIE). Adhering to the academic calendar ensures that evaluations are timely and consistent, helping both students and faculty manage their workloads and expectations effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

826

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution considers all cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability while conducting any program indoor or outdoor for the students and staff.

1. Professional Ethics: The courses like Business Law, Business communication, Entrepreneurship Management, Soft skill Development, Industrial Law, Employee Relations and Welfare, Organizational Behavior, Strategic HRM and others included in curricula. The CS and IT department has organized career guidance seminar for students.

1.Gender: The college has a Women Development Cell. College has organized girls awareness programme on various perspectives on the occasion of Women's day.

Human Values: Blood donation camps are arranged regularly at the college. Street play has been done by mass media students. Along with that Teachers day, Savitribai Phule jayanti, Swami Vivekanand Jayanti, Constitution Day, Republic Day, Constitution Day are celebrated in the institution every year.

Environment and Sustainability: College organizes a tree plantation Programme, Swach Bharat Abhiyan and Environment Awareness Programme are regularly arranged by the NSS unit. Our college has more than 30 Medicinal plants which are maintained in the campus. For environment safety we properly arranged and segregated the E-waste. E-waste drive has been arranged. Rain water harvesting is also done by institution. Life Science department had a Vermicompost project in order to make soil fertilizer.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

918

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/5pHwy2uXWQaeRBax5
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vandemataramcollege.com/uploads/images/2023-24/CRI%20I/142/action%20taken%20report%2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1489

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

570

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution places a strong emphasis on assessing the learning levels of its students to ensure that each learner's needs are met effectively. Through regular evaluations, such as quizzes, assignments, and exams, the institution identifies the academic strengths and weaknesses of students. This helps in categorizing students into different learning levels, allowing for a more tailored approach to their education.

For advanced learners: students are encouraged and guided to write research paper. Students also encouraged to participate in 'Avishkar' a research competition that promote critical thinking and problem-solving. By providing opportunities for deeper exploration and intellectual growth, the institution ensures that advanced students are consistently engaged and motivated.

For slow learners, the institution offers remedial lectures, one-on-one tutoring, and small group sessions. Personalized attention, simplified learning materials also provided to students. Teachers work closely with these students to address their individual learning gaps, offering personalized instruction and encouragement.

By catering to the needs of both advanced and slow learners, the institution fosters an inclusive environment where every student has the opportunity to succeed and thrive academically. By offering tailored support for both advanced and slow learners, the institution ensures a balanced and inclusive educational experience for all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1489	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning:** Experiential learning entails a hands-on approach to learning and bring about a more involved way of learning. The department conducts laboratory sessions, project based activities to enhance their practical knowledge and skill. Industrial visits are undertaken to engage them in experiential learning while visiting the organisation. Konkan tour by media students was undertaken.
- **Participative learning:** Different activities such as, seminars, group discussions, are undertaken in which students actively participate and gain practical knowledge. Media students learn to make short films, and also carry out street plays which help them to learn managerial and technical skills. Street play on "Blind belief in astrology" was done by

media students. Annual cultural program also helps students to showcase their talents and skills.

- **Problem-solving methods:** Various departments regularly organise expert lectures on different topics. Case studies, debates, quizzes are taken to make students solve different problems arising in different situations.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools in education offers various ways to make learning more interactive, personalized and accessible, thereby improving educational outcomes. ICT tools such as interactive smart boards, educational software and multimedia presentations allow teachers to present information in a variety of formats-text, video, audio. These tools cater to different learning styles and keep students more engaging, making it easier for them to absorb and retain information. Conducting online tests, use of LCD projectors for seminars, workshops, help students acquire proficiency in listening, speaking and writing. During pandemic situation, zoom, google meet platforms were used to conduct online lectures and online examinations.

Teachers employ variety of ICT tools such as:

- Google meet and Zoom - Online classes, Webinars
- Power point presentations.-students and teachers both uses PPT presentations.
- You Tube videos
- Teach us app.-Notes are uploaded.
- Smart boards are used to display and interact with digital content, making lessons more dynamic.
- Google classroom for quizzes.

- Projectors are used in computer labs to explain particular program or project to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

197

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College, affiliated to University of Mumbai, strictly adheres to its guidelines for conducting Internal Assessment. For Undergraduate programmes such as B.Sc, B.Sc (IT), B.Sc (CS) and all the professional commerce viz BBI, BAF, BMS, BTM and BFM, the internal to external marks ratio is 25:75. For Postgraduate programmes such as M.Sc (Chemistry) and M.Sc (IT), the ratio is 40:60. Internal evaluation is conducted through class tests, assignments, PPT presentation, MCQs and projects given to the students. The schedules, evaluation procedures and result announcement dates are included in the academic calendar, which is prepared and distributed to the students at the beginning of the academic year and it is displayed on the notice board, via the Teach Us App and college website. In addition, teachers notify the students about class test and all the internal evaluation modes through announcements in the classroom. The examination committee ensures that all the necessary arrangements are in place for the smooth conduct of internal

assessment, the teachers evaluate the papers within a week, prepare the mark lists and the same is informed to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized and transparent system in place to promptly and effectively address any complaints related to internal assessments. The unfair means enquiry committee reviews the reports from the invigilators regarding any observed misconduct during internal examination and takes appropriate action as per the guidelines. The Internal examination papers are evaluated by the teachers, and results are announced within two weeks. If students have concerns about their results, they can approach the examination committee, which will resolve the issue within three days of the result announcement. The college management is easily accessible to students. If the students having grievance is not satisfied, they can meet the principal our management who will resolve any issue. The Principal, Vice Principal, and Examination Coordinator are accessible any time to address and resolve any issue efficiently.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The University of Mumbai's curriculum and syllabus are followed by the college. The following standards are applied to each programme in order to create the course outcomes (COs) and programme outcomes (POs). The programme's POs and COs have been shaped in accordance with the learning objectives. When creating the course outcomes, the following criteria are taken into account:

Significant, Reasonable, Practical, Achievable and Time-based. The course outcomes are helping the students to succeed in their future

careers. Students can pursue their careers in accordance with the programme they have selected and some may even be able to launch their own business.

The following strategy is used by the institution to notify teachers and students about the course and programme outcomes.

- The programme outcomes (POs) and Course Outcomes (COs) are adopted for all programmes offered by the institution as per the university guidelines.
- Subject faculty and department heads discuss the range of career options available to students upon programme completion during curriculum meetings.
- Various platforms including the college website, notice boards, classroom displays and the Teach Us App are used to disseminate the course outcomes.

The college's many programmes place a high value on graduating students who are experts in their fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vandemataramcollege.com/igac/outcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes outline the knowledge and skills that students should possess at the conclusion of each course. These are associated with the abilities, cognition and conduct that students pick up during their enrollment in the course. The university's internal assessment and external examination results can be used to determine CO attainment levels. This is an approach to directly measure achievement.

Attainment of Course Outcomes (COs):

Establishing a relationship, or mapping COs with POs, between course outcomes (COs) and programme outcomes (POs) on a scale of 1 to 3 (1

being lower, 2 being moderate and 3 being high).

Attainment of Programme Outcomes (POs):

Programme outcomes are statements that outline what graduates should know and be able to do. They are slightly more general than COs. PO attainment values overall it is calculated by proportionally adding the values of direct and indirect PO attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vandemataramcollege.com/igac/outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vandemataramcollege.com/uploads/images/2023-24/CRI%20II/263/2-6-3-3-1%20F.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vandemataramcollege.com/uploads/images/2023-24/CRI%20II/271/2-7-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

.30

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To Promote Innovation and Entrepreneurship quality in students, the college takes many proactive measures. Research activities are planned and conducted in order to develop a research temperament and entrepreneurial mindset among the learners.

To nurture the culture of Innovation systematically among the students and staff, Institutional Innovation Cell (IIC) was established.

The members of RDC include teachers, UG and PG students, Research Advisory members viz. two external research scholars and one industry expert. Students doing projects present their findings at the meetings of RDC for evaluation, review and suggestions.

This cell conducts workshops on Research Methodology, and Intellectual Property Rights, Research Development Cell and Entrepreneur Development Cell motivate the student to participate in research activity like Aavishkar research convention, National conferences, hand on training, on job training and industrial visit.

Management gives financial support along with duty leave to staff for participating in Research workshops, conferences and Paper publications. It has the policy of felicitating teachers who complete Ph.D. Degree with additional increments.

Students have participated in conferences and Aavishkar Research Convention, and presented Research papers in the form of posters, oral and working models. Two teams of S.Y. and T.Y.B.Sc. Students have been selected in the final round of Aavishkar to present their Project titled 'Biodegradable plastic and shelf life of fruit preservative at University of Mumbai.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Fulfilling our institution's Vision and Mission is at the heart of everything we do. We strongly encourage our students to participate in various extension activities. In the year 2023-24, 09 extension activities have been done. The students longingly engage in various activities such as Blood donation camp, Aids Awareness program, Cleanliness Drive, Fruit Distribution at slums, Bhajan Sandhya, New Voter ID Enrollment and Meri Mati Mera Desh.

In association with HDFC BANK, blood donation drives are held to help the needy. NSS volunteers organized rallies portraying the morals using slogans on Aids Awareness and Voting. In the adopted railway station- Kopar, Cleanliness drives are conducted. In the adopted village Shivneri, activities such as Cleanliness drive, Water conservation, Free clothes and Food distribution are done for aboriginal people. Seminars, awareness campaigns are held for issuance of Voter ID in association with Kalyan Dombivli Municipal Corporation. The students actively participated and got their voting cards. Teachers and students attend Bhajan Sandhya at Gateway of India every year. We conduct various social activities through university of Mumbai and government, semi-government agencies. Thus, students are sensitized on social issues.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/gallery/few-moments-of-2023-24/nss-activity
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

487

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Classrooms

The college has sufficient classrooms with good ventilation. Each class is equipped with LED TV. Every teacher is provided separate key board with mouse to use the LED TVs. Two portable projectors and Two Interactive TVs are available.

2. Laboratories

The college has 8 fully furnished laboratories: 2- Chemistry Labs, 1- Life Science Lab. 3- computer labs, Media Lab and 1- Nursing & Paramedical lab with latest instruments.

3. Library & Reading Facility

Library with an area of 1200 sq.ft. has diverse collections of reference books, journals and magazines. College also provides a Digital library facility for Students with 20 computers an Open Area Reading Centre is at ground-floor available up-to 10.00pm.

ICT Facilities

1. Computing Equipments

120 computers at various centers exclusively for students facilitate experiential learning. The staffroom has 4 computers. There are 2 photocopy machines and 16 printers.

2. Halls with ICT Facilities

College has 5 Halls/Centres, two big namely Vishwakarma Natural Roof-Top (600 capacity) and Madhuban Banquet Hall (300 capacity). The open-stage JMF Brahma Rangtalay has around 1000 capacity. Two Conference Halls with wireless mikes, webcams and microphones are available for conducting physical and virtual meetings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activity

The cultural committee sponsors the annual intercollegiate festival 'PRERANOTSAV'. The college has two stages, one on the back side of the college called JMF Brhama Rangtalay and the other on the terrace 7th floor called Vishvakarma natural roof top. We also have a multipurpose hall on the ground floor with a well-equipped sound system.

SPORTS

The institute provides an excellent sports facility for both indoor and outdoor activities. A separate area for Volleyball, Throw Ball, and Cricket practice. Other popular sports include Kho-Kho and Kabaddi, Carrom, Badminton, and Chess.

GYMNASIUM

The college has a fully Equipped with modern exercise equipment, the gym provides students with the resources to maintain a healthy lifestyle. Regular physical activity has been linked to improved mental health, increased focus, and enhanced academic performance.

YOGA CENTRE

Yoga and meditation have a significant impact on the mind and body. Yoga centers have gained prominence in educational institutions as a holistic approach to fostering physical and mental well-being. Yoga, with its emphasis on mindfulness, relaxation, and physical flexibility, provides students with tools to cope with the stresses of academic life and boosts the immune system. To reduce stress, we have the JMF Mandapan hall for YOGA center on the ground level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vandemataramcollege.com/facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.89

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Vande Mataram Degree College library is fully automotedwith an Integrated Library Management System (ILMS) Software.

The Library is fully automated with digitized facility, Wi-Fi and fully computerised Facility helps students for easy accessibility of resources available.

Name of the ILMS Software - (E-Granthalaya) Cloud based, Nature of Automation- Fully Version, eG3 (2007), Year of Automation: 2023.

Flap Barrier Access Gate with QR Code system is used for entry and exit of the Reading Hall in the Library.

The Library is equipped with over 10512 Bound Volumes, 41 Rare Books collections, 56 CD/DVDs, 11 journals and periodicals and other newspapers, Dictionaries, Encyclopedia and books for Competitive Exams.

The College Library Spread over an area of 1700 Sq.ft including Digital Library.

Digital Databases and Network

This provides access to online databases of DELNET on. Library has membership with the National Digital Library. The students are able to use Catalogue of Books, Union List of Current Periodicals, Union Catalogue of Periodicals, CD-ROM Database, Database of Indian Specialists, Database of Periodical Articles, Union List of Video Recordings, Urdu Manuscripts' Database, Database of Theses and Dissertations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://vandemataramcollege.com/library/about-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.76

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

245

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college recognizes the value of technology and its usage in education. To make students more comfortable with modern technology, the ICT facilities are updated regularly.

Internet/ Broadband/ WIFI

- There are four Wi-Fi routers each having a speed of 150 mbps which are used by teachers, students and office.
- The college has a safe and secure network throughout its campus.

Computers

College have 120 with the latest features such as windows-10 Processor- Intel(R)Core(TM)i5 6500t cpu@2.5GHz 2.50GHz RAM 8.00 GB, System type:- 64-bit operating system, x64-based processor.

Smart Classrooms

College has installed 08 Ultra HD smart LED TV in classroom with modern amenities as required for lecture delivery and presentation. 2 interactive TVs with remote control and mike systems are available for conducting seminars, conferences, workshop and guest lectures

Teach Us App

The college has introduced Teach UsApp, for automatic attendance recording, event attendance recording, real time syllabus tracker, college intelligent analytics, digital notice board, digital notes sharing and faculty feedback.

CCTV Cameras and Recorders

There were 73 turbo HD (dimensions) for ensured security surveillance CCTV cameras in various locations at the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has policies and procedures in place for maintenance and utilization of infrastructure and facilities viz, laboratories, libraries, computers and classrooms.

1. Routine Maintenance: Cleaning, Dusting, Sweeping and Mopping of all areas is undertaken daily by regular staff. Cleaning charts and progressive maintenance records are maintained regularly.

2. Preventive Maintenance: The college Maintenance office (Carpenters, Electricians and Plumbers) to oversee the maintenance repairs of buildings, class-rooms & laboratories, library etc.

3. Computers Preventive maintenance work is undertaken once every week by lab assistants and issues are reported to IT helpdesk in case of serious issues. These issues are resolved as per the defined by the IT head. The lab assistant resolves instrument problems, but if unsuccessful, instruments are sent to the vendor for servicing or replacement.

4. Library: Maintenance activities are made by the college management periodically to keep the library clean. Activities like fumigation, reservation of books from insects, dusting and shelving of reading materials are promptly done on regular basis by the housekeeping.

5. Support Facilities: The college cafeteria caters hygienic food to staff and students. Drinking water supply is provided n every floor. Dustbins are kept at various places to avoid littering.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

64

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

709

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	No such link is available.
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

355

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

355

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Student Council is a body of college students actively involved in the institution's affairs, representing their interests and addressing their concerns with the administration. The Principal plays a key role in establishing and guiding the Council, emphasizing the importance of student roles and individual representation. The Council serves as a platform for students to develop essential skills such as planning, leadership, communication, and organization, which are valuable for their future endeavors.

For this every year notice is circulated among the students and representatives are selected from each class to represent their peers and bring issues to the attention of higher authorities. Positions such as Class Representatives (CR), Assistant Class Representatives (ACR), and NSS, Sports, and Cultural Representatives are chosen based on academic performance, skills, and competence. The General Secretary (GS), a college-level leader, is selected through interviews conducted by the Principal.

Teachers provide support to the Council in its growth and development. Monthly meetings are held to discuss student issues and

to plan upcoming activities and events.

The Council's main objectives include improving communication between students and management, fostering an environment that supports educational and personal growth, assisting in institutional development, voicing student concerns, and nurturing talent and leadership qualities among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established on August 20th, 2018, and its registration number is MAH/1326/2018/THANE. Alumni Association was created for social effect as well as participation in and commitment to overall development.

The objectives are to strengthen connections with alumni and teachers, promote support and unity among alumni, and secure and

promote the college's interests. To establish scholarship programs for needy students, conduct academic meets, and arrange assistance programs with other social and charitable institutions. They assist needy members and their dependents and collaborate with other institutions to benefit members and the community. The ultimate goal is to promote the college's welfare and support its alumni.

With alumni support, the following benefits have been acknowledged:

- Fund Raising
- Scholarship
- Guidance
- Social service

Our institution keeps engaging alumni by inviting them on various functions Preranotsav celebrations, Teachers' Day celebrations, Convocation ceremonies, Cultural and sports events on Campus, Diwali Celebrations, Ganraj Preranotsav, Event Alumni Get-together, Shiv Jayanti Celebration and many ways like NSS event, placements. An Alumni Association launched PODCOAST "Anant Earth", They give students access to expert talks, lectures, and instructional materials at any time and from any location, improving their knowledge of a variety of disciplines.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/alumni-association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aims to integrate research and innovation to provide

quality education and develop a competent, holistic human resource for an inclusive society. Its mission is to promote education that fosters critical thinking and leadership qualities, transforming individuals into competent citizens who willingly serve their families, communities, and the nation with the right attitude and inclusivity. The institution follows a democratic and participatory mode of governance, with all stakeholders actively participating in its administration. The Governing Body delegates authority to the Secretary and Principal, who share it with different levels of functionaries. The Vice Principal, Chief Coordinator, and Heads of various Departments play an important role in determining institutional policies and implementing them.

Decentralization is evident in the Principal taking the lead in academic planning, managing the institution administration, and ensuring proper implementation of institution policies. The IQAC plays an important role in planning seminars, conducting career counseling sessions, and managing departmental excursions and study tours. Heads of departments are empowered to make adjustments, allot teaching assignments, and oversee the paper-setting, moderation, evaluation, and marks submission of internal examinations.

Sustained institutional growth is achieved through quality at the core, speed of operations, scaling up, and participation of teachers in decision-making bodies.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/about-us/degree-college
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution operates under a democratic and participatory governance model, with all stakeholders actively involved in its administration. The Governing Body delegates authority to the Principal, who shares it with various levels of functionaries. The Vice Principal, Chief Coordinator, and Heads of various Departments play crucial roles in determining institutional policies and implementing them. Decentralization is evident in the extensive delegation of authority to concerned members. The Principal leads academic planning, manages administration, and ensures policy

implementation. The Vice Principal and Chief Coordinator develop strategies, build stakeholder relations, and manage teaching and non-teaching staff. The IQAC plays a significant role in planning seminars, conducting career counseling sessions, and organizing departmental excursions. Participatory management is integral to the institution's functioning at every level.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/about-us/organization-chart
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan

2024:

- Permanent affiliation of college under University of Mumbai.
- Implementation of National Educational Policy at undergraduate level.
- Improvements in results and achieve 100% placements in oncampus drive.
- Promotion of sports at university and state level.
- Making short film, documentaries under the media department.

Effective deployment of plans

1. Successful implementation of NEP at UG and PG level.
2. Achievements in Sports at University level.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

JMF is a trust that is registered under the Bombay Trust Act of 1950, the Charity Commission of Mumbai, and it possesses an 80G and an FCRA Certificate. JMF has always been dedicated to offering excellent educational services that are easy to use for both the education provider and the recipient.

Dr. Rajkumar Kolhe, the founder, president of JMF has chosen education as a means of promoting social progress, providing excellent instruction, and giving children's lives the essential flavor.

The functioning of the institutional bodies such as Governing council, CDC and IQAC are guided by the provisions in the Maharashtra University Act, 2016. The Chairman of the Governing council, the Secretary of Governing council, the coordinator of IQAC, department heads, representatives from industries and societies, and teaching and non-teaching staff form a College Development Committee (CDC).

A perspective plan is developed by the CDC. The CDC meets at least twice a year to discuss and decide about issues related to the college's development in accordance with the Perspective plan and financial resources.

To plan, implement, and assess extracurricular and curriculum-based activities, the Vice Principal and Heads of Departments meet regularly. Periodically, the principal calls a general staff meeting. After internal meetings, each department develops an annual activity plan.

File Description	Documents
Paste link for additional information	https://vandematarcollege.com/iqac/policy
Link to Organogram of the institution webpage	https://vandematarcollege.com/about-us/organization-chart
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effectiveWelfare measures for teaching and non teaching staff:

- Welfare measures for teaching and non-teaching staff:
- Casual Leave is provided for 8 days per year.
- Medical Leave is provided for 10 days per year. This can be extended depending up on casualty and disease.
- Compassionate leave is given for 13 days (given on death of a near one)
- Provident Fund's contribution (PF) (50% paid by Management and 50% paid by staff member).
- JMF Family Pension Scheme provided 100% by management.
- Public Provident Fund facility is provided 100% by management.
- 100% contribution is paid by Management for Atal Pension Scheme.
- Teaching staff have the facility of advance against salary, if required.
- Facility of interest free loan is available for the staff.
- Reimbursement of Book Publication expenses (25% by management)
- Reimbursement of Research Paper Published (50% by management)
- Reimbursement of registration/ participation charges for training programmes (100% by management). Members are provided by paid leave for attending seminars/workshops/conferences.
- Mediclaim Facility through Oriental Insurance Company and Chola Mandal (50% by staff and 50% by Management) and Life Insurance facility through Life Insurance Corporation (100% by management)
- Residential accommodation facility in college premises and management owned properties.
- Reimbursement of Traveling and Dearness expenses (made for

office work) (100% by management)

- Gifting 1000 sq. ft. open land to teaching and non-teaching staff who complete five years of service in the institution.

File Description	Documents
Paste link for additional information	No such link is available.
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the college:

- Performance appraisal will be done at the end of every year based on the feedback collected from students at the end of the year and from parents collected at the time of Parents - Teacher Meeting which is to be conducted twice a year.

- Self assessment reports will be prepared confidentially by the faculties and non teaching staff members.
- The same will be evaluated by the Principal & Hon'ble Management.
- The assessment report shall cover all the aspects of the faculties like curricular, non -curricular and extracurricular activities, participation in workshop/ seminars/ cultural events.
- According to recent trends, monetary benefits are not the only important factors of motivation. Along with that providing proper work life balance, peer motivation and encouraging boss is also equally important.
- The management provides increments ranging from 10% to 30% of the basic salary and appreciation certificates to the well performing employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly as per the Government rules. An internal auditor audits our accounts every quarter. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. They also ensure that all payments are duly authorized. Statements of bank accounts are also checked from time to time. The internal auditor also maintains the adequacy of the internal control system. The internal auditor also attends the workshop related to audit work. The internal audit is done by the Senior Accountant of the college.

The external auditor conducts statutory audit at the end of every financial year. The external audit is done by DYKand Associates. The books of accounts are duly checked by the external auditor. There are no audit objections so far in the institution. External auditor also audits the use of accepted accounting procedures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.60

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The institution does not receive any funds or grants from Maharashtra State Government or from the University of Mumbai. The institute is being run with funds generated from tuition fee and miscellaneous incomes. The major capital expenditures are met from funding by management. In case of shortage of funds the management supports by providing the finance. To make sure the finance is being used as effectively as possible for its intended purpose, audits are conducted regularly.

Utilization of funds

The following are the overheads of the institute are as follows:

- Administrative Expenses
- Academics Expenses
- Library Expenses
- Research & Development

- Training & Placement
- Software & Internet charges
- Library Books / Journals
- Repair & maintenance
- Printing & stationery
- Equipment & Consumables
- Furniture & Fixtures

File Description	Documents
Paste link for additional information	No such link is available.
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our college, the IQAC cell was established in the year 2016. IQAC is one of the major policy making and implementing units in our college. The prime task of the IQAC is to develop a proper system to improve the performance of the institution. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing needs of students. The cell functions on improving the quality of education and offers suggestions for the same. It assesses and suggests the parameters of quality education.

Academic Calendar:

The academic calendar of the college is prepared every year well in advance by the IQAC and the Chief Coordinator. The IQAC coordinator discusses the various content and action plans for each year and with some suggestions given by the Principal and Management, the academic calendar is finalized.

Accreditation Support:

IQAC takes the lead and plays a crucial role in preparing the college for accreditation assessments and also assists for the same. It also supports filing AQAR every year.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/igac/agar
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process based on feedback collected.

Feedback Collection and Analysis: IQAC collects data related to students performance, faculty qualification, etc and analyzes the same to identify the need for improvements. It also assist in feedback analysis.

Student learning outcomes: To improve the student learning outcomes, IQAC comes up with new teaching processes like introducing ICT into daily lectures conducted. Also checks that regular class tests are conducted. Also ensures continuous evaluation which includes internal tests, assignments, group discussions, and seminar presentations.

Developing and implementing policies: IQAC takes initiatives in developing new policies for better functioning of the college and also looks after whether the policies are implemented properly or not.

Student support services: IQAC focuses on the improvements in student support services including counseling, mentoring and career guidance.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/igac/policy
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

A. All of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://vandemataramcollege.com/uploads/images/igac/igac-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is committed to gender equity and promotes it through various initiatives. It conducts regular gender audits and ensures equal opportunities in both academics and extracurricular activities for all genders. The institution is free from gender discrimination among students and staff.

Committees including the Women Development Cell, Grievance Redressal Committee, Anti-Ragging Committee, and Internal Complaint Committee, led by senior staff along with external members, focus on raising awareness and understanding of gender equity. These committees are gender-representative and detailed information is available on the college website.

The college promotes gender equity through seminars and awareness lectures embedded in the curriculum, such as Foundation Course and Workforce Diversity.

Special facilities include separate washrooms and a sanitary napkin vending machine for female students. Empowerment activities include annual self-defense training, a food competition challenging gender norms, and a workshop on women's entrepreneurship. The campus is

secured by 60 CCTV cameras and 24-hour security. Sports and cultural events are organized with equal participation for all genders.

The college also has a robust system for addressing complaints related to ragging or sexual harassment, ensuring timely resolutions.

File Description	Documents
Annual gender sensitization action plan	https://vandemataramcollege.com/uploads/images/2023-24/CRI%20VII/gendersensatisation_actionplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vandemataramcollege.com/uploads/images/naac-2/c-7/711/5.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To minimize waste generation and promote the 3Rs—Reduce, Reuse, and Recycle—our institution has implemented several waste management practices:

1. Solid Waste Management: We handle both biodegradable and non-biodegradable waste. Non-biodegradable waste, including plastic, glass, and cardboard, is collected in dustbins placed around the campus and is sold to recyclers. Biodegradable waste, such as food scraps, vegetable peels, and dried leaves, is also collected in

designated dustbins. This waste is processed separately to ensure effective recycling.

2. **Liquid Waste Management:** During Chemistry Lab sessions, a water recycling system is used to repurpose wastewater from biology and chemistry labs for activities like plant irrigation. The college employs an Effluent Treatment Plant (ETP) to manage and treat liquid waste efficiently.

3. **E-Waste Management:** Our institution manages e-waste, which includes devices like computers, monitors, printers, and batteries. Many of these devices are refurbished by replacing faulty components. Devices that are beyond repair are sold to specialized vendors for proper disposal.

These measures help reduce waste and ensure that our waste management practices are both environmentally friendly and cost-effective.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment Provision for enquiry and information :

A. Any 4 or all of the above

5.

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

VMDC is dedicated to promoting education and upholding the values of sovereignty, socialism, secularism, democracy, justice, equality, and human dignity. The institution fosters unity and strength by supporting students from diverse social and economic backgrounds, instilling discipline and ethical behaviour. Through well-organized management and faculty efforts, VMDC ensures an inclusive academic environment.

To promote equality, harmony, and tolerance, the college has implemented several initiatives. Scholarships such as the JMF, All India, and Merit schemes, along with the Students Welfare program, provide financial assistance to students from varying socio-economic backgrounds, ensuring that financial constraints do not hinder education. The college also embraces cultural, regional, linguistic, and communal diversity by celebrating events like Guru Nanak Jayanti, hosting a Langar, and organizing the Savitribai cultural event. Celebrations such as Diwali, Traditional Day, and Navratri foster cross-cultural understanding, while Hindi Divas and Marathi Divas encourage linguistic diversity. International Days further highlight the importance of socio-economic and cultural diversity.

Additionally, the Orientation Programme for first-year students emphasizes responsible behaviour and inclusivity, setting a strong foundation for student conduct throughout the year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At VMDC, we are committed to providing a holistic and well-rounded education to our students. One of our primary objectives is to raise awareness about constitutional rights, values, duties, and responsibilities. This is achieved through a combination of curricular and extracurricular activities. Many subjects offered at the institute incorporate topics that help sensitize students to their constitutional obligations.

To further strengthen democratic values, all first-year students are required to take a course on Foundation Skills, which covers important parts of humanity, rights & Values regarding the society.

In addition, college organizes programs to educate women about their rights. The institute also conducts seminars and workshops on national days to discuss citizens' rights, duties, and responsibilities. Topics such as the Right to Information, Sexual Harassment, and Gender Equity are periodically addressed in these sessions.

Republic Day is celebrated annually on January 26th with activities that emphasize the importance of the Indian Constitution. Similarly, Independence Day is celebrated each year to honour the freedom struggle and highlight the significance of the Indian Constitution.

Additionally, the college organizes events like the "Blood Donation Drive" and the "New Voter Enrolment Activity" to instil important values and a sense of civic responsibility in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vandemataramcollege.com/gallery/few-moments-of-2023-24/nss-activity
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute observes various national and international holidays on campus, creating a positive work and learning environment for both staff and students. These celebrations help students connect with our rich cultural heritage and foster a sense of national pride.

The institution commemorates Republic Day on January 26 and Independence Day on August 15 each year to promote patriotism among students. The day begins with the hoisting of the flag, followed by speeches, dances, dramas, and patriotic songs. On January 12, in honor of Swami Vivekananda Jayanti, the college staff organized a

quiz competition. National Science Day was marked by a seminar organized by science students, showcasing small science projects and presentations to celebrate the discovery of the Raman Effect.

Savitribai Phule Jayanti is also observed to acknowledge her contributions to women's education and empowerment. On September 5, 2023, in celebration of Teachers' Day, the institute invited students to participate in honouring Dr. Sarvepalli Radhakrishnan's birth anniversary. Additionally, on International Yoga Day, a yoga teacher demonstrated various poses to the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

Title: Welfare Scheme

1. Pension Scheme: The college provides a pension scheme for full-time employees, available after 5 years of continuous service. The management fully funds the scheme, covering 100% of the contributions. The college adheres to all relevant pension regulations and reserves the right to amend the plan as necessary. The policy is reviewed regularly to ensure its effectiveness and compliance with current regulations.

2. Students Support Scheme: College offers comprehensive emotional support to improve academic performance and overall success. It aims to promote student development, prepare them for future challenges, manage emotional aspects, and motivate them to reach their full potential. The scheme, with the principal as Chief Mentor, involves teacher-mentors who hold at least two group meetings and additional one-on-one sessions with students.

Best Practice No. 2

Title: Social Outreach and Community Service

College is dedicated to social outreach, enhancing social interactions, and equipping students with life skills while benefiting the community. The college conducts various initiatives, including developmental camps, tree plantation drives, cleanliness campaigns, and free computer training for underprivileged students. These activities have led to improved practical skills, heightened environmental and social awareness, and better social networking among students.

File Description	Documents
Best practices in the Institutional website	https://vandemataramcollege.com/uploads/images/2023-24/CRI%20VII/Best%20Practice%20No-%201(Website).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Education transforms society, and financial support is key for equitable development. VMDC's motto is: "Supporting deserving students through Scholarships, Freeships, and structural aids." The college ensures socio-economic barriers don't prevent deserving students from pursuing higher education, with thousands benefiting from its financial aid and government programs.

1. Government Scholarships Available:

- Government of India Post-Matric Scholarship
- Post-Matric Tuition Fee and Examination Fee (Freeship)
- Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme
- State Government Open Merit Scholarship
- State Minority Scholarship Part II (DHE)
- Post Matric Scholarship to OBC and SBC Students
- Tuition Fees and Examination Fees to VJNT Students

1. Institutional Scholarships:

- JMF Scholarship: Supports girl students and those with a single parent, regardless of government scholarships.
- JMF Students Welfare Scholarship: Offers 50% fee remission to handicapped and orphaned children with documentation.
- JMF All India Level Scholarship: Merit-based awards for top scorers in UG & PG programs:
 - 80% Marks: ₹2000
 - 75% Marks: ₹1500
 - 70% Marks: ₹1000

In the academic year 2023-24, numerous students benefited from these scholarships and financial measures.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning: With the guidance of the Chief Coordinator, the Head of the Department (HOD) prepares the timetable and distributing it to the relevant subject teachers. This process ensures effective execution by considering the availability of classrooms, laboratories, faculty members, etc.

Academic Calendar: Teachers follow the timetable to conduct classes and maintain attendance records. At the beginning of each semester, teachers develop lesson plans for the entire term.

Curriculum Delivery: To guarantee effective curriculum delivery and syllabus completion, the Heads of Departments, Vice-Principal, and Principal employ both direct and indirect methods to assess teaching effectiveness. To ensure effective curriculum delivery, departments integrate classroom teaching with various ICT tools, laboratory practical's, field projects, student seminars, tutorials, question paper solving, and research projects. To evaluate the effectiveness of curriculum delivery and measure quality, feedback is regularly collected for each course every term.

Continuous Internal Assessment: All examinations are held in accordance with the Academic Calendar. The college library boasts a substantial collection of reference books and textbooks, with some departments maintaining their own libraries. The Honourable Principal conducts monthly meetings with all teaching staff to evaluate the institution's progress. College organizes seminars, conferences, workshops for the better subject knowledge of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The IQAC, with the Principal, Vice-Principal, and Examination Committee, formulates an Academic Calendar every year based on the terms specified by the University of Mumbai. The scheduled activities such as admissions, seminars, conferences, workshops, internal and external examination, cultural, sports and other activities are included in academic calendar. This calendar is shared with students and widely published through various channels such as the college website, notice boards on campus, WhatsApp Groups and announcements in the class by teachers. The Heads of Departments create departmental calendars aligned with the academic calendar to ensure the efficient completion of syllabi and engagement of co-curricular and extracurricular activities. Continuous internal evaluation (CIE) is a structured assessment system that teachers use throughout a semester to evaluate students' progress in teaching various courses. It is done in the form of quizzes, class tests, assignments and viva-voce. The academic calendar includes scheduled periods for Continuous Internal Evaluation (CIE). Adhering to the academic calendar ensures that evaluations are timely and consistent, helping both students and faculty manage their workloads and expectations effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

826

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution considers all cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability while conducting any program indoor or outdoor for the students and staff.

1. Professional Ethics: The courses like Business Law, Business communication, Entrepreneurship Management, Soft skill Development, Industrial Law, Employee Relations and Welfare, Organizational Behavior, Strategic HRM and others included in curricula. The CS and IT department has organized career guidance seminar for students.

1. Gender: The college has a Women Development Cell. College has organized girls awareness programme on various perspectives on the occasion of Women's day.

Human Values: Blood donation camps are arranged regularly at the college. Street play has been done by mass media students. Along with that Teachers day, Savitribai Phule jayanti, Swami Vivekanand Jayanti, Constitution Day, Republic Day, Constitution Day are celebrated in the institution every year.

Environment and Sustainability: College organizes a tree plantation Programme, Swach Bharat Abhiyan and Environment Awareness Programme are regularly arranged by the NSS unit. Our college has more than 30 Medicinal plants which are maintained in the campus. For environment safety we properly arranged and segregated the E-waste. E-waste drive has been arranged. Rain water harvesting is also done by institution. Life Science department had a Vermicompost project in order to make soil fertilizer.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

918

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders
Students
Teachers
Employers
Alumni

File Description	Documents
URL for stakeholder feedback report	https://forms.gle/5pHwy2uXWQaerBAx5
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vandemataramcollege.com/uploads/images/2023-24/CRI%20I/142/action%20taken%20report%2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1489

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution places a strong emphasis on assessing the learning levels of its students to ensure that each learner's needs are met effectively. Through regular evaluations, such as quizzes, assignments, and exams, the institution identifies the academic strengths and weaknesses of students. This helps in categorizing students into different learning levels, allowing for a more tailored approach to their education.

For advanced learners: students are encouraged and guided to write research paper. Students also encouraged to participate in 'Avishkar' a research competition that promote critical thinking and problem-solving. By providing opportunities for deeper exploration and intellectual growth, the institution ensures that advanced students are consistently engaged and motivated.

For slow learners, the institution offers remedial lectures, one-on-one tutoring, and small group sessions. Personalized attention, simplified learning materials also provided to students. Teachers work closely with these students to address their individual learning gaps, offering personalized instruction and encouragement.

By catering to the needs of both advanced and slow learners, the institution fosters an inclusive environment where every student has the opportunity to succeed and thrive academically. By offering tailored support for both advanced and slow learners, the institution ensures a balanced and inclusive educational experience for all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1489	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning:** Experiential learning entails a hands-on approach to learning and bring about a more involved way of learning. The department conducts laboratory sessions, project based activities to enhance their practical knowledge and skill. Industrial visits are undertaken to engage them in experiential learning while visiting the organisation. Konkan tour by media students was undertaken.
- **Participative learning:** Different activities such as, seminars, group discussions, are undertaken in which students actively participate and gain practical knowledge. Media students learn to make short films, and also carry out street plays which help them to learn managerial and technical skills. Street play on "Blind belief in astrology" was done by media students. Annual cultural program also helps students to showcase their talents and skills.

- **Problem-solving methods:** Various departments regularly organise expert lectures on different topics. Case studies, debates, quizzes are taken to make students solve different problems arising in different situations.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools in education offers various ways to make learning more interactive, personalized and accessible, thereby improving educational outcomes. ICT tools such as interactive smart boards, educational software and multimedia presentations allow teachers to present information in a variety of formats-text, video, audio. These tools cater to different learning styles and keep students more engaging, making it easier for them to absorb and retain information. Conducting online tests, use of LCD projectors for seminars, workshops, help students acquire proficiency in listening, speaking and writing. During pandemic situation, zoom, google meet platforms were used to conduct online lectures and online examinations.

Teachers employ variety of ICT tools such as:

- Google meet and Zoom - Online classes, Webinars
- Power point presentations.-students and teachers both uses PPT presentations.
- You Tube videos
- Teach us app.-Notes are uploaded.
- Smart boards are used to display and interact with digital content, making lessons more dynamic.
- Google classroom for quizzes.
- Projectors are used in computer labs to explain particular program or project to students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

197

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College, affiliated to University of Mumbai, strictly adheres to its guidelines for conducting Internal Assessment. For Undergraduate programmes such as B.Sc, B.Sc (IT), B.Sc (CS) and all the professional commerce viz BBI, BAF, BMS, BTM and BFM, the internal to external marks ratio is 25:75. For Postgraduate programmes such as M.Sc (Chemistry) and M.Sc (IT), the ratio is 40:60. Internal evaluation is conducted through class tests, assignments, PPT presentation, MCQs and projects given to the students. The schedules, evaluation procedures and result announcement dates are included in the academic calendar, which is prepared and distributed to the students at the beginning of the academic year and it is displayed on the notice board, via the Teach Us App and college website. In addition, teachers notify the students about class test and all the internal evaluation modes through announcements in the classroom. The examination committee ensures that all the necessary arrangements

are in place for the smooth conduct of internal assessment, the teachers evaluate the papers within a week, prepare the mark lists and the same is informed to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized and transparent system in place to promptly and effectively address any complaints related to internal assessments. The unfair means enquiry committee reviews the reports from the invigilators regarding any observed misconduct during internal examination and takes appropriate action as per the guidelines. The Internal examination papers are evaluated by the teachers, and results are announced within two weeks. If students have concerns about their results, they can approach the examination committee, which will resolve the issue within three days of the result announcement. The college management is easily accessible to students. If the students having grievance is not satisfied, they can meet the principal our management who will resolve any issue. The Principal, Vice Principal, and Examination Coordinator are accessible any time to address and resolve any issue efficiently.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The University of Mumbai's curriculum and syllabus are followed by the college. The following standards are applied to each programme in order to create the course outcomes (COs) and programme outcomes (POs). The programme's POs and COs have been shaped in accordance with the learning objectives. When creating the course outcomes, the following criteria are taken into account:

Significant, Reasonable, Practical, Achievable and Time-based. The course outcomes are helping the students to succeed in their future careers. Students can pursue their careers in accordance with the programme they have selected and some may even be able to launch their own business.

The following strategy is used by the institution to notify teachers and students about the course and programme outcomes.

- The programme outcomes (POs) and Course Outcomes (COs) are adopted for all programmes offered by the institution as per the university guidelines.
- Subject faculty and department heads discuss the range of career options available to students upon programme completion during curriculum meetings.
- Various platforms including the college website, notice boards, classroom displays and the Teach Us App are used to disseminate the course outcomes.

The college's many programmes place a high value on graduating students who are experts in their fields.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vandemataramcollege.com/igac/outcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes outline the knowledge and skills that students should possess at the conclusion of each course. These are associated with the abilities, cognition and conduct that students pick up during their enrollment in the course. The university's internal assessment and external examination results can be used to determine CO attainment levels. This is an approach to directly measure achievement.

Attainment of Course Outcomes (COs):

Establishing a relationship, or mapping COs with POs, between course outcomes (COs) and programme outcomes (POs) on a scale of 1 to 3 (1 being lower, 2 being moderate and 3 being high).

Attainment of Programme Outcomes (POs):

Programme outcomes are statements that outline what graduates should know and be able to do. They are slightly more general than COs. PO attainment values overall it is calculated by proportionally adding the values of direct and indirect PO attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vandematarcollege.com/igac/outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

171

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://vandematarcollege.com/uploads/images/2023-24/CRI%20II/263/2-6-3-3-1%20F.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vandematarcollege.com/uploads/images/2023-24/CRI%20II/271/2-7-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

. 30

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

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File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To Promote Innovation and Entrepreneurship quality in students, the college takes many proactive measures. Research activities are planned and conducted in order to develop a research temperament and entrepreneurial mindset among the learners.

To nurture the culture of Innovation systematically among the students and staff, Institutional Innovation Cell (IIC) was established.

The members of RDC include teachers, UG and PG students, Research Advisory members viz. two external research scholars and one industry expert. Students doing projects present their findings at the meetings of RDC for evaluation, review and suggestions.

This cell conducts workshops on Research Methodology, and Intellectual Property Rights, Research Development Cell and Entrepreneur Development Cell motivate the student to participate in research activity like Aavishkar research convention, National conferences, hand on training, on job training and industrial visit.

Management gives financial support along with duty leave to staff for participating in Research workshops, conferences and Paper publications. It has the policy of felicitating teachers who complete Ph.D. Degree with additional increments.

Students have participated in conferences and Aavishkar Research Convention, and presented Research papers in the form of posters, oral and working models. Two teams of S.Y. and T.Y.B.Sc. Students have been selected in the final round of Aavishkar to present

their Project titled 'Biodegradable plastic and shelf life of fruit preservative at University of Mumbai.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Fulfilling our institution's Vision and Mission is at the heart of everything we do. We strongly encourage our students to participate in various extension activities. In the year 2023-24, 09 extension activities have been done. The students longingly engage in various activities such as Blood donation camp, Aids Awareness program, Cleanliness Drive, Fruit Distribution at slums, Bhajan Sandhya, New Voter ID Enrollment and Meri Mati Mera Desh.

In association with HDFC BANK, blood donation drives are held to help the needy. NSS volunteers organized rallies portraying the morals using slogans on Aids Awareness and Voting. In the adopted railway station- Kopar, Cleanliness drives are conducted. In the adopted village Shivneri, activities such as Cleanliness drive, Water conservation, Free clothes and Food distribution are done

for aboriginal people. Seminars, awareness campaigns are held for issuance of Voter ID in association with Kalyan Dombivli Municipal Corporation. The students actively participated and got their voting cards. Teachers and students attend Bhajan Sandhya at Gateway of India every year. We conduct various social activities through university of Mumbai and government, semi-government agencies. Thus, students are sensitized on social issues.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/gallery/few-moments-of-2023-24/nss-activity
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

487

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

09

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Classrooms

The college has sufficient classrooms with good ventilation. Each class is equipped with LED TV. Every teacher is provided separate key board with mouse to use the LED TVs. Two portable projectors and Two Interactive TVs are available.

2. Laboratories

The college has 8 fully furnished laboratories: 2- Chemistry Labs, 1- Life Science Lab. 3- computer labs, Media Lab and 1- Nursing & Paramedical lab with latest instruments.

3. Library & Reading Facility

Library with an area of 1200 sq.ft. has diverse collections of reference books, journals and magazines. College also provides a Digital library facility for Students with 20 computers an Open Area Reading Centre is at ground-floor available up-to 10.00pm.

ICT Facilities

1. Computing Equipments

120 computers at various centers exclusively for students facilitate experiential learning. The staffroom has 4 computers. There are 2 photocopy machines and 16 printers.

2. Halls with ICT Facilities

College has 5 Halls/Centres, two big namely Vishwakarma Natural Roof-Top (600 capacity) and Madhuban Banquet Hall (300 capacity). The open-stage JMF Brahma Rangtalay has around 1000 capacity. Two Conference Halls with wireless mikes, webcams and microphones are available for conducting physical and virtual meetings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activity

The cultural committee sponsors the annual intercollegiate festival 'PRERANOTSAV'. The college has two stages, one on the back side of the college called JMF Brhama Rangtalay and the other on the terrace 7th floor called Vishvakarma natural roof top. We also have a multipurpose hall on the ground floor with a well-equipped sound system.

SPORTS

The institute provides an excellent sports facility for both indoor and outdoor activities. A separate area for Volleyball, Throw Ball, and Cricket practice. Other popular sports include Kho-Kho and Kabaddi, Carrom, Badminton, and Chess.

GYMNASIUM

The college has a fully Equipped with modern exercise equipment, the gym provides students with the resources to maintain a healthy lifestyle. Regular physical activity has been linked to improved mental health, increased focus, and enhanced academic

performance.

YOGA CENTRE

Yoga and meditation have a significant impact on the mind and body. Yoga centers have gained prominence in educational institutions as a holistic approach to fostering physical and mental well-being. Yoga, with its emphasis on mindfulness, relaxation, and physical flexibility, provides students with tools to cope with the stresses of academic life and boosts the immune system. To reduce stress, we have the JMF Mandapan hall for YOGA center on the ground level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://vandematarcollege.com/facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

59.89

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Vande Mataram Degree College library is fully automated with an Integrated Library Management System (ILMS) Software.

The Library is fully automated with digitized facility, Wi-Fi and fully computerised Facility helps students for easy accessibility of resources available.

Name of the ILMS Software - (E-Granthalaya) Cloud based, Nature of Automation- Fully Version, eG3 (2007), Year of Automation: 2023.

Flap Barrier Access Gate with QR Code system is used for entry and exit of the Reading Hall in the Library.

The Library is equipped with over 10512 Bound Volumes, 41 Rare Books collections, 56 CD/DVDs, 11 journals and periodicals and other newspapers, Dictionaries, Encyclopedia and books for Competitive Exams.

The College Library Spread over an area of 1700 Sq.ft including Digital Library.

Digital Databases and Network

This provides access to online databases of DELNET on. Library has membership with the National Digital Library. The students are able to use Catalogue of Books, Union List of Current Periodicals, Union Catalogue of Periodicals, CD-ROM Database, Database of Indian Specialists, Database of Periodical Articles, Union List of Video Recordings, Urdu Manuscripts' Database, Database of Theses and Dissertations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://vandematarcollege.com/library/about-library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.76

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

245

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college recognizes the value of technology and its usage in education. To make students more comfortable with modern technology, the ICT facilities are updated regularly.

Internet/ Broadband/ WIFI

- There are four Wi-Fi routers each having a speed of 150 mbps which are used by teachers, students and office.
- The college has a safe and secure network throughout its campus.

Computers

College have 120 with the latest features such as windows-10 Processor- Intel(R)Core(TM)i5 6500t cpu@2.5GHz 2.50GHz RAM 8.00 GB, System type:- 64-bit operating system, x64-based processor.

Smart Classrooms

College has installed 08 Ultra HD smart LED TV in classroom with modern amenities as required for lecture delivery and presentation. 2 interactive TVs with remote control and mike systems are available for conducting seminars, conferences, workshop and guest lectures

Teach Us App

The college has introduced Teach UsApp, for automatic attendance recording, event attendance recording, real time syllabus tracker, college intelligent analytics, digital notice board, digital notes sharing and faculty feedback.

CCTV Cameras and Recorders

There were 73 turbo HD (dimensions) for ensured security surveillance CCTV cameras in various locations at the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has policies and procedures in place for maintenance and utilization of infrastructure and facilities viz, laboratories, libraries, computers and classrooms.

1. Routine Maintenance: Cleaning, Dusting, Sweeping and Mopping of all areas is undertaken daily by regular staff. Cleaning charts and progressive maintenance records are maintained regularly.

2. Preventive Maintenance: The college Maintenance office (Carpenters, Electricians and Plumbers) to oversee the maintenance repairs of buildings, class-rooms & laboratories, library etc.

3. Computers Preventive maintenance work is undertaken once every week by lab assistants and issues are reported to IT helpdesk in case of serious issues. These issues are resolved as per the defined by the IT head. The lab assistant resolves instrument problems, but if unsuccessful, instruments are sent to the vendor for servicing or replacement.

4. Library: Maintenance activities are made by the college management periodically to keep the library clean. Activities like fumigation, reservation of books from insects, dusting and shelving of reading materials are promptly done on regular basis by the housekeeping.

5. Support Facilities: The college cafeteria caters hygienic food to staff and students. Drinking water supply is provided n every floor. Dustbins are kept at various places to avoid littering.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

64

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

709

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
---	----------------------------

File Description	Documents
Link to Institutional website	No such link is available.
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

355

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

355

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

72

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Student Council is a body of college students actively involved in the institution's affairs, representing their interests and addressing their concerns with the administration. The Principal

plays a key role in establishing and guiding the Council, emphasizing the importance of student roles and individual representation. The Council serves as a platform for students to develop essential skills such as planning, leadership, communication, and organization, which are valuable for their future endeavors.

For this every year notice is circulated among the students and representatives are selected from each class to represent their peers and bring issues to the attention of higher authorities. Positions such as Class Representatives (CR), Assistant Class Representatives (ACR), and NSS, Sports, and Cultural Representatives are chosen based on academic performance, skills, and competence. The General Secretary (GS), a college-level leader, is selected through interviews conducted by the Principal.

Teachers provide support to the Council in its growth and development. Monthly meetings are held to discuss student issues and to plan upcoming activities and events.

The Council's main objectives include improving communication between students and management, fostering an environment that supports educational and personal growth, assisting in institutional development, voicing student concerns, and nurturing talent and leadership qualities among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established on August 20th, 2018, and its registration number is MAH/1326/2018/THANE. Alumni Association was created for social effect as well as participation in and commitment to overall development.

The objectives are to strengthen connections with alumni and teachers, promote support and unity among alumni, and secure and promote the college's interests. To establish scholarship programs for needy students, conduct academic meets, and arrange assistance programs with other social and charitable institutions. They assist needy members and their dependents and collaborate with other institutions to benefit members and the community. The ultimate goal is to promote the college's welfare and support its alumni.

With alumni support, the following benefits have been acknowledged:

- Fund Raising
- Scholarship
- Guidance
- Social service

Our institution keeps engaging alumni by inviting them on various functions Preranotsav celebrations, Teachers' Day celebrations, Convocation ceremonies, Cultural and sports events on Campus, Diwali Celebrations, Ganraj Preranotsav, Event Alumni Get-together, Shiv Jayanti Celebration and many ways like NSS event,

placements. An Alumni Association launched PODCOAST "Anant Earth", They give students access to expert talks, lectures, and instructional materials at any time and from any location, improving their knowledge of a variety of disciplines.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/alumni-association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aims to integrate research and innovation to provide quality education and develop a competent, holistic human resource for an inclusive society. Its mission is to promote education that fosters critical thinking and leadership qualities, transforming individuals into competent citizens who willingly serve their families, communities, and the nation with the right attitude and inclusivity. The institution follows a democratic and participatory mode of governance, with all stakeholders actively participating in its administration. The Governing Body delegates authority to the Secretary and Principal, who share it with different levels of functionaries. The Vice Principal, Chief Coordinator, and Heads of various Departments play an important role in determining institutional policies and implementing them.

Decentralization is evident in the Principal taking the lead in academic planning, managing the institution administration, and ensuring proper implementation of institution policies. The IQAC plays an important role in planning seminars, conducting career counseling sessions, and managing departmental excursions and

study tours. Heads of departments are empowered to make adjustments, allot teaching assignments, and oversee the paper-setting, moderation, evaluation, and marks submission of internal examinations.

Sustained institutional growth is achieved through quality at the core, speed of operations, scaling up, and participation of teachers in decision-making bodies.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/about-us/degree-college
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution operates under a democratic and participatory governance model, with all stakeholders actively involved in its administration. The Governing Body delegates authority to the Principal, who shares it with various levels of functionaries. The Vice Principal, Chief Coordinator, and Heads of various Departments play crucial roles in determining institutional policies and implementing them. Decentralization is evident in the extensive delegation of authority to concerned members. The Principal leads academic planning, manages administration, and ensures policy implementation. The Vice Principal and Chief Coordinator develop strategies, build stakeholder relations, and manage teaching and non-teaching staff. The IQAC plays a significant role in planning seminars, conducting career counseling sessions, and organizing departmental excursions. Participatory management is integral to the institution's functioning at every level.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/about-us/organization-chart
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan

2024:

- Permanent affiliation of college under University of Mumbai.
- Implementation of National Educational Policy at undergraduate level.
- Improvements in results and achieve 100% placements in oncampus drive.
- Promotion of sports at university and state level.
- Making short film, documentaries under the media department.

Effective deployment of plans

1. Successful implementation of NEP at UG and PG level.
2. Achievements in Sports at University level.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

JMF is a trust that is registered under the Bombay Trust Act of 1950, the Charity Commission of Mumbai, and it possesses an 80G and an FCRA Certificate. JMF has always been dedicated to offering excellent educational services that are easy to use for both the education provider and the recipient.

Dr. Rajkumar Kolhe, the founder, president of JMF has chosen education as a means of promoting social progress, providing excellent instruction, and giving children's lives the essential flavor.

The functioning of the institutional bodies such as Governing council, CDC and IQAC are guided by the provisions in the

Maharashtra University Act, 2016. The Chairman of the Governing council, the Secretary of Governing council, the coordinator of IQAC, department heads, representatives from industries and societies, and teaching and non-teaching staff form a College Development Committee (CDC).

A perspective plan is developed by the CDC. The CDC meets at least twice a year to discuss and decide about issues related to the college's development in accordance with the Perspective plan and financial resources.

To plan, implement, and assess extracurricular and curriculum-based activities, the Vice Principal and Heads of Departments meet regularly. Periodically, the principal calls a general staff meeting. After internal meetings, each department develops an annual activity plan.

File Description	Documents
Paste link for additional information	https://vandematarcollege.com/iqac/policy
Link to Organogram of the institution webpage	https://vandematarcollege.com/about-us/organization-chart
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effectiveWelfare measures for teaching and non teaching staff:

- Welfare measures for teaching and non-teaching staff:
- Casual Leave is provided for 8 days per year.
- Medical Leave is provided for 10 days per year. This can be extended depending up on casualty and disease.
- Compassionate leave is given for 13 days (given on death of a near one)
- Provident Fund's contribution (PF) (50% paid by Management and 50% paid by staff member).
- JMF Family Pension Scheme provided 100% by management.
- Public Provident Fund facility is provided 100% by management.
- 100% contribution is paid by Management for Atal Pension Scheme.
- Teaching staff have the facility of advance against salary, if required.
- Facility of interest free loan is available for the staff.
- Reimbursement of Book Publication expenses (25% by management)
- Reimbursement of Research Paper Published (50% by management)
- Reimbursement of registration/ participation charges for training programmes (100% by management). Members are provided by paid leave for attending seminars/workshops/conferences.
- Mediclaim Facility through Oriental Insurance Company and Chola Mandal (50% by staff and 50% by Management) and Life Insurance facility through Life Insurance Corporation (100% by management)
- Residential accommodation facility in college premises and management owned properties.
- Reimbursement of Traveling and Dearness expenses (made for office work) (100% by management)
- Gifting 1000 sq. ft. open land to teaching and non-teaching staff who complete five years of service in the institution.

File Description	Documents
Paste link for additional information	No such link is available.
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal system of the college:

- Performance appraisal will be done at the end of every year based on the feedback collected from students at the end of

the year and from parents collected at the time of Parents - Teacher Meeting which is to be conducted twice a year.

- Self assessment reports will be prepared confidentially by the faculties and non teaching staff members.
- The same will be evaluated by the Principal & Hon'ble Management.
- The assessment report shall cover all the aspects of the faculties like curricular, non -curricular and extracurricular activities, participation in workshop/ seminars/ cultural events.
- According to recent trends, monetary benefits are not the only important factors of motivation. Along with that providing proper work life balance, peer motivation and encouraging boss is also equally important.
- The management provides increments ranging from 10% to 30% of the basic salary and appreciation certificates to the well performing employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly as per the Government rules. An internal auditor audits our accounts every quarter. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. They also ensure that all payments are duly authorized. Statements of bank accounts are also checked from time to time. The internal auditor also maintains the adequacy of the internal control system. The internal auditor also attends the workshop related to audit work. The internal audit is done by the Senior Accountant of the college.

The external auditor conducts statutory audit at the end of every financial year. The external audit is done by DYKand Associates. The books of accounts are duly checked by the external auditor. There are no audit objections so far in the institution. External auditor also audits the use of accepted accounting procedures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

.60

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The institution does not receive any funds or grants from Maharashtra State Government or from the University of Mumbai. The institute is being run with funds generated from tuition fee and miscellaneous incomes. The major capital expenditures are met from funding by management. In case of shortage of funds the management supports by providing the finance. To make sure the finance is being used as effectively as possible for its intended purpose, audits are conducted regularly.

Utilization of funds

The following are the overheads of the institute are as follows:

- Administrative Expenses
- Academics Expenses
- Library Expenses

- Research & Development
- Training & Placement
- Software & Internet charges
- Library Books / Journals
- Repair & maintenance
- Printing & stationery
- Equipment & Consumables
- Furniture & Fixtures

File Description	Documents
Paste link for additional information	No such link is available.
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our college, the IQAC cell was established in the year 2016. IQAC is one of the major policy making and implementing units in our college. The prime task of the IQAC is to develop a proper system to improve the performance of the institution. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing needs of students. The cell functions on improving the quality of education and offers suggestions for the same. It assesses and suggests the parameters of quality education.

Academic Calendar:

The academic calendar of the college is prepared every year well in advance by the IQAC and the Chief Coordinator. The IQAC coordinator discusses the various content and action plans for each year and with some suggestions given by the Principal and Management, the academic calendar is finalized.

Accreditation Support:

IQAC takes the lead and plays a crucial role in preparing the college for accreditation assessments and also assists for the same. It also supports filing AQAR every year.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/igac/agar
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process based on feedback collected.

Feedback Collection and Analysis: IQAC collects data related to students performance, faculty qualification, etc and analyzes the same to identify the need for improvements. It also assist in feedback analysis.

Student learning outcomes: To improve the student learning outcomes, IQAC comes up with new teaching processes like introducing ICT into daily lectures conducted. Also checks that regular class tests are conducted. Also ensures continuous evaluation which includes internal tests, assignments, group discussions, and seminar presentations.

Developing and implementing policies: IQAC takes initiatives in developing new policies for better functioning of the college and also looks after whether the policies are implemented properly or not.

Student support services: IQAC focuses on the improvements in student support services including counseling, mentoring and career guidance.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/igac/polic y
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://vandematarcollege.com/uploads/images/iqac/iqac-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is committed to gender equity and promotes it through various initiatives. It conducts regular gender audits and ensures equal opportunities in both academics and extracurricular activities for all genders. The institution is free from gender discrimination among students and staff.

Committees including the Women Development Cell, Grievance Redressal Committee, Anti-Ragging Committee, and Internal Complaint Committee, led by senior staff along with external members, focus on raising awareness and understanding of gender equity. These committees are gender-representative and detailed information is available on the college website.

The college promotes gender equity through seminars and awareness lectures embedded in the curriculum, such as Foundation Course and Workforce Diversity.

Special facilities include separate washrooms and a sanitary

napkin vending machine for female students. Empowerment activities include annual self-defense training, a food competition challenging gender norms, and a workshop on women's entrepreneurship. The campus is secured by 60 CCTV cameras and 24-hour security. Sports and cultural events are organized with equal participation for all genders.

The college also has a robust system for addressing complaints related to ragging or sexual harassment, ensuring timely resolutions.

File Description	Documents
Annual gender sensitization action plan	https://vandemataramcollege.com/uploads/images/2023-24/CRI%20VII/gendersensatisation_actionplan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vandemataramcollege.com/uploads/images/naac-2/c-7/711/5.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To minimize waste generation and promote the 3Rs—Reduce, Reuse, and Recycle—our institution has implemented several waste management practices:

1. Solid Waste Management: We handle both biodegradable and non-

biodegradable waste. Non-biodegradable waste, including plastic, glass, and cardboard, is collected in dustbins placed around the campus and is sold to recyclers. Biodegradable waste, such as food scraps, vegetable peels, and dried leaves, is also collected in designated dustbins. This waste is processed separately to ensure effective recycling.

2. **Liquid Waste Management:** During Chemistry Lab sessions, a water recycling system is used to repurpose wastewater from biology and chemistry labs for activities like plant irrigation. The college employs an Effluent Treatment Plant (ETP) to manage and treat liquid waste efficiently.

3. **E-Waste Management:** Our institution manages e-waste, which includes devices like computers, monitors, printers, and batteries. Many of these devices are refurbished by replacing faulty components. Devices that are beyond repair are sold to specialized vendors for proper disposal.

These measures help reduce waste and ensure that our waste management practices are both environmentally friendly and cost-effective.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology</p>	<p>A. Any 4 or all of the above</p>
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and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

VMDC is dedicated to promoting education and upholding the values of sovereignty, socialism, secularism, democracy, justice, equality, and human dignity. The institution fosters unity and strength by supporting students from diverse social and economic backgrounds, instilling discipline and ethical behaviour. Through well-organized management and faculty efforts, VMDC ensures an inclusive academic environment.

To promote equality, harmony, and tolerance, the college has implemented several initiatives. Scholarships such as the JMF, All India, and Merit schemes, along with the Students Welfare program, provide financial assistance to students from varying socio-economic backgrounds, ensuring that financial constraints do not hinder education. The college also embraces cultural, regional, linguistic, and communal diversity by celebrating events like Guru Nanak Jayanti, hosting a Langar, and organizing the Savitribai cultural event. Celebrations such as Diwali, Traditional Day, and Navratri foster cross-cultural understanding, while Hindi Divas and Marathi Divas encourage linguistic diversity. International Days further highlight the importance of socio-economic and cultural diversity.

Additionally, the Orientation Programme for first-year students

emphasizes responsible behaviour and inclusivity, setting a strong foundation for student conduct throughout the year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At VMDC, we are committed to providing a holistic and well-rounded education to our students. One of our primary objectives is to raise awareness about constitutional rights, values, duties, and responsibilities. This is achieved through a combination of curricular and extracurricular activities. Many subjects offered at the institute incorporate topics that help sensitize students to their constitutional obligations.

To further strengthen democratic values, all first-year students are required to take a course on Foundation Skills, which covers important parts of humanity, rights & Values regarding the society.

In addition, college organizes programs to educate women about their rights. The institute also conducts seminars and workshops on national days to discuss citizens' rights, duties, and responsibilities. Topics such as the Right to Information, Sexual Harassment, and Gender Equity are periodically addressed in these sessions.

Republic Day is celebrated annually on January 26th with activities that emphasize the importance of the Indian Constitution. Similarly, Independence Day is celebrated each year to honour the freedom struggle and highlight the significance of the Indian Constitution.

Additionally, the college organizes events like the "Blood Donation Drive" and the "New Voter Enrolment Activity" to instil important values and a sense of civic responsibility in students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vandemataramcollege.com/gallery/fe-w-moments-of-2023-24/nss-activity
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute observes various national and international holidays on campus, creating a positive work and learning environment for both staff and students. These celebrations help students connect with our rich cultural heritage and foster a sense of national pride.

The institution commemorates Republic Day on January 26 and Independence Day on August 15 each year to promote patriotism among students. The day begins with the hoisting of the flag,

followed by speeches, dances, dramas, and patriotic songs. On January 12, in honor of Swami Vivekananda Jayanti, the college staff organized a quiz competition. National Science Day was marked by a seminar organized by science students, showcasing small science projects and presentations to celebrate the discovery of the Raman Effect.

Savitribai Phule Jayanti is also observed to acknowledge her contributions to women's education and empowerment. On September 5, 2023, in celebration of Teachers' Day, the institute invited students to participate in honouring Dr. Sarvepalli Radhakrishnan's birth anniversary. Additionally, on International Yoga Day, a yoga teacher demonstrated various poses to the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

Title: Welfare Scheme

1. **Pension Scheme:** The college provides a pension scheme for full-time employees, available after 5 years of continuous service. The management fully funds the scheme, covering 100% of the contributions. The college adheres to all relevant pension regulations and reserves the right to amend the plan as necessary. The policy is reviewed regularly to ensure its effectiveness and compliance with current regulations.

2. **Students Support Scheme:** College offers comprehensive emotional support to improve academic performance and overall

success. It aims to promote student development, prepare them for future challenges, manage emotional aspects, and motivate them to reach their full potential. The scheme, with the principal as Chief Mentor, involves teacher-mentors who hold at least two group meetings and additional one-on-one sessions with students.

Best Practice No. 2

Title: Social Outreach and Community Service

College is dedicated to social outreach, enhancing social interactions, and equipping students with life skills while benefiting the community. The college conducts various initiatives, including developmental camps, tree plantation drives, cleanliness campaigns, and free computer training for underprivileged students. These activities have led to improved practical skills, heightened environmental and social awareness, and better social networking among students.

File Description	Documents
Best practices in the Institutional website	https://vandemataramcollege.com/uploads/images/2023-24/CRI%20VII/Best%20Practice%20No-%201(Website).pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Education transforms society, and financial support is key for equitable development. VMDC's motto is: "Supporting deserving students through Scholarships, Freeships, and structural aids." The college ensures socio-economic barriers don't prevent deserving students from pursuing higher education, with thousands benefiting from its financial aid and government programs.

1. Government Scholarships Available:

- Government of India Post-Matric Scholarship
- Post-Matric Tuition Fee and Examination Fee (Freeship)

- Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme
- State Government Open Merit Scholarship
- State Minority Scholarship Part II (DHE)
- Post Matric Scholarship to OBC and SBC Students
- Tuition Fees and Examination Fees to VJNT Students

1. Institutional Scholarships:

- JMF Scholarship: Supports girl students and those with a single parent, regardless of government scholarships.
- JMF Students Welfare Scholarship: Offers 50% fee remission to handicapped and orphaned children with documentation.
- JMF All India Level Scholarship: Merit-based awards for top scorers in UG & PG programs:
 - 80% Marks: ₹2000
 - 75% Marks: ₹1500
 - 70% Marks: ₹1000

In the academic year 2023-24, numerous students benefited from these scholarships and financial measures.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Achieving an A+ grade in the third cycle of NAAC accreditation.
- Setting up a competitive examination training centre.
- Establishing an experimental incubation centre on the college premises.
- Preparing for a visit by the University of Mumbai regarding permanent affiliation for the college.
- Implementing the National Educational Policy at the undergraduate level.
- Improving academic results and achieving 100% placements through on-campus drives.
- Promoting sports at the university and state levels.
- Supporting various staff welfare measures.

- Producing short films and documentaries under the media department.
- Launching a new web series under the BAMMC Department.
- Expanding the size of JMF Mandapam to create a large hall where students can sit for indoor games and canteen purposes
- Increasing the number of divisions for BSc-CS & BSc - IT in the upcoming academic year.
- Involving industry professionals as part of the curriculum.
- Making learning more practical for students.