Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JMF'S VANDE MATARAM DEGREE COLLEGE OF ARTS, COMMERCE AND SCIENCE**
Name of the head of the Institution	**Dr. Rajkumar Kolhe**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0251-2460604**
Mobile no.	**9892531965**
Registered Email	**jmf_degreecollege@rediffmail.com**
Alternate Email	**dr.rajkumarkolhe@gmail.com**
Address	**Dr. Nemade Raod, telcoswadi, Kopar, Dombivli West**
City/Town	**Dombivli west**
State/UT	**Maharashtra**
Pincode	**421202**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Mrs. Vanita Lokhande**
Phone no/Alternate Phone no.	**02152463809**
Mobile no.	**9930683755**
Registered Email	**vanitalokhande23@gmail.com**
Alternate Email	**coordinator@vmcollege.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.vandemataramcollege.com/files/NAAC_2021/aqar2018-2019.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vandemataramcollege.com/files/Academic_Calender_2019_2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.08**	**2019**	**04-Mar-2019**	**03-Mar-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Jan-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Day GST workshop	**29-Aug-2019**	**150**

organised by Commerce Department	1		
One Day workshop on Game Programming organized by CS & IT Department	23-Aug-2019 1		57
Two Days University Level Workshop on Smart Nanomaterial Synthesis & Characterization	07-Dec-2019 2		71
Seminar on News Web Portal Development organized by BMM department	26-Aug-2019 1		53
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government of India Ministry of food Processing Industries	Skill India	Ministry of Food Processing	2020 365	4675186
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Convocation Ceremony (Degree Certificate Distribution)	

MOU

Academic Administrative Audit (AAA)

Workshop and Seminar

Feedback collected from various stakeholders

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Industrial Visits , Field Trip Excursion	Commerce Department arranged educational visits as follows 1. Reserve Bank of India Visit on 29.2.2020 with 48 students 2. Bombay Stock exchange Visit on 13.2.2020 with 25 students 3. CSTM Visit (Lion Gate Navy Base) on 22.9.2019 with 30 students 4. Metro Mall Visit on 14.10.2019 with 25 students of BTM 5. Lokmat printing Press Visit on 25 sept 2019 with 35 students. 6. Vidhansabha Visit on 5.3.2020 with 26 students Science Department arranged education visits as follows 1. SK industry and Indus Inverter Company visit on 6 Feb 2020 2. Super Computer CDAC pune Industrial visit on 21.8.2019 with CS IT students 3. Tansa Visit arranged by Life science dept
Preparation of Academic Calendar	The academic calendar committee of the college has prepared academic calendar for the A.Y. 2019-2020. The IQAC coordinator discussed over the content and action plan of the year 2019-20 and with some suggestion given by members of IQAC the academic calendar of the year was finalized.
Academic & Administrative Audit - AAA	Academic and Administrative Audit was conducted.
Department wise workshop and seminar	1. Department of CS IT organized workshop on Game Programming on 23.08.2019 total 57 students benefitted from this. 2. Department of Chemistry organised Two days university level workshop on Smart Nanomaterial Synthesis Characterization on 7 8 dec 2019 total 65 students and 6 faculty

	members benefitted from this. 3. Department of Commerce organized one day Workshop on GST on 29.8.2019 total 150 students benefitted from this. 4. Department of BMM arranged seminar on Digital Marketing on 27 Dec 2019 5. Department of BMM arranged seminar on Media studies on 5.8.2019 6. Department of BMM arranged seminar on News Web Portal Development on 26.8.2019
Updating in result software	Result software updated as per the requirement.
Feedback Analysis (collection, analysis)	Feedback collected from various stake holders like as student, alumni, parents and employees. It was analyzed and proper action taken by management.
To Publish College Magazine	The college annual magazine "Preranotsav" published on 15th January 2020
Preparation of the Annual Quality Assurance Report(AQAR) for NAAC in the prescribed format	The AQAR report for the academic year 201819 20192020 was prepared along with required documentation.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	23-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has been using MIS for last few years. The college uses MIS for admission process, attendance record, examination and results, etc. Following are the areas where MIS is used: ? Admission ? For managing admission process ? MIS is used for Maintaining admission reports such as admission applicant status report, admission summary, admission checklist, enquiry follow up, admission detailed report,

class wise admission report, custom report, payment collection summary report, admission confirmation report and admission vacancy report. ? Attendance ? Attendance of staff and students are recorded in MIS. My attendance, staff attendance, bulk attendance upload and attendance report. ? Examination/ result ? MIS used for examination and results records marks, commentary remarks, grace marks etc and generates report like report card, examination replicater and other reports. ? Fees ? Collection fees, generate fees challan, cancel fees, fees refund process etc ? It also generates reports such as fees collection report, fine report, cheque/ DD transaction report, fees collection detailed report, fees concession report etc ? Leave ? Record of leave is also maintained in MIS. Staff leave, leave approve/ reject, applied for leave encashment are the report generated by MIS. ? Payment Gateway ? Online transaction, settlements, adjustment, refunds, transfers, reversals and reports are recorded in MIS. ? Staff ? All records related to staff such as staff dashboard, staff list, staff report, staff letter generation, ID card and staff remarks. ? Student ? Students record such as students list, self service, student report, student exit process and student remarks can be maintained in MIS. ? Teacher's workplace ? Records required to teacher are stored in MIS. Calendar, my courses, time table, Q amp A activities, live lecture report and board exam booster report are available in MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

University Affiliation • The college is affiliated to the University of Mumbai and recognized by Government of Maharashtra. Syllabus • College doesn't have freedom to set up the curriculum, but institution implements innovative ideas, methodology, and information for the best results. • University designs syllabus for students. The University organizes various seminars & workshops related to syllabus and all the college faculties are invited to participate. Academic Calendar • An academic calendar is prepared in advance and published

in the college prospectus. • Institution follows the academic calendar strictly. If any changes that is informed in advance to the learners. • This includes all the examinations, results, seminar/workshop, staff meeting, student council, all major and minor event schedules etc. Strategic Plan, Management& Implementation • The Hon'ble Principal establishes a core committee of senior faculty members, mainly consisting of the Heads of department, to monitor the overall operations of the college undergoing the transition to autonomous status. • Under the guidance of the Hon'ble Principal the Chief Coordinator prepares the Time-table and distributes it to the appropriate subject's teachers for effective execution and taking into consideration about the availability of the classrooms, laboratories, faculties etc. • Each and every staff member is provided with hard book Diary in which staff members records various tasks which is performed on daily basis by the teachers such as planning / completion of lectures / practical along with work- load adjustment (if any). Students' attendance and many such records are also maintained. • With the guidance and final decision of the Hon'ble Principal the Heads of all the Departments prepare and submit the Semester plan and deployment strategy to the management in advance. • For effective execution of lectures/ practical faculty members give the briefing about the variations in the exams questions and practice paper sets are prepared, experiment write-up are made. • Physical and soft copies of all the records are maintained in appropriate academic files and folders for future reference. • In case of absenteeism of any faculty members on any day in official working hours then that particular faculty will have to make the arrangements for alternative faculty member and inform to the Chief-coordinator well in advance for the same. • In case of sick leaves or occasional holidays, lacking in syllabus is covered by taking Extra Lectures on Sundays/ Diwali Vacations/ Christmas Vacations/ any holidays and the records for the same are maintained. • The progress of the learners of particular department is evaluated on the basis of periodic test series, power-point presentations, semesters and prelims. • The Hon'ble Principal conducts monthly meeting with all the Teaching and Non-teaching staff separately and severally in order to assess the progress made by the institution. • Remedial classes, tutorial lectures and personal attention are given to the slow learners. In spite of hectic schedule, facilitators conduct additional lectures for ATKT learners.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Website Design Development	Website Design Development	02/12/2019	180	Entreprene urship	This course will provide the ability to work as website designer as well as developer
Computer Hardware Assemble	Computer Hardware Assemble	02/12/2019	180	Employabil ity	This course will give the ability to assemble the various parts of computer and

					assemble them to make a system.
Business Ethics	Business Ethics	02/12/2019	180	Entrepreneurship	Student will enrich knowledge in understanding the aspect of ethical values.
Nursary Teaching	-	02/12/2019	180	Employability	Taking home tutions based on this study, also can work as teacher.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Information Technology	13/08/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Computer Science	15/06/2019
BSc	Information Technology	15/06/2019
BA	Mass Media	15/06/2019
BCom	Management Studies	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	34	26

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
English Communication Personality Development	05/08/2019	12
Basic Stitching	05/08/2019	6
Beauty Parlor	10/08/2019	7
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BA	Mass Media	3

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Analysis and Action Taken Report 2019-20: Feedback from students: 1) Need to strengthen computer laboratory. 2) Professional sports coaches should be arranged. 3) Need to strengthen library books capacity. More reference books required. 4) Request to start PG course in college. Action Taken Report on Students Feedback: 1) Every year management works on to improve the status of laboratory. 2) Professional sports coach requirement has been communicated to the teacher in-charge of sports, principal and the management committee 3) Every year management place order for new textbooks and reference books. 4) MCOM PG course is already started. Management also have PCP center for MSc IT Course IDOL (Mumbai University). Feedback from Parents: 1) Exposure to develop entrepreneurial skill within students. 2) Exposure to improve scope in sports in different sports area. Action Taken Report on Parents Feedback: 1) Efforts are already being made to address these issues 2) Institute supports students if they want to play at district, state or national level. Feedback from Alumni: 1) More reference books required in the library. 2) Need to maintain college garden to study plant diversity. 3) There is a need to strengthen TVFM Department. Action Taken Report on Alumni Feedback: 1) Every year management place order for new textbooks and reference books. 2) Yes, There are some useful plants available in college premises. For extra information management allows students to do visit various nurseries as part of excursion. 3) Yes, Management appoints resource person for TVFM lectures and completes syllabus. We also provide training about short film making, web series etc. Feedback from Teachers: 1) For TVFM department, the faculty members are satisfied with set up available but we can include more upcoming latest technology to enhanced students' knowledge. 2) For Computer science and Information technology new specialization in PG courses are available. Ex. MSc in Artificial Intelligence, Data Science, Big Data, Machine learning, Data Analysis courses must be started. This can be implemented in every stream. Action Taken Report on Teacher Feedback: 1) Management will work on this suggestion. 2) Management has already started the procedure for the same.. Feedback from Employee: 1) Students should learn to develop their practical knowledge in each stream, so they can easily grow their professional carrier. 2) The students should enroll themselves in programs introduced by government like swayam. Action Taken Report on Employee Feedback: 1) Management always organizes such workshops, seminars or training programs which helps students to learn these things. 2) Some students already had registration with such programs. The Feedback analysis report and the action taken report have been placed on our website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Mass Media	180	81	80
BCom	Financial Management	180	50	50
BCom	Banking & Insurance	180	126	126
BCom	Accounting & finance	180	159	158
BCom	Transport Management	180	48	47
BSc	Chemistry, Botony, Zoology	360	168	166
BSc	Computer Science	192	123	120
BSc	Information Technology	180	142	136
BCom	Commerce	756	565	561
BA	History, Economics, English Literature	360	221	218
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1813	18	38	Nill	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
38	34	6	4	4	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Today we have every possibility that enhances the experience of the life for a man but simultaneously one faces problems such as fear, anxiety, depression, health issues and loneliness. Mentoring can help to bring positive

attitude in such hard times. A student needs mentoring in not just academic field but in every walk of their life. Our mentors guide the students to not just solve the problems but make them incline towards meditation so that they have a permanent solution to these problems. They also have the interactive session where students share their problems and worries, our mentors being experienced in the field of guiding students makes them understand the depth of the problem and various ways to overcome the same understanding the reason behind the issue. Students who lack behind the academic scores are been provided with the remedial lectures by the concerned course instructor. In fact Peer teaching is also adapted, advanced learners are motivated to help the slow learners by being their peer leader and to help them prepare for various examination. Mentors look after students for their academic progress as well as overall development. Mentoring from the college side is the half effort which could be made by the college, therefore college involve the real tutors in the process. The parents, the Guardians are made to understand the students condition through PTA meetings and in such way constant mentoring is possible for the students. The personality of the student is studied in and out by concentrating on his academic performance, co-curricular participation, competitive exam details personal information, internship and industrial training details. If the students, mentee are in a very critical situation, the mentors are always welcomed by the higher authorities to look into the matter. The mentee has the advantage of developing his overall personality with the help of the mentor who plays the dynamic role of being a guide, advisor, counsellor and motivator.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1831	38	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	30	Nill	8	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Rajkumar M Kolhe	Principal	National Integration world Peace Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every department of the college follows university norms on CIE and evaluates students continuously through various methods, as decided by the departments themselves. Internal Assessment is mandatory and it's done on the basis of students overall performance. 75:25 pattern is given by Mumbai University and is mandatory to be followed. 75 marks for written exam while 25 for internal

test. Internal is further divided into- 10 marks for tutorial, 10 marks for unit test and 5 marks for attendance. Continuous and Comprehensive Evaluations are undertaken through class tests, assignment problems, Case Studies and Projects Various assignments are assigned to students, topics are given in advance for the purpose of preparation. After completing a portion of the syllabus, to evaluate the students' academic development continuously with their learning, teachers take unit tests. The tests are normally arranged within the class hours. For some departments educational tours and excursions form an integral part of the effective curriculum delivery mechanism. Other departments are also planning to introduce more innovative evaluation techniques like organizing debates, group discussion and seminar presentation etc. in the future. We are also planning to introduce MCQ type questions for evaluation of General Course in some subjects. The examination committee prior of conducting exams conducts a meeting of all faculty members regarding the rules regulations, invigilation duties other necessary information in respect of smooth conduct of exams. All these efforts make the examination go smoothly and the later part of evaluation is also carefully handled.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every department of the college follows university norms on CIE and evaluates students continuously through various methods, as decided by the departments themselves. Internal Assessment is mandatory and it's done on the basis of students overall performance. 75:25 pattern is given by Mumbai University and is mandatory to be followed. 75 marks for written exam while 25 for internal test. Internal is further divided into- 10 marks for tutorial, 10 marks for unit test and 5 marks for attendance. Continuous and Comprehensive Evaluations are undertaken through class tests, assignment problems, Case Studies and Projects Various assignments are assigned to students, topics are given in advance for the purpose of preparation. After completing a portion of the syllabus, to evaluate the students' academic development continuously with their learning, teachers take unit tests. The tests are normally arranged within the class hours. CAP was observed for assessment of final year students. It was totally handled by university of Mumbai. For this teachers had to register their self on CAP Portal. For some departments educational tours and excursions form an integral part of the effective curriculum delivery mechanism. Other departments are also planning to introduce more innovative evaluation techniques like organizing debates, group discussion and seminar presentation etc. in the future. We are also planning to introduce MCQ type questions for evaluation of General Course in some subjects. The examination committee prior of conducting exams conducts a meeting of all faculty members regarding the rules regulations, invigilation duties other necessary information in respect of smooth conduct of exams. All these efforts make the examination go smoothly and the later part of evaluation is also carefully handled.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vandemataramcollege.com/IQAC/Outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

No Data Entered/Not Applicable !!!
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.vandemataramcollege.com/app/webroot/files/NAAC_2021/feedbackanalysis2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	12	JMF	0.07	0.05
Minor Projects	4	Bomby frames production and JMF	0.09	0.05
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Session on Intellectual Property Rights	Vande Mataram Degree College of Arts,Commerce and Science (CS/IT)	12/02/2020
Orientation Programme on Intellectual Property Rights	Vande Mataram Degree College of Arts,Commerce and Science (CS/IT)	09/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
miniature competition	pratik Bipin Shah	JMF	21/03/2020	Best innovative practice
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Gupta Niharika	JMF	cake shop	Food stall	12/01/2020
2	Sayyed Azra	JMF	Mehndi and Makeup artist	Make up artist	15/01/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	1	4.56
National	Commerce	5	6.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Optimization of Synthesis Parameter of Silver Nano Particles and its antimicrobial Activity	Mrs. Amrita Singh	Materials Science For Energy Technologies, Vol 3	2019	11	B.K. Birla College, Kalyan	10

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Optimization of Synthesis Parameter of Silver Nano Particles and its an	Mrs. Amrita Singh	Materials Science For Energy Technologies, Vol 3	2019	2	10	B.K. Birla College, Kalyan

timicrobial Activity					

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	72	1	43
Presented papers	2	4	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day Parade	DNYANSADHANA COLLEGE, THANE	Nill	1

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth as a Nation Builder	Swami vivekanand award	Aai Jiwadani Samajik Sanstha, Murbad	2
Social Services	Recognition Certificate for teachers students)	Lokhitkarini Sevabhavi Samajic Sanstha	19

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Free medical checkup	NSS Unit, Vande Mataram Degree College	Free medical checkup	5	20
Food distribution for flood victims	NSS Unit, Vande Mataram Degree College	Food distribution for victims of water logging	4	66
Cloth distribution	NSS Unit, Vande Mataram Degree College	Cloth distribution event	3	30
Aids awareness	NSS Unit, Vande Mataram	Aids awareness	6	40

Degree College	programme			
Women Empowerment	NSS Unit, Vande Mataram Degree College	Women Empowerment Programme	9	13

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	The Prevalent India Internship	The Prevalent India Dot Com Pvt Ltd, Dombivli. E: prevelentindia@gmail.com	21/09/2019	10/12/2019	3

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ATS InfoTech pvt Ltd	11/02/2019	Resource Partner	54
The Cronical	04/02/2019	To boost the interest of the students to make their careers in the Journalism. To assist the web portalupdate and management	4

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

40	37

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	**Existing or Newly Added**
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Fully	eG3 28	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6332	553237	2434	219393	8766	772630
Reference Books	625	62746	105	28558	730	91304
e-Books	3	1870	6	680	9	2550
Journals	12	12773	1	600	13	13373
e-Journals	1	1298	1	1298	2	2596
Digital Database	1	2400	1	2400	2	4800
CD & Video	78	3680	12	750	90	4430
Others(specify)	7	8729	1	650	8	9379
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

	is developed		content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	60	2	4	3	10	4	200	0
Added	10	5	0	0	0	2	2	0	1
Total	80	65	2	4	3	12	6	200	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
JMF MOVIES	http://www.vandemataramcollege.com/app/webroot/files/NAAC/E-CONTENT.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
32	31	20	17

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical, academic and support facilities like classrooms, labs, seminar halls, auditorium, computer centre, transport, auditorium, conference room etc., are well maintained and used based on the requirement as per the standard procedure. There are college level committees that look after the various aspects of the utilization and maintenance of the physical, academic and support facilities. Once the Calendar of Events is prepared by Academic Committee in the beginning of the semester, the time-table for each section of every semester is prepared allotting the classrooms and the laboratories. This facilitates the optimum usage of resources. Certain laboratories and workshops are required to be shared and utilized as common facilities. Such facilities are shared by different departments. Classrooms laboratories: Classrooms come under daily maintenance. The facilities department takes rounds of all the classrooms every day. In case of requirements for maintenance such as lights, fans, benches etc will be attended by maintenance staff. Laboratory in charge, along with the laboratory assistant, ensures proper working of all equipment at the beginning of each semester. Repairs and Maintenance of laboratory equipment are initiated by the respective Laboratory In charge as and when required. As

per the requirement, minor repairs are carried out by lab assistants Computers and allied Infrastructure: Routine computer maintenance, software installations, networking are handled by the Department. Computer, LCD projectors and CC cameras maintenance and checking activity carried out by a team of system engineer, hardware engineers and technicians. After receiving quotations for maintenance and repair charges necessary approval from college authorities and management is taken. Thereafter equipment is sent for repairing by issuing gate pass and the status of repair work is tracked. Library, Sports and Games: The librarian is incharge of handling all the maintenance works required in the library through maintenance staff. He takes care of utilization of books, computers and other learning materials in the library. The physical director takes responsibility for all repairs pertaining to sports equipment and courts. He has to maintain courts properly on a daily basis with the help of the maintenance staff. Electrical Facilities: Electricians are available round the clock to address power breakdown to connect the generators. In case of power failure without disturbing routine work of administration will continue with the help of inverters. The Facilities Department monitors the services of electricians. They perform regular checks in classrooms and in the campus to ensure that all electrical fittings are in excellent condition. Buildings and Infrastructure: Maintenance of buildings and related areas are undertaken by the facilities department. Maintenance staff consists Electricians, Carpenters, Plumbers and other service personnel Monitoring of the facilities is carried out regularly by the Facilities department. Maintenance and housekeeping of the classrooms, laboratories, library, and the institute as a whole are taken care of by the Facilities Department with help of maintenance staff. Minor maintenance of furniture items and metal fixtures is carried out by the workshop.

http://www.vandemataramcollege.com/IQAC/Physical-Facilities

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	JMF Scholarship	76	160965
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
SOFT FOR LIFE	23/12/2019	25	PRADEEP SINGH , 9175119839
BALSHALI -Lets gym	23/12/2019	15	JITENDRA SHAHNI , 8828390929
ICT/computing skills (basics of Microsoft Word)	19/01/2019	23	Mr. Santosh Pawar 9768529397 PAWAR ENTERPRISES

Yoga	21/06/2019	26	Mrs. Saraswati ,9870505568
German Language	16/08/2019	42	Mr. Sanket Khardikar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	PRAHAR	85	52	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	Computer Science	BSc CS	Shantarambhau Gholap college of arts,science Gotirambhau Pawar college of commerce,Shivle	MSc CS
2019	1	COMMERCE	BCOM	Sharda Senior College of Arts and commerce, Devadi	MCOM

2019	8	COMMERCE	BCOM	JMF's Vande Mataram College of A rts,Commerce & Science (CS& IT)	MCOM
2019	2	COMMERCE	BANKING AND INSURANCE	IDOL, University of Mumbai	MCOM
2019	1	COMMERCE	BANKING AND INSURANCE	JMF's Vande Mataram College of A rts,Commerce & Science (CS& IT)	MCOM
2019	1	COMMERCE	ACCOUNTING AND FINANCE	Sheth N.K.T.T. college of commerce & Sheth J.T.T. College of Arts, Thane	MCOM
2019	1	COMMERCE	MANAGEMENT STUDIES	JMF's Vande Mataram College of A rts,Commerce & Science (CS& IT)	MCOM
2019	1	COMMERCE	TRANSPORT MANAGEMENT	JMF's Vande Mataram College of A rts,Commerce & Science (CS& IT)	MCOM
2019	1	SCIENCE	BSc BZ	Ramniranjan Jhunjhunwala college ghatkopar	MSC(ESDM)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Cultural Activities	Institutional Level	973
Battle Ground PUBG Competition	Intercollegiate Level	87
Sport Activities	Institutional Level	336

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student council is a group of representatives through which students of college gets involved in the affairs of the institution actively. Students' Council through students represents their interests, problems views in front of institute administration for the smooth working of it. The Hon'ble Principal plays a vital role in the establishment and operation of the Students' Council. In the initial stages, the Hon'ble Principal Chief Coordinator assists in the development of the Council, for example, by discussing with students the role of a Student in students' Council and the role of individual representation. It is a representative structure through which students of our institution can be involved in the affairs of the institution actively works with teaching-learning process for the benefit of the institute in general and its stakeholders in particular. The establishment of Student Council gives students an opportunity to acquire the skill related to planning, leadership, communication, organizational skills, etc. which will benefit them in their future. Student's council is a body of students selected from each class to discuss students' related problem with the higher authorities. From each class we select Class Representative (CR), Assistant Class Representative (ACR), NSS, Sports, and Cultural Representatives respectively on the basis of their academic performances, related skills and competence. General Secretary (GS) college level leaders are selected by Hon'ble Principal by interviewing them. As the Council starts its working under the guidance of Hon'ble Principal, the teachers assist them in Council's development. Student council meeting is conducted in the last week of every month to discuss various issues faced by the students in the college leaving them with the solution for the issue put forth. This meeting also discusses the planning of the activities and events to be conducted in next month. The following is the list of Student Council Members for the Academic Year 2019-20 General Secretary - Jahnavi Parmar(TYCS) Cultural Leader - Aryakumar Jha (SYCS) Asst. Cultural Leader - Ritika Singh (SYBMM) NSS Leader - Nayan Shirose (SYCS) Asst. NSS Leader - Pooja Singh (SYCS) Sports Leader - Pradeep Yadav (SYBOM) Asst. Sports Leader - Vikas Singh (SYBMS) Alumni Leader - Anurag Singh Some general objectives of Student Council include: To enhance communication between students, management staff To promote an environment conducive to educational and personal development To support the management and staff members in the development of the institution To represent the views of the students on matters of general concern To promote the students talent and leadership qualities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association Registered on 20th August 2018 with Registration No. MAH/1326/2018/THANE. It is an association of graduates or, more broadly, of former students (alumni). Our alumni association often organizes social events publish newsletters or magazines, etc. We are always trying the new way of interacting with our alumni community. With the advent of Social Media, alumni relationship has taken a different flavour altogether. We have started to harness the power of alumni through various networking platforms like LinkedIn, Facebook, Twitter and WhatsApp etc., by creating their alumni groups and profiles on them. Alumni relations are essential to higher education institutions. Here are a few reasons, why these alumni relationships are important for our institution. Recruitment of students Boosts employment Encourages donations Brings together Strong connection We are declaring the list of our notable alumni (Dhanaraj, Akash Joshi, Anurag Singh, Sagar Shelar, Lalit Dhanurkar, Raj Deshmukh, Harshala Gawali and many more) as a way of connecting their successes with what the college has provided them. Our Institution has realized how a strong and positive relationship with their alumni can benefit them socially, academically and professionally. Our Alumni Association works to connect alumni, support students and build an unforgettable experience through a diversity of events, programming and services. Our institute establishes a professional and a personal network between alumni and students. Here are some goals in managing our alumni. Fundraising - A strong alumni association can be one of the biggest benefactors of an institution that can contribution towards various developmental activities of the institution. Our alumni may help in fund-raising, which will be beneficial to us in near future. Placements - The alumni network of a college is one of the biggest sources of placement opportunities to the students. Our Institution's alumni help students to get placed at respective organizations. Mentorship and Scholarships - Alumni can play an active role in voluntary programs like Self Study Report of JMFS VANDE MATARAM DEGREE COLLEGE OF ARTS, COMMERCE AND SCIENCE mentoring students in their areas of expertise. They also play a significant role in contributing scholarships to deserving students. Career Guidance - Alumni is a huge talent pool whose guidance can be beneficial to many students and other fellow-alumni in their respective areas of study. Networking Platform - Alumni network by itself is one of the best professional networking platforms available today. Our institution keeps engaging alumni by inviting them on various functions such as: Prernotsav celebrations i.e. the annual fest to the college Teacher's day celebrations Convocation ceremonies Cultural and sports events on Campus Diwali Celebrations Ganraj Event Alumni Get-together Our alumni contribute our institute in many ways: By managing annual fest viz. Preranotsav. By giving their time to NSS activities and camps. By helping junior students for getting placements. Through Alumni Association the college has established a good rapport with the graduates of the institution. By conducting various programmes for students' progression and their overall development. Whenever job opportunities are available our alumni inform us about the placement opportunities

5.4.2 – No. of enrolled Alumni:

157

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meet is conducted every year in order to reconnect with the Alumni

and celebrate their success and review all the activities of alumni in a year. The meeting start with welcome speech of Honourable Principal. (1) 15 August, 2019-Independence Day: The meeting was organized to take suggestions from alumni for the academic progress of students and institute and to give opportunity to alumni to express their views about college. Total number of alumni presented in this meeting was 17. (2) 26 January, 2020-Republic Day: The main aim of Alumni meeting on 26 January was to unite maximum number of former students and register them in the association to obtain maximum involvement of the alumni for the academic advancement of the students. Total 23 alumni members were present in this meeting. This meeting emphasized on the importance of establishing a network of friendship among the alumni members. (3) 1 March, 2020- Sunday : This meeting was conducted to create awareness to all year's students with the latest technology and trends in the market and to establish link between the alumni, faculty, staff and students of the institute and to help interaction between past and present students of the institute. The planned objective of this meeting was to interact with the alumni, planning future events, taking Alumni Feedback etc was conducted successfully. Meeting started with the welcoming of alumni followed by the interaction session of alumni with students. 29 alumni members were present in this meeting. The contribution given by alumni in 2019-20 year were used in various social activities. The meeting ended with warm words expressed by all alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) Our Institution has always adopted decentralization and participative management and thus the work done is always efficient. Decentralization helps to develop initiative and managerial talent among all. It helps management in quick decision making along with facilitating growth. Also it acts a relief the top level management. As the process of decentralization renders too many benefits, it is incorporated in our institution too. As students are the major aspects of an educational institution, our management includes them and day-to-day activities of Management. Every month student council meeting is organized and the members of the student council are made to participate in the meeting. Not only various topics are discussed but also various tasks are short listed that are to be done in that month. President Sir divides the duties among the staff members and also among the student. Students from different classes represent the various grievances and suggestions in front of President Sir. They are resolved accordingly. Suggestions and opinion from the staff members and student are invited and then efforts are taken for the same. Many a time's issues related to timetable, arrangement for extra lectures, books availability, etc. are solved through these student council meetings. This is an appropriate example of decentralization, as President/ Principal Delegates the authority of different administrative and academic works to the students. This depicts participative management of the institution. Some of the major activities that are being initiated in student council meeting and then done by students supervised by our staff members include: ? Organization of Cultural Activities ? Discussion relating to intercollegiate events ? Suggestions for improvement in administration works ? Any grievances of the students ? NSS, NCC related talks, etc. Therefore every individual, who is connected to our institution thinks, suggests and works for the betterment of our institution by giving quality contribution in the overall management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is a constituent unit of the University of Mumbai. It works according to the prescribed curriculum provided by the University. Courses of studies and syllabus are formulated by the academic council of the University. Teachers attend curriculum related workshops and make constructive suggestions. The Placement Cell gathers feedback from Companies participating in Campus Recruitment so as to make the university syllabi capable of enhancing student's employability. Institute has its own stakeholder's feedback policy in place. All the feedbacks received from various stakeholders are summarized and analyzed.
Teaching and Learning	While teaching ICT tools are used like Power Point Presentation, Online Videos, interactive white board, Pen Drive, etc. On the official website of the college notes are available subject wise in PDF format. Group discussion are conducted during the lectures and also Debate Sessions are taken on syllabus related topics. Some practical concepts are taught by conducting games like quiz competition, debate competition, etc. students are taken on industrial visits for better understanding the working of an industry Practical approach.
Examination and Evaluation	For examination work, three sets of each subject papers are prepared by the concern subject teacher. Then examination committee select one set out of the three for the exam. Exams are conducted under the supervision of Junior Supervisor as well as Senior Supervisor. All doubts and queries of the student are solved by the Supervisor and the Supervisor keeps an eye on the students to avoid malpractices. Separate class room is available for evaluation. All the examination material is available in that room only and no one except the concern authorities are allowed to enter the room. Papers are evaluated by the concern subject teacher and then moderated by the External Moderator

	Faculty
Research and Development	Teachers are motivated to participate in conferences, workshops and training programmes, to enroll for PhD, publish papers, permitted time off, facilitated to avail travel grant and FDP (UGC), apply for research grants minor/ major research projects (UOM). The management and college administration emphasizes organizing research workshops, lectures, competitions etc. It organizes lectures and workshops on Research Methodology for both teachers and students.
Library, ICT and Physical Infrastructure / Instrumentation	Huge library with variety of books is available. Books related to academic subjects, reference books, comic books, novels, fiction and nonfiction books, Biographies, etc. All records of library books issued and collected are maintained manually as well as electronically. Separate Personal Computer along with Printer and Xerox machine is available. Reading room is connected with the library for the students and for the teachers as well. 8429 books were available in the library.
Human Resource Management	Human resource Management is the important part of the institution. It states the success of an organization. The college management encourages and motivates staffs to deliver their best and endeavour for optimum use of human recourses including friendly work culture, transparent environment at all level of functioning, quality improvement of the available non-teaching human resources through inspiration and training workshop are some of the highlight of our human resource management. Teachers are relived on priority basis for Orientation Courses, Refresher Courses, Short Term Courses, Workshops for academic development and career advancement, and paper Presentations at conferences and Seminars. Employees are given festival advance Against Salary and a cooperative society has been formed to meet their financial contingencies.
Industry Interaction / Collaboration	Enhancing Employability: MOUs with few companies for conduct of Employability Enhancement Certificate Courses have provided opportunities for

	interaction with industry. Organizing industrial visits and inviting resource persons from industry: Industrial visits were organized by various departments. Scientists, entrepreneurs and industry experts are frequently invited under various associations by the Institution. Industry exposure through Internship: Students from various department took up internships. Students were exposed to industry expertise through lectures, workshops, courses, field visits etc.
Admission of Students	The procedure, rules and regulations of admissions policy (including online admission) and enrolment prescribed by the University and Government from time to time are strictly followed. The college follow the academic calendar of the university for the date of admission, examination and results. The college have also prepared its own academic calendar according to the academic calendar of the university. Members of the Students' Council have also been contributing in the smooth process of admissions. Online admission procedure is done through the MKCL software of University of Mumbai. Guidance is provided to students regarding online admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	There is no any Software for planning and Development.
Administration	All the administration work is done using Microsoft excel Microsoft Word
Finance and Accounts	Tally software is used for maintaining accounts and for finance work.
Student Admission and Support	College uses MKCL software for admission process. College also works under the guidance of University of Mumbai for admission procedure.
Examination	Special Result software is purchased by the college and it is used for examination and result process.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Time Management	Time Management	20/07/2019	20/07/2019	17	8
2019	Advanced Excel	-	12/12/2019	14/12/2019	20	Nill
2020	Working with Micro soft Publisher	-	10/01/2020	10/01/2020	15	Nill
2020	Stress and Time management	-	15/01/2020	15/01/2020	24	Nill
2020	Google Classroom	-	08/02/2020	08/02/2020	18	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
DIGITAL DISHA FOR TEACHERS	1	20/05/2020	22/05/2020	3
EMPOWERMENT THROUGH DIGITAL TECHNOLOGY AND E- LAERNING	1	18/05/2020	30/05/2020	12
A JOURNEY TO THE RESEARCH	1	11/05/2020	16/05/2020	6
INNOVATION, IPR AND ENTREPR ENEURSHIP	1	04/05/2020	10/05/2020	7
HOW TO TRAIN MEDIA STUDENTS TO HANDLE PANDEMICS LIKE COVID 19	1	04/05/2020	08/05/2020	5
ONLINE COLLEGE	1	30/04/2020	02/05/2020	3

MANAGEMENT AND ONLINE CONTENT CREATION TOOLS				
LEARNING TECHNOLOGIES : LEARNING AN OVERVIEW	1	10/06/2019	11/06/2019	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	33	6	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund (PF), Mediclaim Facility, LIC Advance against salary, Interest free loan against salary. Medical Leave, Casual Leave, JMF Employees Co-operative Credit Society Limited	Provident Fund (PF), Medicliam, LIC, Advance against salary, Railway Concession Pass, Interest free loan against salary. Medical Leave, Casual Leave, JMF Employees Co-operative Credit Society Limited	Group Insurance , Concessional fees of admission ,JMF's Scholarship , Government scholarship and free ship, Railway Concession Pass, ANGC Scholarship only for girls.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the College are audited regularly as per the Government rules. An internal auditor audits our accounts every quarter. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. They also ensure that all payments are duly authorized. Statements of bank accounts are also checked from time to time. The internal auditor also maintains the adequacy of internal control system. The internal auditor also attends the workshop related to audit work. The internal audit is done by the Senior Accountant of the college. ? The external auditor conducts statutory audit at the end of every financial year. The external audit is done by DSS and Company. The books of accounts are duly checked by the external auditor. There are no audit objections so far in the institution. External auditor also audits the use of accepted accounting procedures.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
JMF Trust	160965	Scholarship

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6.4.3 – Total corpus fund generated

3097478

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Sheshadri Globally Educational Competency Technologies , Pune	Yes	IQAC Coordinator
Administrative	Yes	DDS COMPANY	Yes	Senior Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

* Tree plantation activity • Talent Show (for students and faculty) • Ground Clean-up Day on World Earth Day • Aadhar Registration drive

6.5.3 – Development programmes for support staff (at least three)

Yoga session and meditation File maintenance program Lab equipment maintenance Regular staff meeting for better working environment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular meeting of IQAC are conducted for improving NAAC grade. 2. Work started for building expansion. 3. Job placement and tie up with industries and institutions 4. Appointed qualified teaching staff. 5. Planning for extension of library and reading room.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Yes
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	One Day workshop on Game Programming organised by CS IT Department	23/08/2019	23/08/2019	23/08/2019	57
2019	Seminar on News Web Portal Development organized by BMM department	26/08/2019	26/08/2019	26/08/2019	53
2019	One Day GST workshop organised by Commerce	29/08/2019	29/08/2019	29/08/2019	150

2019	Two Days University Level Workshop on Smart Nanomaterial Synthesis Characterization	07/12/2019	07/12/2019	08/12/2019	71
	Department				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop-Art as a Profession	30/08/2019	30/08/2019	55	Nill
Khana khazana- Food without Fire	23/12/2019	23/12/2019	9	1
Indoor and Outdoor Sports	30/12/2019	01/01/2020	156	130
Seminar on 'Secret of Healthy Life'	15/02/2020	15/02/2020	26	Nill
Celebration of International Women's Day-Quiz Contest	07/03/2020	07/03/2020	42	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Sustainability Environmental Consciousness in the Institute is maintained through following initiatives: i) Use of LED Bulbs, which are quite energy-efficient. ii) Appropriate Waste Management on campus ensures prevention of the environment from being harmed. iii) Institution has a location advantage, where in the natural sunlight helps to reduce the consumption of electricity. iv) In the area of renewable energy sources, solar chargers are being used, which in turn reduces the electric consumption for the same purpose, thereby acting as an alternative energy source.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Rest Rooms	Yes	1

Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Ramp/Rails	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	21/06/2019	365	Regular Yoga Classes	Physical Psychological well-being	40
2019	Nill	1	18/10/2019	1	Swacchata Abhiyan For Rural Poor Gaon .Sarangpuri	Environmental Sustainability	32
2019	Nill	1	20/10/2019	1	Health Checkup Camp for Adivasi people	Health Care at the right time, Life saving programe	32
2019	Nill	1	06/12/2019	1	Blood Donation Drive	Promoting voluntary unpaid blood donation	70
2019	Nill	1	20/01/2020	1	Cloth Distribution Programme	Clothes to destitute children	32
2020	1	Nill	09/02/2020	1	Tree plantation Ambivli-Titwala in collabration with Gayatri Pariwar	Saving Endangered Environment	13

| 2019 | Nill | 1 | 09/08/2019 | 3 | Flood Relief Drive | Provision of basic necessities to flood-affected people | 37 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	02/07/2019	In order to ensure the overall development of the students, the institute endeavours to incorporate values and ethics in its published hand-book. Efforts are being taken to imbibe these values in all, not only in theoretical terms, but also practically. For the same, the teachers are expected to express appreciation for the student's work, assign them responsibilities, talk about their experiences, etc. In turn, the staff is also benefited with a number of schemes, which are taken care of by the Institute , from time to time. The work of the non-teaching staff is looked into on a regular basis and any necessary improvements in terms of technical or personnel facilities is being done without any delay. The staff within the institute is motivated to respect the fellow colleagues and provide assistance for professional betterment. Institute's every member possesses a practical approach towards the policies of the handbook
PROSPECTUS	15/04/2019	Prospectus for students is used to provide them

the expected behavioural patterns in regards anti-ragging policies, misconduct in the premises, maintaining confidentiality, etc. Institute always strives to give maximum practical advantage of the various benefits available for them, such as scholarships, etc. as mentioned in the handbook(prospectus).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day celebration	21/06/2019	21/06/2019	42
Independence Day Celebration	15/08/2019	15/08/2019	60
Teacher's Day Celebration (On the occasion of Birth Anniversary of Sarvepalli Radhakrishnan	05/09/2019	05/09/2019	34
National Mother Tonge Day Celebration(Hindi day Celebration)	14/09/2019	14/09/2019	70
Rebublic Day Celebration	26/01/2020	26/01/2020	65
Donation Drive "Blood donation Camp"	06/12/2019	06/12/2019	70
Chhatrapati Shivaji maharaj jayanti	19/01/2020	19/02/2020	50
Mother tough Day (Marathi Vangamay Diwas	27/02/2020	27/02/2020	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain water harvesting Conservation of water is conservation of life. The rain water harvesting basically contains collection of water from the surface on which rain falls and consequently store this water for later use. The Institute started a rain water harvesting plant to keep and make best possible use of rainwater. In the rain water harvesting we direct rain water from the top of the buildings and store it in rain water tanks dug around the campus to recharge the groundwater. Apart from rain water harvesting, the Institute also practices green by reusing the wastewater generated from purifiers. This

wastewater is used for watering the garden and plants of the Institute. Waste management Pits have been developed to treat dry waste, in the form of dry leaves, which are decomposed into manure. Most of the Departments successfully follow separation of biodegradable and non-biodegradable waste and initiatives have been taken to recycle biodegradable waste into manure. Dry and wet dustbins are kept on every floor and in classrooms. During the time of practical's Alcohol is distilled from "alcoholic KOH" after titration which is used as a burette solution for estimation of ibuprofen. The minor repairs are set right by technical staff and the laboratory assistants of the institute and the major repairs by the professional technicians, who are available on call basis and are reused. We minimise paper usage and use electronic media for distributing syllabus and other study material to the students. Maximum of the office work is done paperless through email communication. Also whatsapp groups are created class wise to communicate any kind of important message to the students. The usage of papers is limited in every possible way. Green landscaping with trees and plants: Some initiatives have been started by the Institute to implement green practices and develop an eco-friendly campus. Tree plantation drives are regularly conducted by NSS. Pedestrian friendly roads: The regular efforts are taken by the institution for the maintenance of Pedestrian friendly roads Constructed by KDMC. Campus is non-smoking tobacco free: The entire campus is declared as no smoking campus, no student or staff is allowed to smoke or consume tobacco in the entire campus premises. like planting trees on national festivals and on foundation day. Led bulb: The institute uses CFL and LED bulbs in the entire campus to save electricity. Starred power equipment are being used which gives better results and saves consumption of electricity. Renewable Energy Source:- Solar energy is a renewable 100 pure eco-friendly energy. Using solar power we can reduce environmental pollution. A solar charger provides 12 volts of current, which is usually less than 30 amps. Solar charger is being used in the institute as an alternative energy source.The advantage is that if we charge our phone using a standard charger, it consumes electricity. Such a small unit of electricity will integrate and sav

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Social outreach and community services The practice: In this year also the institution adopted best practices.This time also every department performed social activities in collaboration with students under the supervision of departmental heads. Every department fulfilled their respective responsibilities. ? COMMERCE DEPARTMENT Activity name: Budget awareness program. This year also commerce staff members provided hand-outs to their students on the current year budget and elaborated budgetary concepts. Students understood and then delivered that content to nearby community members. CHEMISTRY DEPARTMENT: Activity name: Practical teaching for school students, on scientific concepts. Name of the school where activity was performed: Bharatmata Municipal School The Chemistry department conducted experimental activities with students of Bharatmata Municipal School. Students were taught various experiments based on home science. ? ARTS MEDIA DEPARTMENT Activity 1: Street-Play on "Cleanliness" Keeping up to their creativity, the departmental head of Media Department conducted a street play with the help of associate professors and students. The play was performed on Dombivli Station and students through their acts attracted the crowds and addressed the key issue of cleanliness and traced the importance of cleanliness. Activity 2: Street play on Importance Of Digital Transactions To explain the awareness of new phenomena i.e. "cashless/digital transactions", our media department conducted a street play near the college area with the help of staff and students. The basic motive was to educate people about the digital payment system, which is a

crucial area these days. ? LIFE SCIENCE DEPARTMENT Activity Name:- Importance of Health Hygiene Life science department visited BMC School of Tansa with students staff members. They had an interaction with the school students about health hygiene. Later, they shared the importance of a healthy life and guided the students regarding basic good habits that should be practiced to lead a healthy and happy life. They also took the students to Tansa Dam and Wildlife Sanctuary to impart knowledge regarding the biodiversity in plants and animal kingdom. ? CS-IT DEPARTMENT Activity Name "Digital awareness programme" in a government school (Ahilyabai Holkar School) Like previous years, the CS-IT department of Degree College arranged a workshop dealing with the basics of computers in a Government school named Ahilyabai Holkar School. In this programme they familiarized the students with basic computer software and their application in practical life Evidence of success Ø Budget awareness program: Students and the community members learnt about various concepts in budget which proved helpful to them to prepare and manage their personal finances. Ø Practical teaching of scientific concept to nearby Municipal school students The students gained practical insight of the concepts which they had learnt only in theory due to lack of resources in their school. Ø Street-Play on "Cleanliness: The general public of the society learnt to maintain cleanliness and hygiene in a creative and entertaining way. Ø Street play on Importance of Digital Transactions: With the help of the student community, the society members learnt the methods and the benefits of cashless transactions. Ø Importance of Health Hygiene: Through this programme students learnt the importance of maintaining hygiene and measures to overcome the health issues by avoiding certain bad habits. Ø"Digital awareness program" in a government school [Ahilyabai Holkar School]:The school students, belonging to the backward classes of the society, who couldn't afford the fees of hardware training, were able to learn about different parts of computer hardware and technological concepts. Problems encountered and resources required. §Budget Awareness Program: Staff as well as students experienced a "physically present and mentally absent" approach from some of the audience. §Practical Teaching of Scientific Concepts to nearby Municipal Schools: Issues like permission granting, problem of handling of chemicals were faced by the staff. § Street Play on Cleanliness Digital Transactions: Many People did not appreciate the efforts taken by the students. For many people it was only a play for entertainment, they didn't take the message of play seriously. § Importance of Health Hygiene: Staff members and students faced problems like grant of permission by school authorities as well as during dam visit they faced problems like timings, and precautions before visiting the dam area. §Digital awareness program:-Grant of permissions from school authorities, attentiveness by students, and lack of proper infrastructure and lack of IT resources are some of the problems and hurdles faced by the staff members. Best Practice 2-Title of Practice: Maintenance and development of infrastructure and use of ICT tools in learning process Context: In higher educational Institutions, Infrastructural development, enhancement and maintenance are of paramount importance. It involves playgrounds, library facilities, laboratories, computer centers, technology, machinery, tools and equipment and so on. The members of VMDC invest a lot of resources to bring about improvements in Infrastructure and ICT.when developments will take place in Infrastructure and ICT, Individuals will be able to shoulder their duties in an appropriate manner and lead to progression of the institution as a whole. It has been continuously and comprehensively observed by us that infrastructural development in growth and development in educational institutions has a considerable impact on the quality of education. Updated and modern infrastructural facilities help an individual in achieving his/her desired educational objectives. Furthermore, it would lead to enrollment of students as well. Taking into consideration all the above points we at VMDC consider infrastructure and ICT tools as one of the important indicators of ensuring a conducive and favorable learning environment

for the students. The Practice: Pre-Planning: The College Development Committee decided to bring in some major changes in the structure of the college building with the basic motive of ensuring smooth and efficient conduct of the organization. Hence, a meeting regarding extension of building was taken on 12th August 2019. Details of College Development Committee: 1. Dr. Rajkumar Kolhe 2. Mrs. Prerana Kolhe 3. Mr.Yuvraj M. Kolhe 4. Mr.Hemant Patil 5. Mr. Bharat Malik 6. Mr. Subhash Malve 7. Mrs. Vanita Lokhande 8. Dr. Vivek Kumar Patil 9. Mr. Mohan Adude 10. Mr. Ganesh Palkar 11. Mr. Rakesh Chavan 12. Mr. Subhash Aswale 13. Mr.Akhil Naidu Future Plans of CDC: ? Permission from KDMC for CC(Commencement Certificate) and appointment of Builders and Architects has to be completed in the first half of 2019. ? Extension of College Building to cater to the rising needs of the stakeholders. ? Construction of additional classrooms, extension of library and laboratory spaces. ? Buying high quality and updated media equipment for BA.MMC and TV Film Making Courses. Steps taken for Implementation of the plans: ? The members of CDC have started with the legal formalities associated with extension of building space. ? Quotation requests have been sent to various contractors to get the detailed cost structure and accordingly look for funding sources. List of Assets Purchased: Air Conditioner-Rs.1, 28, 709 Books in Library-Rs.1, 51,835 Computer And accessories-Rs.8,000 Cupboard-Rs.15,000 Lab Equipments-96,088 Mobile phone and Music System-7,200 Printers-Rs.23,900 Evidence of Success: ? There's adequate provision of furniture(Benches, Teacher's Desk, Blackboards etc.),teaching and learning materials in all the classrooms. ? Use of satisfactory teaching-learning materials and technologies has led us to facilitation of achievement of academic goals. ? Library is a place where students as well as teachers come with greed of enhancing their knowledge and wisdom. Hence, we at VMDC see to it that new and updated books relating to competitive exams, knowledge-packed magazines are ordered at regular intervals so as to cater to the needs of the stakeholders. ? Laboratories are referred to as places where experiments are done. Learning theory is not enough for providing practical insights regarding scientific subjects like chemistry, physics, Biology etc. Hence we make sure that there are enough lab equipment available to meet the requirements of the students as well as the subject teachers. ? Electricity failure is a frequent glitch faced in suburbs.Hence the Management has made adequate provision for generators and inverters as a pro-active solution to such problems. ? Availability of Lift for Specially-abled. Maintenance of the same is looked after by the CDC at regular intervals. ? Availability of 24/7 E-Library on College Website ? Teachers were trained to use Google Classroom for streamlining assignments, boost collaboration and integrating physical classrooms with virtual classrooms. ? A 3 days programme on Advance Excel was conducted for teaching staff to acquaint them with condition-based formulas used in Excel ? Installation of Microsoft Publisher for creating visually rich, professional looking publications. Problems Encountered: ? Getting approval from the government body for extension of college building was a cumbersome process. We had to face the problem of bottlenecking at various stages. ? Procurement of finance for acquiring various assets and for property development was another major issue faced by us.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.vandemataramcollege.com/files/NAAC_2021/1920.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Taking forward the distinctiveness, the institute took continuous efforts in ensuring that education is accessible to all without any kind of bias.

Considering the diversified socio-economic background of our students, the institution has made a striking attempt to improve the pedagogical aspect of the students. For serving the purpose, improvements in infrastructure had begun. The same was initiated to provide the students the whole of an educational package, wherein with improved equipment and surroundings, the students can learn better, understand better and bring out the creativity within themselves. In line of the institute's mission to create and nurture individuals to be abled citizens, the institute lines up a whole academic plan comprising the academic, curricular and extracurricular activities. All the events are aimed to develop some or the other aspect of the students. The distinctive approach of the institution is quite evident from the points stated under: • IQAC has been making constant efforts in the areas of curriculum planning, academic programs, other activities, etc. which would go a long way in developing academic excellence and nurturing the same. Seminars, workshops, etc. are an integral part of IQAC strategies. It designs the whole framework in such a manner so as to enable the students to realize their potentials at their best. • In the area of teaching learning, remedial lectures are an important way of imparting the content in an effective way to the slow learners. • The Institution library is well stocked with books, journals, projects including e-Books, text books and reference books. Library visit helps the students to blend the concepts with the material. For reference purposes, notes are being uploaded on the college website. • Sports, Cultural programs, regular field visits, seminars, career guidance, provision for counselling, celebration of significant days, various environmental activities, etc. are a core part of our students' academic year, here at our institute. • In order to develop a sense of environmental responsibility, Cleanliness drives under Swachh Bharat Abhiyaan are conducted by NSS unit of the institution. • Celebrating "Rose Day" with local policemen and "Chocolate Day" with the orphanage kids has helped the institute to develop within the students a sense of respectfulness, responsibility and empathy towards the society in and around. • To promote the research work, in-house paper presentation conferences are organized for the faculty members. • One of the most distinguished features of our institute is that it inculcates a sense of respect into the students in a very creative manner. This is done by celebrating "Saraswati Poojan. Saraswati symbolizes creative energy and is considered the goddess of knowledge, music, art, wisdom, and learning. All these values must be imbibed in the students at this age. Therefore, it is done in a creative manner at our institute involving students contribution. Through this, not only they are able to understand education but its importance as well. On a whole, the institute seeks to provide the best of all aspects to all its stakeholders in a distinguishing manner.

Provide the weblink of the institution
http://www.vandemataramcollege.com/app/webroot/files/NAAC_2021/institutional-distinctiveness-19-20.pdf

8.Future Plans of Actions for Next Academic Year

Our Institution has fulfil the long awaited dream by getting B Grade by NAAC. After scrutiny of Institution Internal External each every corner of Infrastructure, Academic progress, Students, Stake holders, Research etc. Honourable PEER Team was fully satisfied put some remarks to enhance quality achieve vision mission goals with due respect for the benefit of one all. ? Training for quality enhancement Management decided to enhance the quality of teaching non-teaching staff proper training for expert has to be arrange. Our staff will be allowed to attend workshop, seminar Conferences in this year. ? Infrastructure Permission from Kalyan Dombivli Municipal Corporation for CC (Commencement Certificate) appointment of builder Architecture has to be completed in 1St half of 2019. It is required to be constructed three more additional floor to meet the need of students the courses which we have received

apart from our existing courses. These three floors will have Classrooms, Staffroom, Canteen, Washroom, Media Lab etc. As we have multidimensional Market Oriented courses i.e Transport management, Film TV New Media Production, Financial Management for which we require to put hard efforts for making awareness among the students of Central line. We have to use Social Media platform along with traditional advertising tools. ? Job Placement Our Institution has to tie up with many more Educational Institution, Financial, Entertainment, Transport Marketing Companies for the placement of our students. ? Indoor Outdoor Sports We have to organise competition at University level, State National level for the all-round development promote the sports which is need of our students community. Management will be allocating some Funds for the sports. ? Appointment of qualified Staff An Appointment of qualified staff in Teaching has to be completed in June 2019 for smooth functioning of regular lectures. ? Enhance the Grade of NAAC Institution has to set firm target to enhance the grade of NAAC by fulfilling all the requirements of AQAR on time. ? Library Library is the backbone of any Institution. We have to expand the capacity of library. More more Books of syllabi Reference Books has to be added. It is requires to open online platform for all students. Management will provide full support to for digital platform to the student.