YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	JMF'S Vande Mataram Degree College of Arts, Commerce & Science (CS & IT)
• Name of the Head of the institution	Dr. Rajkumar M. Kolhe
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02512463809
• Mobile no	9892531965
• Registered e-mail	dr.rajkumarkolhe@gmail.com
• Alternate e-mail	jmftrust@rediffmail.com
• Address	JMF's Sanskriti Vihar, Dr. Nemade Road, Telcoswadi, Dombivli (w)
• City/Town	Dombivli (w)
• State/UT	Maharashtra (WEST Region)
• Pin Code	421202
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**University of Mumbai**	
• Name of the IQAC Coordinator	**Mrs. Vanita Lokhande**	
• Phone No.	**9930683755**	
• Alternate phone No.	**7900159144**	
• Mobile	**8655030889**	
• IQAC e-mail address	**vanitalokhande23@gmail.com**	
• Alternate Email address	**vmdccollege@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vandemataramcollege.com/iqac/aqar	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://vandemataramcollege.com/iqac/academic-calendar	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.08**	**2019**	**04/03/2019**	**03/03/2024**

6.Date of Establishment of IQAC	**01/01/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	

9.No. of IQAC meetings held during the year	02	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
• If yes, mention the amount	13,000Rs	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction of value added certificate courses to bridge the gap between academic delivery & industry requirements.
Conduct of Energy Audit, Green Audit & Environment Audit for social consciousness
Introduction of additional Post Graduation Programme viz M.A (History), M.Sc.(Organic Chemistry), M.Sc.(Information Technology)
More publications of research work
Increased student oriented & development activities through more collaborations with renowned organizations.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conduct of IQAC Meetings	Two IQAC meetings are conducted annually to plan and review academic activities
Implementation of new PG Program	In the academic year 2022-23, three new postgraduate programs were introduced, aimed at enriching students' academic and professional development.
Conduct of Workshop, Seminar to	Every department organized

promote research	workshops and seminars to enrich student learning and development.
Preparation & Submission of the AQAR 2021-22	The AQAR for the academic year 2021-22 has been effectively prepared and submitted.
Preparation and Submission of data to AISHE	The data for the academic year 2022-23 has been compiled and submitted to the AISHE portal.
Applying for ISO certification	ISO certificate received.
Updating of College Website	The college website is regularly updated with recent information. Updates include various subjects, syllabi, and notes. Additionally, the AQAR report for 2020-21 and AISHE certificates have been successfully uploaded.
Increase collaboration through MOU	Total 14 MOU signed during year for different purposes like as internship, placement, seminar & so on.
To add new value added certificate courses	All departments have conducted six new certificate courses aimed at enhancing students' knowledge and skills
Conduct External Audit	Academic Administrative audit , Gender Audit, Energy Audit, Library Audit were conducted through external companies.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/01/2023

15. Multidisciplinary / interdisciplinary

Teachers focus to facilitate interdisciplinary learning of students. The college departments jointly organize seminars, workshops that provide opportunity to all the students to participate and learn on areas beyond their major disciplines. Every programme encompasses courses that are multi-disciplinary in nature. For instance, BA has languages such as Hindi and English along with specialized courses such as Economics, History and Psychology. The specialized programmes in Banking and Insurance, Accounting and Finance and Management Studies have multidisciplinary courses such as Business Law, Finance and Taxation, Environmental Studies, English and Mathematics. Foundation Course at UG programmes is the best example of multidisciplinary and interdisciplinary course that contains the topics of Constitution, Social Responsibility, Ethics, Management and Environment.

16. Academic bank of credits (ABC):

The College has successfully managed the conducting of examination under the Credit-Based Grading System, an approach that enables assigning grades for each semester and programme. The system accommodates variations in course design, such as a 75/25 (external/internal) system and 100 marks external as allotted by the University of Mumbai. The college has already started the registration of students for ABC and is focusing on completing it by the academic year 2024-2025 as it would simplify the process of acquiring and representing students' academic achievement, and will provide an integrated repository of earnings earned throughout their academic career.

17. Skill development:

The College places special emphasis not only on the academic performance but also on enhancing students' skills to suit their interests. Recognizing the importance of quality education, the college offers vocational education and life skills programmes to the students. Some of them include- Web designing and development, Hardware and Maintenance, Business Ethics, Nursery Teaching, Software Skill Development, English Communication & Personality development, Stock market operations, Patient care Technician and Cyber Security. Every department organizes seminars and workshops

for skill development on different topics such as Photography, Film making, Theater Art, VFX, Ethical hacking, Trends in AI ML and Big Data Analytics, Cloud Technology and Micro Services and Implementation of Advanced Python libraries.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College recognizes the importance of integrating Indian knowledge systems into its educational programmes as emphasized in NEP. Respecting regional languages, the college offers a Bachelor of Arts programme with a special focus on Marathi for vernacular students. This programme not only enables to preserve local language ??but also facilitates learning in a language known to the community. In collaboration with Sri.Gurukula Manyasa Sanstha, Seminars were organised for teachers on educational value of Sanskrit. Certificates were issued to the participants. Inspired by the positive feedback of the teachers, the college plans to expand Sanskrit classes to students in the coming years. By including Hindi, Marathi and Sanskrit in the curriculum, the college demonstrates its commitment to supporting the linguistic and cultural heritage of India. Hindi and Marathi Vangmay Divas are also celebrated in the college regularly.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Programme Outcomes and Course Outcomes as described in NEP are taken into consideration sincerely while teaching any topic of courses. College invites industry experts to deliver guest lectures, seminars and workshops for students. Students are also taken to industrial visits where they learn by observing which includes locations namely Lokmat Press, Prime focus Studios, Stock exchange and many more. Alumni students who are now thriving in various career fields visit the college frequently and contribute by organizing educational & extracurricular events for current students. The college strongly encourages students to network with industry professionals at these events. An outstanding example of the college's commitment to bringing theory and practice together is evident in the Film, T.V. & New Media Production programme. JMF Studio housed on VII Floor of the college serves as a place for experiential learning to students interested in Photography, Video Recording and Filming. College motivates students to participate in research events and provides support. The students have got prizes for the presentation of research papers at the National Conferences and Start Up Centre/ Entrepreneurial Cell that boosts the spirit of innovation and creativity among students. Efforts are taken to conduct activities in relation to various courses that enable

students to learn all practically relevant things through its outcome based Education.

20.Distance education/online education:

The college has developed the Center for Personal Contact Programme (PCP), which facilitates programmes like MSc.IT and B.Sc. IT. This initiative works under the IDOL programme of University of Mumbai, where the students have access to online lectures for all theoretical and practical aspects. The PCP exemplifies the college's commitment to diversify educational options, ensuring the students to receive education through personalized communication. In conclusion, online distance learning has been a catalyst for democratizing education, breaking down barriers, and providing a flexible and accessible learning environment.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	16

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	1376

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	208

File Description	Documents
Data Template	[View File](#)

2.3	303

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**48**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**48**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**21**
Total number of Classrooms and Seminar halls	
4.2	**126.92**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**120**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Under the guidance of the Chief Coordinator, HOD of the department prepares the Time-table and distributes it to the concern subject's teachers for effective execution and taking into consideration about the availability of the classrooms, laboratories, faculties etc.

Teachers conduct classes according to the timetable and maintain attendance. Teachers create semester-wise lesson plans,at the commencement of each semester.

To ensure effective curriculum delivery and syllabus completion, Heads of Departments, the Vice-Principal, and the principal use direct and indirect methods of assessment of teaching effectiveness. Regular feedback is taken in each term course wise in order to assess the effectiveness of curriculum delivery and gauge the quality.

For the effective transmission and delivery of curriculum, departments integrate classroom teaching with various ICT tools, laboratory practical's, field projects, students' seminars, tutorials, question papers solving, research projects, etc. For the up-gradation of subject-related knowledge, college organizes seminars, conferences, and workshops for students.

All Internal Examinations and Class tests are conducted to check whether the students have acquired knowledge as outlined in the objectives of the curriculum. All examinations are conducted according to the Academic Calendar.

College library having a good collection of reference books, textbooks. Some departments also have a departmental library. Reading facility is also available for teachers and students to facilitate the teaching learning process.

The Honourable Principal conducts monthly meeting with all the Teaching staffin order to assess the progress made by the institution.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College Academic Calendar includes all the examinations as well as result dates in advanced. It rarely changes. In the institute Continuous Internal Evaluation (CIE) is done on the basis of Assignments, Internal and semester exams as well as practical

examinations for science stream. All the exams are conducted as per schedule given by university. Timetable for each Theory and practical examination is provided to students before 15-20 days prior.

CIE system followed at college is as follows – For BSc CS, BSc IT, BAF, BBI, BMS, BFM, BTM we implement 75:25 CBCS pattern of Examination System. 75 marks will be awarded for theory exam and 25 marks for internal examination. 50 marks Practical examination is conducted. For BSc Chemistry, Botany, Zoology BA and BCom we implement 100 marks pattern of examination system. This marking system is mentioned in the syllabus of university of Mumbai. Three Question papers per course is set as pattern is provided by university.

Internal assessment marks are awarded on the basis of performance of student in internal examinations and marks obtained in assignments, regularity of attendance, students' behaviour, participation in different activities like competitions, workshops, seminars, industrial training/ internships, sports etc. and efforts taken by the student to improve performance over the semester.

The result of semester examination declared within 45 days of examination held.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | C. Any 2 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

801

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college considers all crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability while conducting any programme indoor or outdoor for the students as well as the staff members.

The department of Humanities covers many aspects of human values. Functions like Independence Day, Republic Day, Labor Day with hoisting national flag was arranged. Language and culture play an important role in making people connect thus Hindi Diwas, Marathi Diwas celebrated on positive note.

To remember ideals, great leaders we celebrated Swami Vivekanand Jayanti as 'National Youth Day', Chatrapati Shivaji Maharaj Jayanti, Dr. B. R. Ambedkar Jayanti. To making the beginning of new era of history of India our government is decided to celebrate constitution day every year.

Cleanliness drive was organized under the supervision of NSS department. The main purpose of this programme is to create awareness among the students regarding cleanliness and its benefits. On the occasion of World Water Day our NSS unit arranges visit to Shivneri village and gave them practical knowledge about water conservation. Also provides the demo of Kolhapuri Dam structure to Shivneri village people.

Health awareness programme, blood donation camp are also arranged regularly as a charity activity.

The college has women development cell headed by senior authority. Under that Self-defense programme was organized. In this programme instructor provides the guidance to girl students to self-protect themselves in public places as well as at home.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

522

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students	**A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://vandemataramcollege.com/uploads/images/naac-2/for_website/c-1_upload_file/1.4.1/1_1-4-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1376

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

208

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programs for advance learners:

1. Inspire students to participate in curricular and extracurricular activities of the college, subject related activities and activities through consultative counselling.

2. Providing students with add-on courses to upgrade their skills and their intelligence, develop creativity andemployability skill among them. Also to make them aware of the real world scenario in the corporate world.

3. Personal counselling should be provided to such students even female students should be motivated to continue theireducation till they achieve a successful career.

4. Providing students with extra library book facilities so that they can read all the time and upgrade theirKnowledge for the curriculum examination.

5. They have given project work in place of class quizzes so that they can do extraordinary work in the project.

Programmes for slow learners:

1. Remedial teaching is provided to the slow learning students so that they can improve their learning ability and perform better in the examination.

2. Counselling & interactive sessions by the faculty help students to understand what's going on inclassroom.

3. Study material is provided to them who were the ones were lagging behind you to the unavailability of the learningaids.

4. Providing proper instructions in classrooms.

5. Compensatory teaching is provided to slow learning students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1376	**48**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning: Experiential learning is the process of learning through experience. Our college students are encouraged to give presentations, conduct practical experiments in computer labs and submit projects related to their field. Students of Media learn Video Recording and Film shooting at JMF studio. Industrial visits and workshops are regularly conducted. In 'Science Mania', students made models of scientific revelations and created products from waste.**

- **Participative learning: This program focuses on encouraging students to become actively involved in the learning process. Students are provided opportunities to participate in variety of quiz competitions, give seminars using power point presentations. Seminars were conducted on the topics "Theater Art", "Print and Publishing", "Soft Skill Development", etc.**

- **Problem solving method: Many subjects offer the teaching learning process that enables a teacher to make their students learn problem solving skill. Research Projects are prepared by the students of professional programme. Case studies are given on "Business Law, "Cyber Law", to learn strategies to deal**

with issues in business and professions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://vandemataramcollege.com/uploads/images/naac-2/for website/c-2 upload file/2.3.1/2-3-1 Main.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools for effective teaching and learning process:

- **The campus is Wi-Fi enabled.**

- **Teachers employ variety of ICT tools such as**

- **Projectors, LED TVs and Smart boards**

- **Power point presentations**

- **Excel Spread Sheets**

- **You Tube videos**

- **Google meet and Zoom – Online classes, Webinars**

- **Quiz competitions – Online and Offline**

- **Audio Visual facilities**

- **Google Classrooms**

- **Microphone**

- **During COVID-19 Pandemic, lectures and webinars were held online through Google meet and Zoom and the study materials were shared through Google classrooms.**

- **Computer laboratories are equipped with internet and projector for hands-on experience. Students are given access to**

laboratories after college hours to create a better academic environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

212

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College, affiliated to University of Mumbai, strictly adheres to the University guidelines regarding the conduct and assessment of Internal and External examinations. The Academic calendar prepared and circulated in the beginning of the year consists of examination schedules, evaluation and result declaration dates.

Both Internal and the External Examinations for the first year and second year classes of undergraduate programmes are conducted by the College on behalf of University as per the guidelines provided.

For each course, three sets of question paper will be prepared following the guidelines. Proper arrangements for smooth conduct of exam are done by the Examination Committee.

Evaluation of answer books are done by the faculties under Central Assessment Programme at the college to ensure a timely declaration of results. The results are declared within 45 days as per University guidelines.

The examinations of both semester V and VI of Under-Graduate programmes and all semester exams of Post Graduate programmes are conducted by the University of Mumbai. The assessments are done online by the teachers in online (mu.osdes.in, mu.osmsplashgain.com) and the results are declared by the University. All the details of the same are announced in the University Website.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a well-structured mechanism to deal with the grievances regarding Internal and External examination in a transparent, time bound and efficient way. Both Internal and the External Examinations for the first year and second year classes of undergraduate programmes are conducted by the College on behalf of University as per the guidelines provided.

If practice of any unfair means is noticed by the invigilators, it is reported to the Unfair Means Enquiry Committee, who will take required action in time as per the guidelines.

Students who are unsuccessful in any course will be given an opportunity to take ATKT examinations in accordance with the University guidelines. This provision supports them to continue in education without a dropout.

After the result declaration, if any student is not satisfied with the marks/grade scored or having query, he/she can apply for revaluation. The papers applied will be reassessed and the results will be informed to student concerned within 15 days. The students can apply for Photocopies of the answer books immediately after the declaration of results within 8 days and the same will be provided to the students within 3 days.

The Principal, vice Principal and chief Co-ordinator are always

available for resolving issues instantaneously.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://vandemataramcollege.com/uploads/images/C-2/251/1.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college adheres to the curriculum and syllabus of the University of Mumbai. For each Programme, the following criteria are used to develop the course outcomes (Cos) and programme Outcomes(POs).

- The POs and COs of the programme has been sculpted according to the course objectives.
- The following guidelines are taken into consideration while composing the course outcomes namely Significant , Reasonable, Practical, Achievable and Time-Based.

The course outcomes are helping the students to excel in their future career. Students can pursue their career according to the programme they have chosen and also some of the students could able to become an Entrepreneur also.

The Institution practices the following approach to inform instructors and students about its program outcomes and course outcomes.

- According to "University of Mumbai" guidelines, the Program Outcomes(POs) and Course Outcomes(COs) are adopted for all programmes offered by the institution.
- While Conducting the Curriculum meetings, subject faculties and Heads of the departments discuss the various career options available to Students upon programme completion.
- The Course outcomes are circulated through a variety of platforms, such as the College Website, Notice Board , displayed in the classrooms and Teach us App .

Various programmes in the institute place a strong emphasis on

producing graduates who are proficient in their respective field.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of COs

Course Outcomes that describe what students are expected to know, and be able to do at the end of each course. These relate to the skills, knowledge, and behavior that students acquire in their matriculation through the course.

CO attainment levels can be measured based on the results of the internal assessment and external examination conducted by the university. This is a form of direct measurement of attainment

Attainment of Course Outcomes (COs):

Finding a correlation between Course Outcomes (COs) and Program Outcomes (POs) in the scale of 1 to 3 (1- Lower, 2- Moderate and 3- High) i.e. Mapping COs with POs).

Attainment of POs

Programme Outcomes (POs):

Program Outcomes (POs) are one step broader statements than COs that describe what students are expected to know and be able to do upon the graduation.

Overall PO attainment values It is computed by adding direct PO attainment and indirect PO attainment values in proportion.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

125

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://vandemataramcollege.com/uploads/images/C-2/263/3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vandemataramcollege.com/iqac/student-feedback-analysis

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.4

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

To Promote Innovation and Entrepreneurship quality in students, the college takes many proactive measures. Research activities are planned and conducted in order to develop a research temperament and entrepreneurial mindset among the learners.

Research Development Cell (RDC)

The members of RDC include teachers, UG and PG students, Research Advisory members viz. two external research scholars and one industry expert. Students doing projects present their findings at the meetings of RDC for evaluation, review and suggestions.

Entrepreneurship Development Cell (EDC)

EDC organises seminar and workshops by experts from industry and academia. It motivates and facilitates students to make and sell products such as 'Herbal Dhoopbatti' and Fruit Crush.

Research Support to Staff

Management gives financial support along with duty leave to staff for participating in Research workshops, conferences and Paper publications.

The teachers have received grants from University of Mumbai for Minor Research Project.

Students Research

Students have participated in conferences and Aavishkar Research Convention, and presented Research papers in the form of posters, oral and working models. A team of S.Y.B.Sc. Students have been selected in the final round of Aavishkar to present their Project titled 'Biodegradable plastic' at University of Mumbai.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship year wise during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Fulfilling our institution's Vision and Mission is at the heart of everything we do. That's why, we strongly encourage our students to participate in various extension activities that enrich our community. Through service, we hope to impart the values of compassion, justice and human dignity while developing responsible citizens.

Students are educated and sensitized toward social issues such as poverty, diseases, corruption, discriminations and environmental hazards.Our vibrant NSS unit and various departments such as CS & IT, Chemistry, Commerce, Life Science, Media and Humanities lead the charge, mobilize students for service projects that keep the nearby areas of the College, adopted villages and nearby railway stations clean and green. The students longingly engage themselves in various activities such as blood donation camps, health & hygiene activities, swachh bharat abhiyan, free cloth and food distribution, environmental protection and water conservation.

The teachers along with the students go to the neighboring schools namely Ahilyabai Holkar Municipal School and Bharat Mata School, and teach Computer practical and Physical Science experiments to students who are deprived of such Computer and Science Lab facilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

552

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a well-maintained campus with CC TV surveillance. The campus spans over 2225.17 square-meters, with built-up area 53,000 square feet, and is located in a seven-storied building with Roof Top Hall.

Classrooms

The college has sufficient classrooms with good ventilation. Each class is equipped with podium, green board, LED TV and required fans and lights. Every teacher is provided separate key board with mouse to use the LED TVs. Two portable projectors are available.

Laboratories

The college has 7 fully furnished laboratories with top-notch equipments. two Chemistry Labs, with scientific equipment: UV-Spectrophotometer, PH meter, Potentiometer and Colorimeter, Life Science Lab with variety of specimens and medicinal plants, three computer labs with fixed overhead projectors enable the students to experience technology. Media Lab facilitates video recording, video editing and shooting.

Library & Reading Facility

Library with an area of 1000 sq.ft has diverse collections of reference books, journals and magazines. To facilitate peer-to-peer learning, an Open Area Reading Centre is available at ground-floor up to 10.00pm.

Computing Equipment

100 computers in 3 laboratories with windows-10 Processor- Intel(R)Core(TM)i5 6500t cpu@2.5GHz 2.50GHzRAM 8.00 GB, System type:- 64-bit operating system, x64-based processor facilitate students in experiential learning. The staffroom has 4 computers where teachers prepare PPTs and notes. There are 2 photocopy machines and 16 printers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Cultural Activities

Cultural activities in college are an essential element of the vivid tapestry that is higher education. These activities provide glimpses into the student body's broad diversity, creating a space where different cultures, customs, and perspectives meet. Cultural activities are dynamic and inclusive, and they contribute greatly to students overall growth.For conducting various cultural activities such as Dance, Drama, Singing, Fashion-show and Garba, Vishwakarma Natural Roof-Top, Madhuban Banquet Hall and JMF Brahma Rangtalay equipped with required sound system and lighting are used. Students use these area for practice.

1. Sports Facilities

Spacious ground and required sports equipments are available for playing Volleyball, Throw Ball, Kho-Kho, Kabaddi, Badminton and other athletics. Chess and Carom are practiced at Vishwakarma Natural Roof-Top.

1. Gymnasium

Gymnasium (dimension of 30*40 sq.mts) has fitness equipments like

Rods, Dumbles, High at Pulley, Bench press, Seated Rowing, Hyper Extension, Abdominal Conditioner and Stepper.

1. Yoga Center at JMF Mandapam and Meditation Centers on 1st floor.

Other Infrastructural Facilities

- NSS Room, Canteen, Medicinal Garden (Ground Floor)
- Girls' Common Room, First-Aid Room, Counseling room, Placement cell (2nd floor).
- Drinking Water & Separate washrooms for boys and girls on every floor.
- Wash Room facility for Divyang on ground and 5th floors, Wheel-chair
- Two lifts.

All the facilities are optimum used.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40.85

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	<u>View File</u>
Upload Details of budget allocation, excluding salary during the year (Data Template	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is fully automated with an Integrated Library Management System (ILMS), E-Granthalaya developed byNational Informatics Centre, Cloud based, Version eG3 (2007). It spreads over an area of 1700 Sq.ft including Digital Library. Flap Barrier Access Gate with QR Code system is used. The Library is equipped with over 10512 Bound Volumes, 41 Rare Books collections, 56 CD/DVDs, 11 journals and periodicals, 7 newspapers, Dictionaries, Encyclopedia and books for Competitive Exams.

The library allows open access, allowing students to directly search their required documents. The Interactive Library website displays various useful information about the collection and services of the library. Library Rules and Regulations, Book Requisition Forms, Subject Lists, Lists of Journals, Magazines and Newspapers are available on the college website.

- **Library Services:**

- **Digital Library**
- **Open access**
- **Circulation**
- **Reference materials**
- **Library Web OPAC**
- **Book Bank scheme**
- **Online Catalogue & Database**

- ○ **Free access to computers and the internet**
- ○ **Periodicals, magazines & newspapers**
- ○ **Air Conditioned Reading Hall**
- ○ **Dedicated space for books on competitive exams**
- ○ **Open Garden Library**

ONLINE E-LEARNING AND OPEN ACCESS

E-LEARNING

- • **E-PG Pathshala**
- • **SWAYAM Online Course**
- • **Vidwan**
- • **SWATAMPRABHA**
- • **CEC-UGC YouTube Channel**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.12378

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

152

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college recognizes the value of technology and its usage in education. To make students more comfortable with modern technology, the ICT facilities are updated regularly.

Internet/ Broadband/ WIFI

- **Since last 5 years, the college has increased its internet speed from 50 mbps to 150 mbps to make work easy and effective.**
- **The college has a safe and secure network throughout its campus.**

Computers

During the last NAAC cycle, College had 60 computers. Now, we have 120 with the latest features such as windows-10 Processor-Intel(R)Core(TM)i5 6500t cpu@2.5GHz 2.50GHz RAM 8.00 GB, System type:- 64-bit operating system, x64-based processor.

Smart Classrooms

Till the year 2021, only 5 classrooms had Smart (Android) TVs for ICT lecture delivery. In the year 2022, number of classes with LED TVs has increased to 08 with the updated version Ultra HD smart LED TV with modern amenities as required for lecture delivery and presentation.

Online lectures

During the Covid-19 pandemic, the college has switched to100 percent online instruction model. The lectures have been delivered with the use of various digital platforms such as Zoom, Google Meet, and Google Classroom to make teaching and learning effective.

Attendance of staff

The attendance of teachers and non teaching staff had been taken only with thumb impression before 10/07/2022. A new system of attendance viz. bio metric system T304F with the facility of face recognition as well as thumb impression was introduced on 13/07/22.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

53.68

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has policies and procedures in place for maintenance and utilization of infrastructure and facilities.

Maintenance laboratory, library, computers, classrooms

1. Routine Maintenance: Cleaning, Dusting, Sweeping and Mopping of all areas is undertaken daily. Regular cleaning charts and progressive maintenance records are maintained.

2. Preventive Maintenance: The college Maintenance office (Carpenters, Electricians and Plumbers) to oversee the maintenance repairs of buildings, class-rooms & laboratories, library etc.

3. Computers Preventive maintenance work is undertaken once every week by lab assistants and issues are reported to IT helpdesk in case of serious issues. These issues are resolved as per the defined by the IT head. The lab assistant resolves instrument problems, but if unsuccessful, instruments are sent to the vendor for servicing or replacement.

Library: Maintenance activities are made by the college management periodically to keep the library clean. Activities like fumigation, reservation of books from insects, dusting and shelving of reading materials are promptly done on regular basis by the housekeeping.

Support Facilities: The College is a no-smoke zone. Dustbins are placed at various places to avoid littering, and the agency cleans the premises twice a day to maintain hygiene and cleanliness. The college cafeteria caters hygienic food to staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

60

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1291

File Description	Documents
Upload any additional information	[View File]
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://vandemataramcollege.com/uploads/images/naac-2/C-5/5.1.2/1-soft/1_2022-23.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File]

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

250

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1108

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

142

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

43

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Student Council is a group of college students who actively participate in the institution's affairs, representing their interests and problems to the administration. The Hon'ble Principal plays a crucial role in the establishment and operation of the Council, discussing the role of students and individual representation. The council provides students with opportunities to acquire skills in planning, leadership, communication, and organizational skills, which will benefit them in their future. Students are selected from each class to discuss their problems with higher authorities. Class Representatives (CR), Assistant Class Representative (ACR), NSS, Sports, and Cultural Representatives are chosen based on their academic performances, skills, and competence. The General Secretary (GS) college level leaders are selected by the Hon'ble Principal through interviews. Teachers assist the council in its development. Monthly meetings are held to discuss issues faced by students and plan activities and events for the next month.The general objectives of the Student Council include enhancing communication between students and management staff, promoting an environment conducive to educational and personal development, supporting management and staff in the institution's development, representing students' views on matters of general concern, and promoting their talent and leadership qualities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association, which was registered on August 20th, 2018, with registration number MAH/1326/2018/THANE, to achieve the following objectives.

Objectives: -

- To establish, maintain and strengthen the contact between the college and alumni students.
- To encourage support and togetherness among alumni students.
- To promote the interests of current students with the past students in all possible ways.
- To collaborate with organisations related to the alumni for the promotion of activities to the best interest of the college.
- To establish scholarship schemes for needy and deserving students.
- To conduct jointly academic meets such as conference, workshop and seminar on various topics of interest useful to students.
- To arrange student programmes in association with organisations having common objectives.
- To assist needy members of alumni through benevolent fund

which may be contributed by the members and others.

Following are the significant contributions of the Alumni Association for the growth and development of the college:

- Admission Support
- Contribution of Funds
- Scholarship to needy students
- Guidance lecture
- Participation in Blood donation camps
- Support in Placement
- Active participation in celebration of Festivals
- Participation in Outreach activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Jahnvis Multi Foundation (JMF) is a registered trust with a FCRA Certificate and 80G, committed to providing excellent educational services. The College Development Committee (CDC) is formed to discuss matters pertaining to the college's development, meeting at least twice a year. The CDC and the governing body create a prospective plan, which is reviewed by the IQAC and the CDC.

The Vice Principal, Heads of Departments, and the Principal meet

frequently to plan, carry out, and evaluate extracurricular and curriculum-based activities. Student council members participate in both participative and organizational roles. After the academic year, teachers submit appraisal forms to the Principal, who reviews reports and takes necessary actions.

The institution strives to ensure the highest quality in management, teaching, research, administration, and support services through continuous feedback, analysis, and data-driven decision-making. To meet the needs and demands of students and stakeholders, the institution has introduced new programs like MA (History), MSC (Chemistry), MSC (IT), Diploma in DMLT and Paramedical Sciences, and Diploma in B. Voc in Nursing and Hospitality Management.

Teachers are essential to the decision-making process, serving on committees such as the CDC, IQAC, and Examination Cell. Activities under sports, cultural, and NSS are chosen by the teachers.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/about-us/jmf-profile
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Jahnvis Multi Foundation (JMF) is a registered trust with an 80G and FCRA Certificate, dedicated to providing top-notch educational services. Dr. Rajkumar Kolhe, the founder, president, and principal of JMF VMDC, believes in education as a means of fostering social progress, delivering high-quality instruction, and giving children's lives the essential spice. The College Development Committee (CDC) is formed by the coordinator, department heads, business and academia representatives, and teaching and non-teaching staff, who meet twice a year to discuss issues related to the college's development. The IQAC compiles a calendar of events for student participation, and the Vice Principal, Heads of Departments, and Principal meet regularly to plan, implement, and assess extracurricular and curriculum-based activities. Student council members participate in organizing events and provide feedback to improve the teaching-learning environment. The office staff ensures compliance with government and university regulations and efficient administrative tasks. Teachers actively participate in the decision-

making process since they have a significant role to play in carrying out the college's vision and goal. In managing their academic and administrative divisions, heads of departments have a great deal of authority. The above thngs are visible from the various committes and cells functioning in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plans for 2023 -24

- **Enhancing NAAC grade to A+**
- **Participation in NIRF.**
- **Setting a competitive examination training center.**
- **Start for the new program - BBA,.BCA**
- **Starting of an incubation center in college premises.**
- **Permanent affiliation of college under University of Mumbai.**
- **Implementation of New Educational Policy at undergraduate level.**
- **Improvements in results and achieve 100% placements in oncampus drive.**
- **Promotion of sports at university and state level.**
- **Making short film, documentaries under the media department.**

Plans effectively executed:

Participation in NIRF

Setting a competitive examination training center

Starting of an incubation center in college premises

Promotion of sports at university and state level

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational framework of the college is clearly established. Through a number of committees, the organization held itself to standards for institutional capability and instructional efficacy.

Students and stakeholders, an effective administrative framework has been established. For the institute to run smoothly, there are a number of committees at both the department and institute levels.

The numerous committee meetings are presided over by the Principal. In every committee, appropriate responsibilities are assigned to each faculty member.

The Chief Coordinator is the charge of the teaching staff. They organise the labor between the management and the employees. They also support the creation of programmes and training modules. The relevant Heads of Departments oversee each department. The HODs offer excellent leadership in academic. In order to guarantee that the department meets the highest standards possible, they also oversee, manage, and grow it.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vandemataramcollege.com/uploads/images/naac-2/C-6/6.2.1/additional-information/1-organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and	A. All of the above

Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures include

- Casual leave (8 days per year),
- Medical leave (10 days per year),
- Compassionate leave of 13 days
- Provident Fund (PF) (50% paid by Management and 50% paid by staff member).
- JMF Family Pension (100% by management).
- Public Provident Fund facility (100% by management).
- Atal Pension Yojana facility (100% by management).
- Teaching staff can advance against salary if needed,
- Interest-free loans are available.

Other benefits include reimbursement for book publication expenses, research paper published, registration/participation charges for training programs, and medical and life insurance facilities.

Additionally, the company provides residential accommodation in college premises and management-owned properties, reimbursement for travel and dearness expenses, and quarterly railway pass reimbursement for non-teaching staff.

Provide financial support for Faculty Development Programmes, support technology use in teaching and learning, and contribute to educational materials preparation, research, and publications by offering 50% expense reimbursement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

56

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution conducts a performance evaluation in an effort to raise overall performance. The institution uses a performance-based appraisal method to evaluate its teachers. Staff members are required to turn in the Set Performance Appraisal Report on a pre-approved proforma that includes several questions that analyse their performance in extracurricular, academic, and research activities. Principal Sir reviews the report, which is kept completely private.We perform 360-degree appraisals in our organisation, i.e. In addition to the principal seeing the classes, students also use feedback forms about teachers, students, and parents to watch the staff from the perspective of the kids.The points raised in the feedback are reviewed, and when necessary, higher authorities provide guidance on how to improve.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly as per the Government rules. An internal auditor audits our accounts every quarter. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. They also ensure that all payments are duly authorized. Statements of bank accounts are also checked from time to time. The internal auditor also maintains the adequacy of the internal control system.

The external auditor conducts statutory audit at the end of every financial year. External auditor also audits the use of accepted accounting procedures. The external audit is done by DSS and Company upto 2021 and thereafter by DYK & Asso. The books of accounts are duly checked by the external auditor. There are no audit objections so far in the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.13

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution, a permanent non-grant college, generates funds for

its expenses from tuition fees and other miscellaneous incomes. It does not receive any funds or grants from the Maharashtra State Government or the University of Mumbai. In case of shortages, the management provides finance. Regular audits are conducted to ensure the finance is used effectively. Each academic year, a budget is prepared and approved, and financial statements, income, and expenditure details are available. Overhead expenses include building expansion, new course permission fees, salary expenditure, concession in fees, advertising, student welfare, startup and entrepreneurship training, software purchase and maintenance, internet charges, research, repairs, maintenance, computer purchases, equipment, and fixtures. Administrative expenses include property tax, electricity, water bills, maintenance, technical and infrastructural expenses, academic expenses, and library expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In our college, IQAC cell was established in the year 2016. IQAC is one of the major policy making and implementing unit in our college. The prime task of the IQAC is to develop proper system to improve the performance of the institution. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. The cell functions on improving the quality of education and offer suggestions for the same. It assesses and suggests the parameters of quality education.

Academic calendar:

The academic calendar of the college is prepared every year well in advance by the IQAC and the Chief Coordinator. The IQAC coordinator discusses the various content and action plans for each year and with some suggestions given by the Principal and Management, the academic calendar is finalized.

Accreditation Support:

IQAC takes the lead and plays a crucial role in preparing the college for accreditation assessments and also assists for the same.

It also supports in filing AQAR every year.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/iqac
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Based on feedback collected, the following improvement are implemented:

Data Collection and Analysis:

IQAC collects data related to students performance, faculty qualification, etc and analyzes the same to identify the need for improvements. It also assist in feedback analysis.

Student learning outcomes:

To improve the student learning outcomes, IQAC comes up with new teaching processes like introducing ICT into daily lectures conducted. Also checks that regular class tests are conducted. Also ensures continuous evaluation includes internal tests, assignments, group discussions, and seminar presentations.

Developing and implementing policies:

IQAC takes initiatives in developing new policies for better functioning of the college and also looks after whether the policies are implemented properly or not.

Student support services:

IQAC focuses on the improvements in student support services including counseling, mentoring and career guidance.

File Description	Documents
Paste link for additional information	https://vandemataramcollege.com/uploads/images/naac-2/C-6/6.5.1/feedback-analysis.pdf
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **B. Any 3 of the above** |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College conducts Gender Audit and takes sufficient measures for the promotion of gender equity. It provides equal opportunity to all genders in academics & extra-curricular activities to develop a spirit of responsible citizens. The college does not discriminate genders among students and also staff.

The college has committees such as Women Development Cell, Grievance Redressal Committee, Anti Ragging Committee and Internal Complaint Committee headed by senior staff members. These committee's take care of awareness and better understanding of equity of different

genders among students. The details of these committees are provided on the website. All these committees are formed with due representation of genders.

The NSS Committee, Sports Committee & cultural committee have due representation of male & female.

Following are the measures for the promotion of Gender Equity:

1. Seminars, Awareness Lectures
2. Special Facilities for Different genders
3. Empowerment Activities
4. Safety & Security with gender sensitivity
5. Equal Opportunity to all genders
6. Instant solutions & remedies

File Description	Documents
Annual gender sensitization action plan	https://vandemataramcollege.com/uploads/images/naac-2/c-7/711/2.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vandemataramcollege.com/uploads/images/naac-2/c-7/711/5.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste generation at the source and to promote 3R'S "Reduce

Reuse and Recycle" over waste disposal in a cost-effective manner. Below are the various types of degradable and non – degradable waste facilities is available at our Institution: -

1. Solid Waste Management

Solid Waste includes Bio-degradable and Non-biodegradable components. The non-biodegradable waste generated in the campus Plastic, Glass, cardboard etc. and Biodegradable waste includes food waste, vegetable peel, dried leaves etc. Dustbins have been installed throughout campus for waste segregation. Biodegradable waste & non-bio-degradable waste collected in dustbin. All the non-biodegradable waste items are sold out for recyclers.

2. LIQUID WASTE MANAGEMENT

During Chemistry Lab Practical, a water recycling system is employed. The wastewater produced by the college's biology and chemistry Lab is utilized for activities such as watering plants. The waste treatment process is carried out through the implementation of the Effluent Treatment Plant (ETP) Method.

3. E-WASTE MANAGEMENT

E-Waste encompasses a range of devices such as computer systems, monitors, CPU's, Printers, mice CD's , Pen drives, and batteries. In our faculty, a significant portion of these devices can be refurbished through the replacement of specific components. Any damaged parts and devices that cannot be repaired or reused are sold to vendors

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

VMDC is actively working to establish and promote better education. It follows the principles of sovereignty,Socialism,Secularism,democracy,Justice,Equity,Equality andHumanDignity for unity and integrity of the nation.

Following are the unique activities that create an inclusive environment:

1.Inclusiveness towards Socio-Economicstatus:

Development through inclusivity is the vision of the college. It has implemented numerous Scholarship program such as JMF Scholarship Scheme, All India Scholarship Scheme, Merit Scholarship Scheme, Students welfare schemes to support economically challenged students.

2.?Tolerance & Harmony towards Cultural,Regional,Linguistic& Communal:

VMDC upholds global respect for all religions and treats its students equally,embracing the ethos of 'Sarva – Dharma Sambhav'. It Guru Nanak Jayanti and the Management arranges a Lunar for students. The Savitribai cultural event is a significant celebration that showcases and honors the cultural richness and diversity within the institution.

The staff members' Diwali Celebration is a joyful event that fosters harmony, cross-cultural comprehension. The institution hosts Traditional and Cultural Day events such as Annual gathering, fresher's day and Navratri, to promote cultural diversity, inclusivity and appreciation for student's regional and linguistic background.

Hindi Divas & Marathi Divas are organized to foster linguistic diversity among the students. International Days promote diversity in terms of cultural & socio-economic backgrounds within the student's community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

VMDC is actively working to establish and promote better education. It follows the principles of sovereignty, Socialism, Secularism, democracy, Justice, Equity, Equality and Human Dignity for unity and integrity of the nation.

Thestudentsof the college, the 1st generation learners belong to various social and economic back ground. The college develops a sense of discipline & righteousness that can be attributed to the resourcefulness of management and faculty.

Following are the Sensitization of Students & Employees to the constitutional obligations: Values, Rights, Duties and Responsibilities of citizen:

- **National Days like Independence Day, Constitution Day & Republic Day are celebrated with the aim of nurturing a sense of responsibility in students towards their country & its history.**
- **A dedicated webinar centered on "World Minority Rights Day'' was conducted featuring our Principal "Dr Rajkumar Kolhe", who enlightened participants about the rights of individuals in minority communities. The aim was to educate attendees about the principle of equal rights for individuals from national minority groups, emphasizing the fundamentals equally shared by both minority and majority population. This core idea forms the essence of this important day.**

- **The college NSS unit implements many programmes to instill responsibility among students such as "The Aadhar Card Campaign", "The Blood Donation Drive", "Voting awareness campaign for voter's card for students" to promote responsible citizenship and active participation in the nation building.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vandemataramcollege.com/gallery/few-moments-of-2022-23
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code	B. Any 3 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   **4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute observes various national and international holidays on campus, which contributes to a healthy work and learning environment for both staffand students. Students are made aware of the rich cultural past and feelings of pride in the nation we live in. The institution celebrates Republic Day on January 26 and Independence Day on August 15 each year to encourage an awareness of patriotism in the students. The flag will be hoisted to start the day, which is followed by speeches, dances, dramas, and patriotic songs.

College staff organized a quiz competition in tribute to Swami Vivekanad Jayanti on January 12. National Science Day was celebrated to honor the discovery of the Raman Effect. Science students took the initiative to organize a seminar on this special day, demonstrating various small science projects and delivering presentations.

College also celebrates Savitribai Phule Jayanti, recognizing her contributions to women's education and empowerment. The institute held a seminar on National Voters Day on January 25th. Teachers Day, in honor of Dr. Radhakrishnan Sarvapalli's birth anniversary, was celebrated on September 5th at the college campus. A yoga teacher demonstrated various yoga poses to students on International Yoga

Day, which took place on June 21st. The college also marked International Women's Day to empower and celebrate women within the institute.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE NO. 1

TITLE: STUDENTS ADOPTION SCHEME

The Students Adoption Scheme at Vande Mataram Degree College aims to provide comprehensive psychological support for academic success. It ensures inclusive development, prepares students for future challenges, and empowers them to handle emotional aspects. The hierarchical system, led by the principal and teacher-mentors, facilitates mentoring sessions and resolves student grievances promptly. Evidence shows increased student-teacher relationships, reduced unrest, and enhanced participation in activities, lowering dropout rates. However, challenges like communication barriers and pandemic limitations persist, addressed through counselor interventions and online meetings. Financial issues are mitigated with various schemes, while unresolved cases receive personal attention from the principal.

BEST PRACTICE NO. 2

TITLE: SOCIAL OUTREACH AND COMMUNITY SERVICES

Vande Mataram Degree College prioritizes social outreach, aiming to enhance social interactions, empower students with life skills, and benefit the community. The college conducts various initiatives including developmental camps, tree plantation drives, cleanliness campaigns, and free computer training for underprivileged students. Evidence shows improved practical skills, instilled environmental

and social consciousness, and enhanced social networking. Challenges include initial student participation, maintaining attention, time management, and arranging funds for social causes. Despite challenges, the college's efforts yield tangible benefits for both students and the community.

File Description	Documents
Best practices in the Institutional website	https://vandemataramcollege.com/iqac/best-practices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College is dedicated to financially supporting deserving students through Scholarships & Free ships and structural supports

1. Availing of Government Scholarships

Below given are the scholarships offered by the Government of India

- Government of India Post-Matric Scholarship
- Post-Matric Tuition Fee and Examination Fee (Freeship)
- Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme
- State Government Open Merit Scholarship
- State Minority Scholarship Part II (DHE)
- Post Matric Scholarship to OBC/SBC Students
- Tuition Fees and Examination Fees to SBC/VJNT Students

1. Provision of Institutional Scholarships:

The development of all categories of students is the goal of our college. The College gives scholarships or freeships under the following categories:

- JMF Scholarship

Under this scholarship scheme, the management helps the girl

students and students with single parent.

- JMF Students Welfare Scholarship

VMDC gives 50% remission in the college fees to handicapped and orphaned Children.

- JMF All India Level Scholarship

This is a Merit Scholarship given to the toppers in all the batches of UG & PG Programmes.

Over 1350 students in 2022-23 received welfare measures, ensuring admission without financial barriers, with economically backward students able to pay less than 5% of the program fee.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Actionfor 2023 - 24

- Achieving A+ in the second cycle of NAAC.
- Participation in NIRF.
- Setting a competitive examination training center.
- Start for the new program - LLB.
- Starting of an incubation center in college premises.
- Permanent affiliation of college under University of Mumbai.
- Implementation of New Educational Policy at undergraduate level.
- Improvements in results and achieve 100% placements in on campus drive.
- Promotion of sports at university and state level.
- Making short film, documentaries under the media department.